

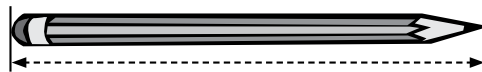
Math Review Task

Kindergarten

Measurement:

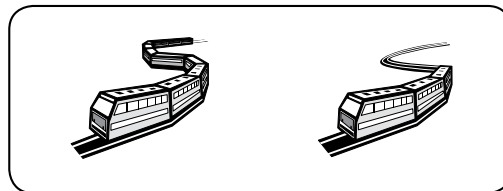
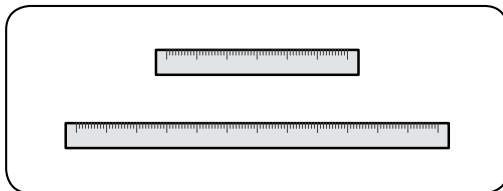
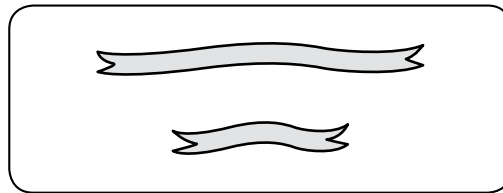
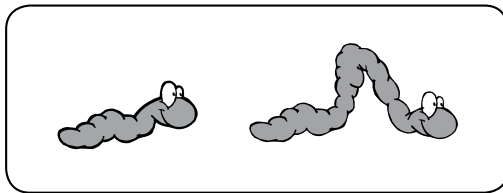
Length – length

What is length? It is how **long** or **short** something is.



We measure from end to end.

- 1  Circle the **long** one in each box.



- 2  Draw a **long** line of people and a **short** line of people.

Math Review Task

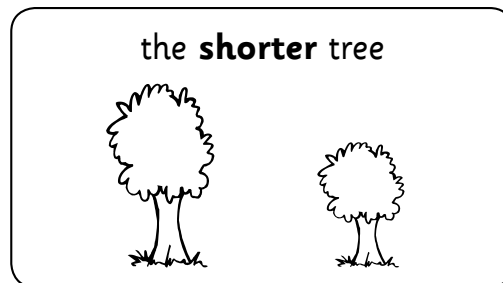
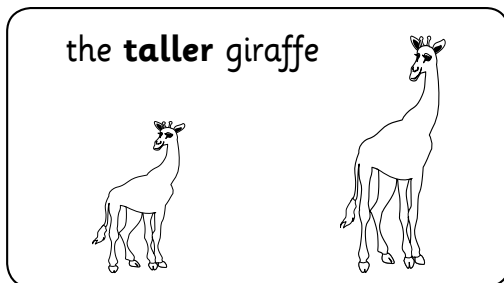
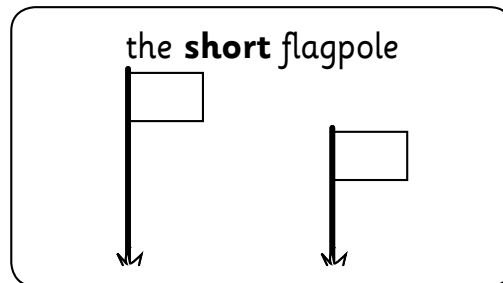
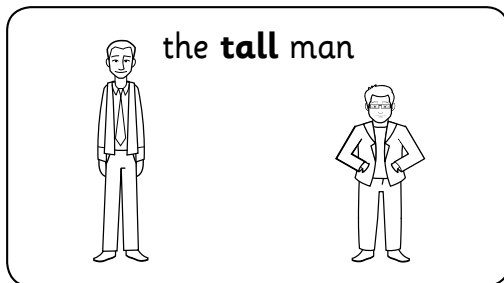
Kindergarten


Measurement:

Length – height

When something is standing up, we usually call its length '**height**'.
It's still length, it's just a different word for it.
We use words like **tall** and **short** to describe height.

1  Color.



2  Draw and name someone you know who is

tall


short

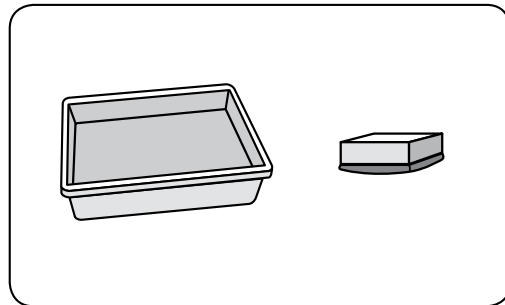
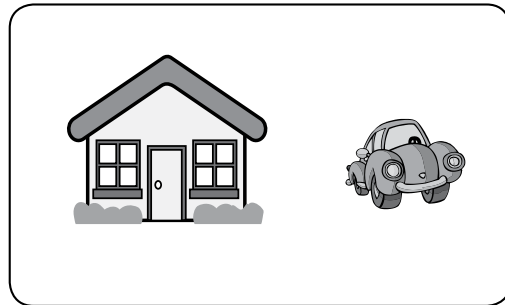
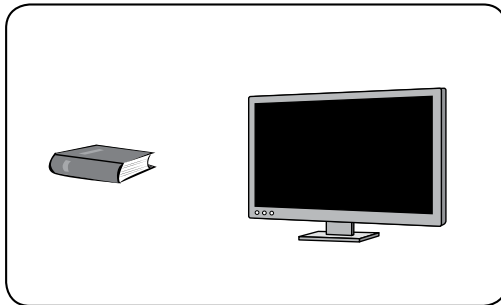
Math Review Task

Kindergarten

Measurement:

Volume and capacity – volume

- 1  Look at the objects. Circle the one that takes up more space.

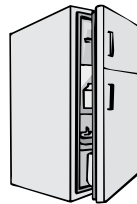


- 2  Draw something that

takes up **more** space than this



takes up **less** space than this



takes up **about the same**
space as this





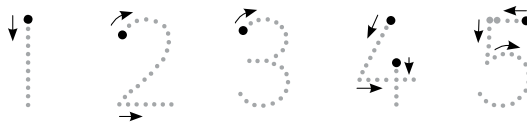
Math Review Task


Kindergarten

Numbers and Patterns:

Numbers to ten – one to five


1   Say and trace.

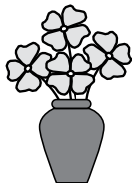


2  Count and circle the matching number.





1	2	3	4	5
---	---	---	---	---

1	2	3	4	5	
---	---	---	---	---	---



1	2	3	4	5
---	---	---	---	---

1	2	3	4	5	
---	---	---	---	---	---


	1	2	3	4	5
---	---	---	---	---	---

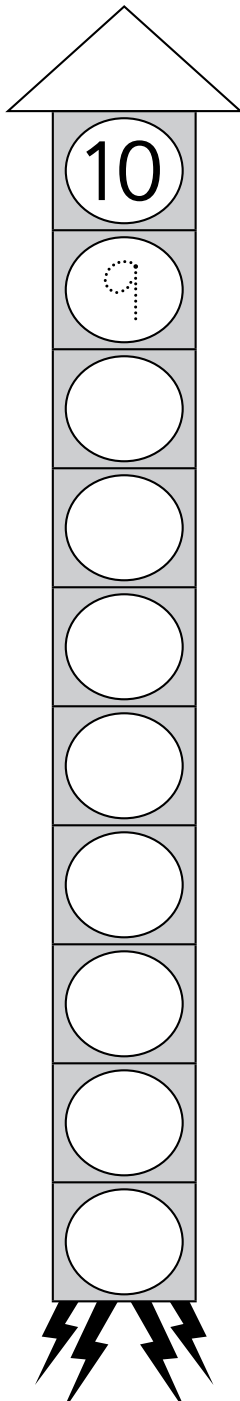
Math Review Task


Kindergarten

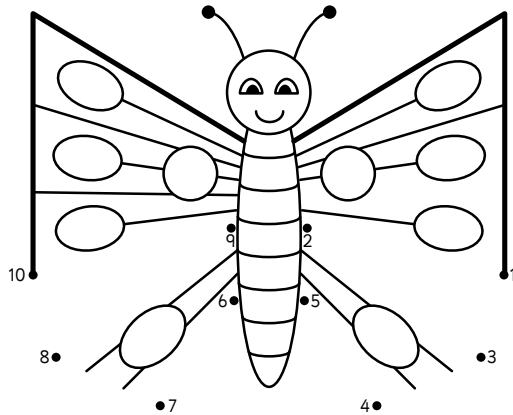
Numbers and Patterns:



Numbers to ten – counting backwards

- 1  Help the rocket blast-off.
Count back from 10.



- 2  Count back from 10 to connect the dots.



- 3   When you are counting backwards, what number do you say **after**:


10	9
5	4
7	
3	
6	

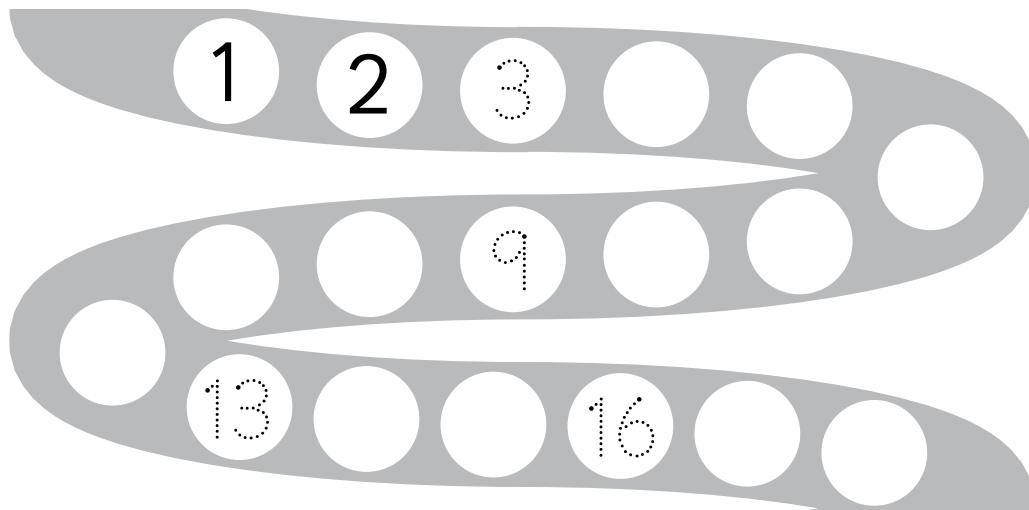
Math Review Task


Kindergarten

Numbers and Patterns:

Numbers to 20 – 1 to 20

- 1  Fill in the missing numbers.



- 2  Write the numbers that come **before** and **after**.

before after

<input type="text"/>	17	<input type="text"/>
----------------------	----	----------------------

before after


<input type="text"/>	14	<input type="text"/>
----------------------	----	----------------------

before after

<input type="text"/>	15	<input type="text"/>
----------------------	----	----------------------

before after

<input type="text"/>	12	<input type="text"/>
----------------------	----	----------------------

- 3  Write a number that is **more than** 11.

Write a number that is **less than** 15.

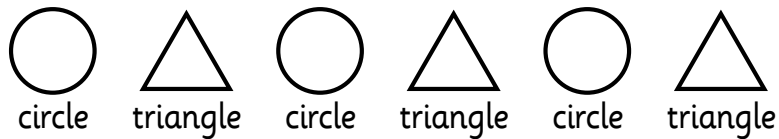
Math Review Task



Kindergarten

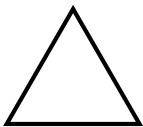
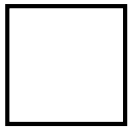
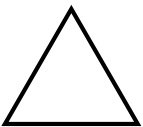
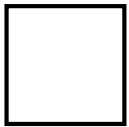
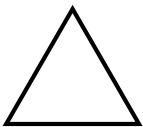
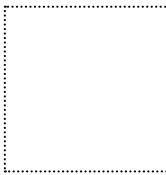
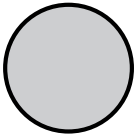

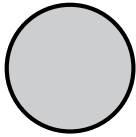

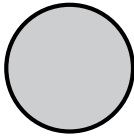
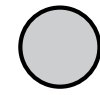







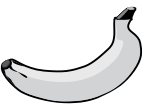
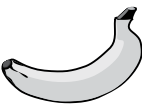

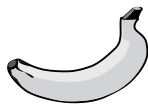
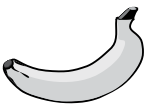

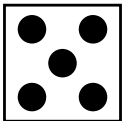
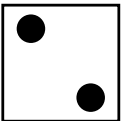
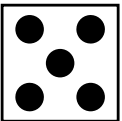
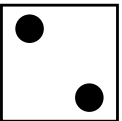
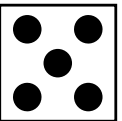

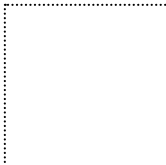
Numbers and Patterns:

Patterns – continuing repeating patterns

Patterns can repeat. This means they do the same thing over and over again.



1   Say each pattern out loud. What comes next? Draw it.

							
							
							
							
							
A	B	A	B	A	B	A	


Math Review Task

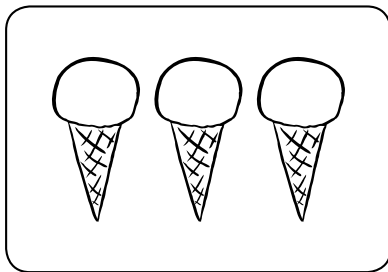
Kindergarten

Numbers and Patterns:

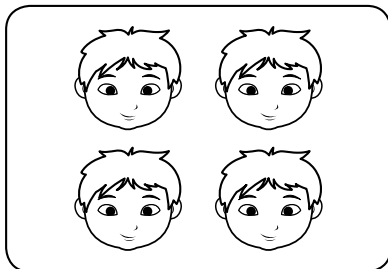
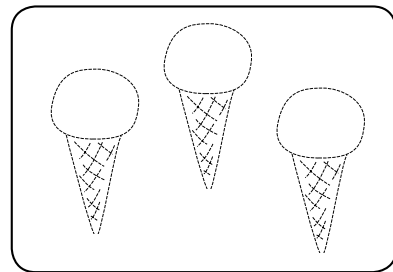
Number relationships – equality

When groups have the same amount we say they are **the same** or **equal**.

- 1  Draw pictures to make the groups the same.



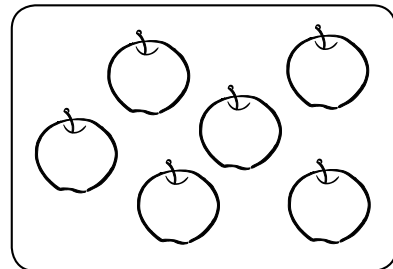
is the same as



is the same as



is the same as



is the same as




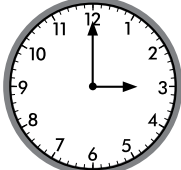


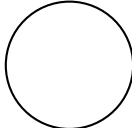
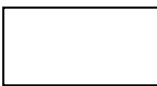



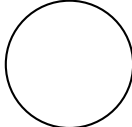
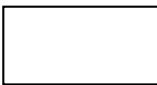


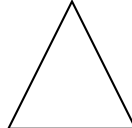
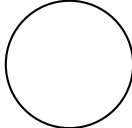
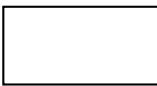
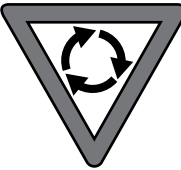

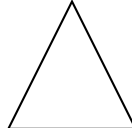
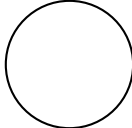
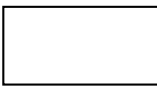


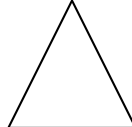
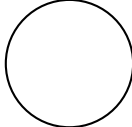
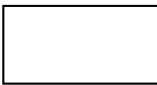


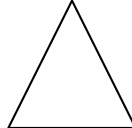
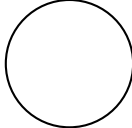

Math Review Task

Kindergarten

Space and Shape:

2D space – matching shapes with everyday objects

- 1  Color the matching shape.

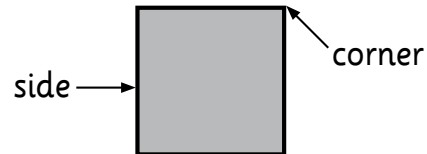
Math Review Task

Kindergarten

Space and Shape:

2D space – properties

All shapes have sides.
Some shapes have corners as well.



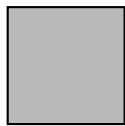
You will need:  pattern blocks

What to do:

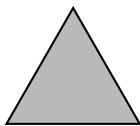
Find these blocks.



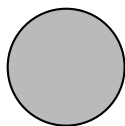
Count how many sides and corners on each shape. Record them.



A **square** has sides and corners.



A **triangle** has sides and corners.



A **circle** has sides and corners.



A **rectangle** has sides and corners.

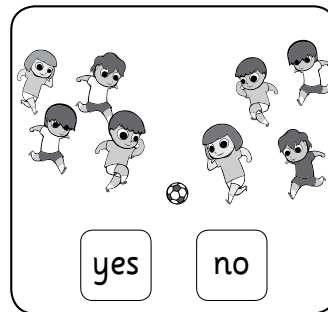
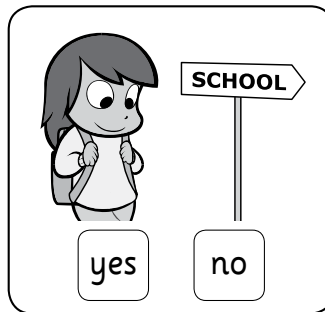
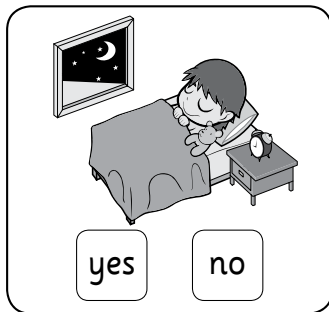
Math Review Task

Kindergarten

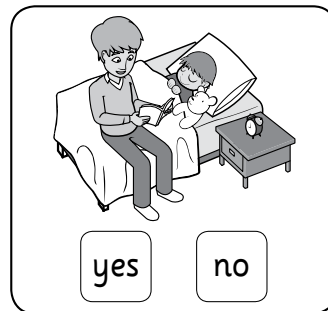
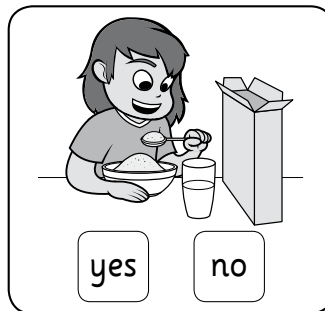
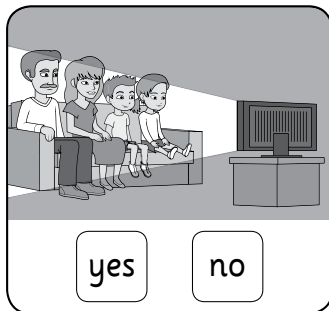
Time, Money and Data:

Time – daytime/nighttime

1  Do we usually do these things in the **daytime**? Color yes or no.



2  Do we usually do these things in the **nighttime**? Color yes or no.



3  Draw yourself in

daytime clothes


nighttime clothes

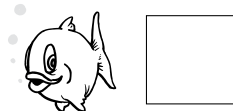
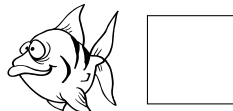
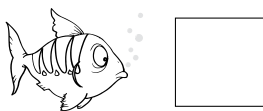
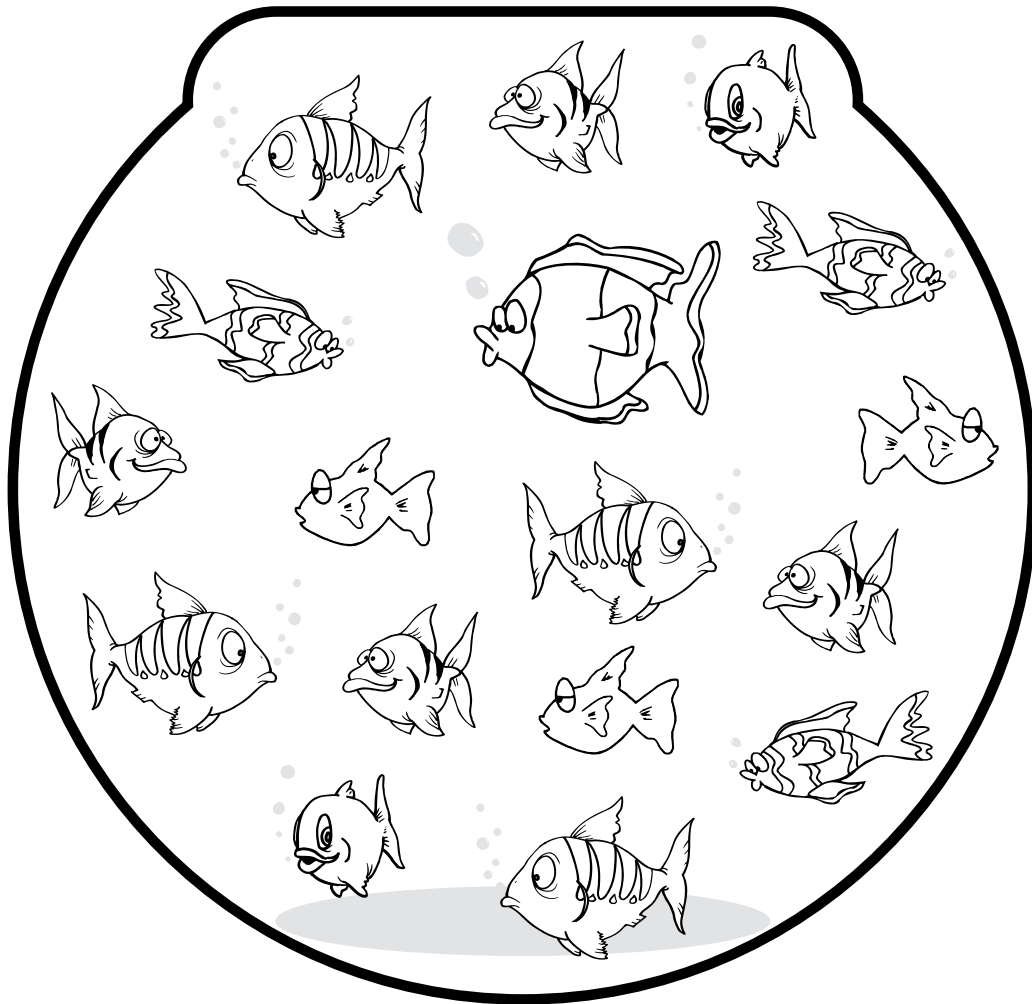
Math Review Task

Kindergarten

Time, Money and Data:

Data – interpreting and analyzing data

- 1  Count the fish. You can color each type of fish a different color. Write how many.



Math Review Task

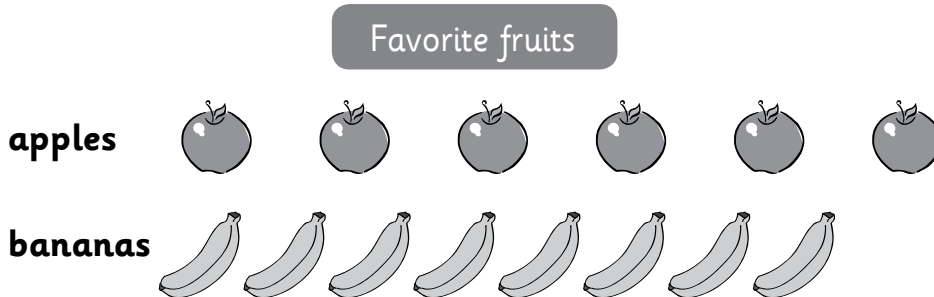
Kindergarten


Time, Money and Data:


Data – interpreting and analyzing data

What to do:

Look at this graph.



How many people prefer  ?

How many people prefer  ?

Which is the favorite fruit?

Was it easy to tell this? Tell someone why or why not.

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What to do next:

Draw the apples and bananas onto the graph below to make it easier to understand the information.

apples										
bananas										