

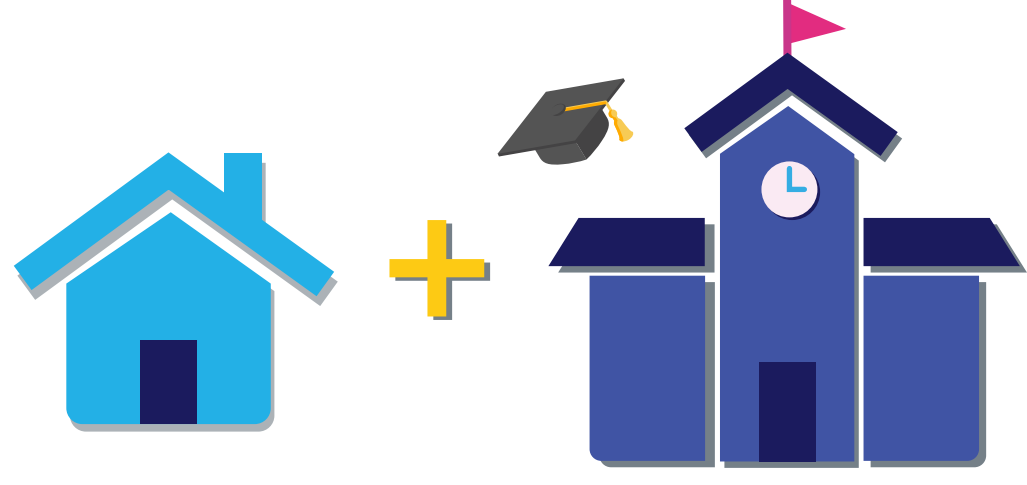
Case Study: King Fahad Academy

- Independent school in West London
- Offer education to children aged 3 to 18
- 3-week Reading Eggs trial for 59 pupils from Year 5 and 6

The Challenge

Major Learning Gaps and Low Engagement

- Major learning gaps in the upper Key Stage 2 level (Years 3 – 6)
- Lack of home support due to parents' limited access to English
- Pupils are uninterested and disengaged with the school's current reading resource



The Solution

Reading Eggs

- A reading resource that is engaging and fun
- Can be used independently at school and provide additional reading support at home

The Result

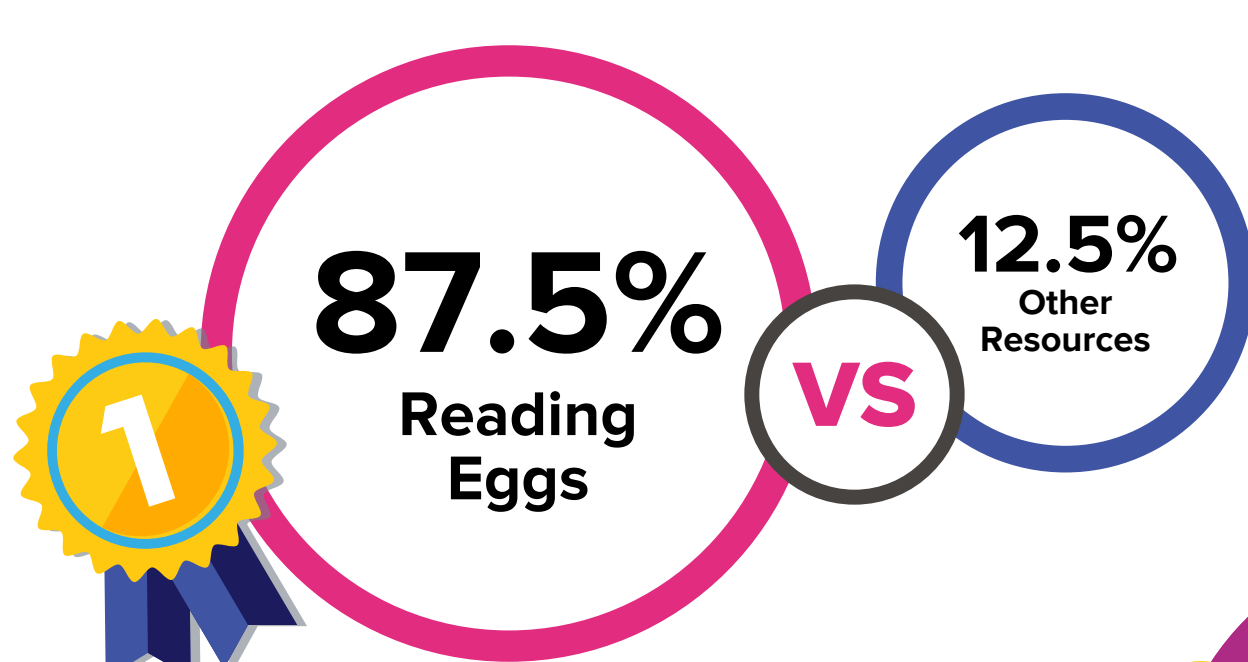
Increased Engagement and Usage

- Pupils were engaged and interested by the activities and games
- Voluntarily asking to gain access to use Reading Eggs at home
- More opportunities for pupils to read for pleasure in school and at home



Pupil Driven Learning

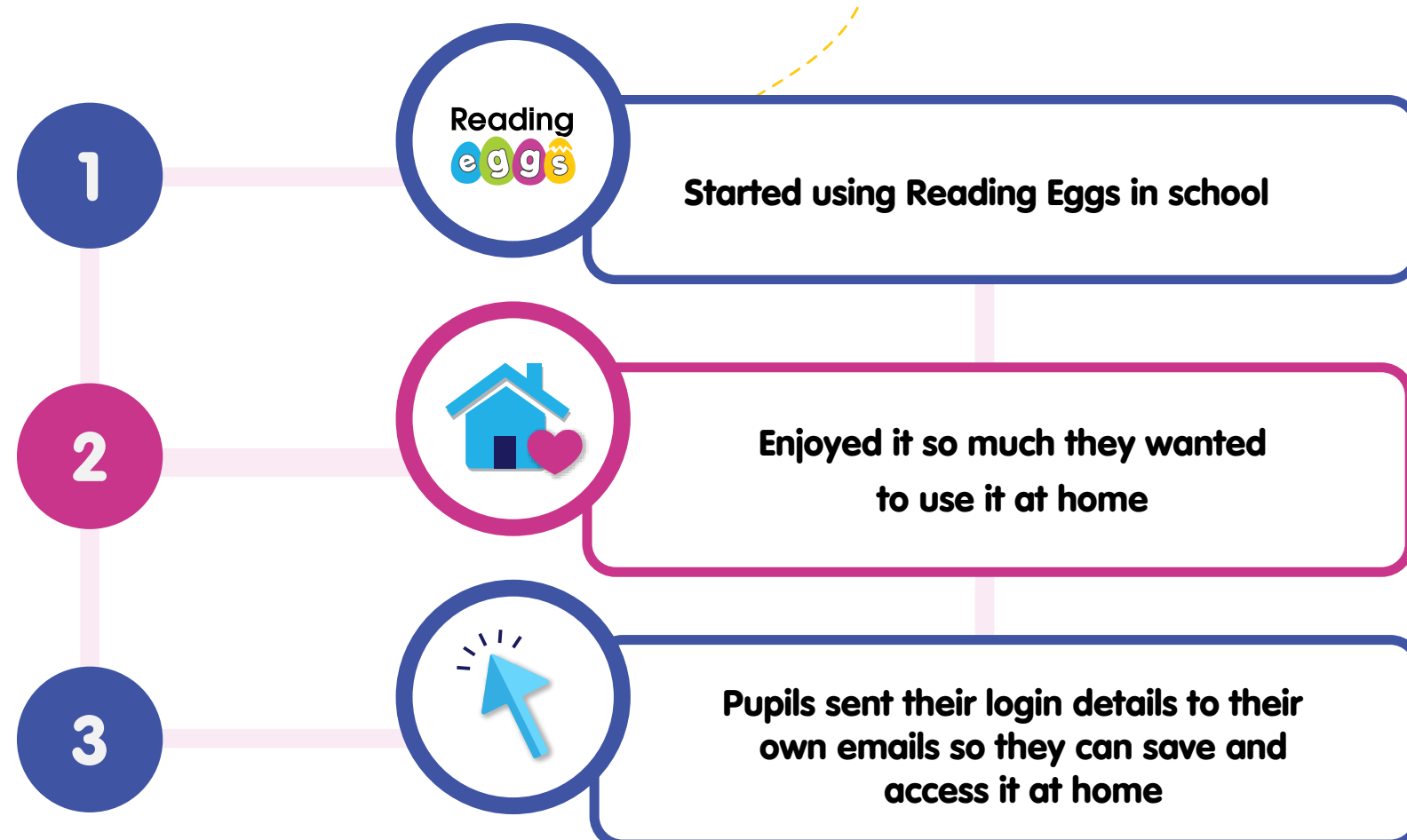
When pupils were asked to choose which reading software they preferred...



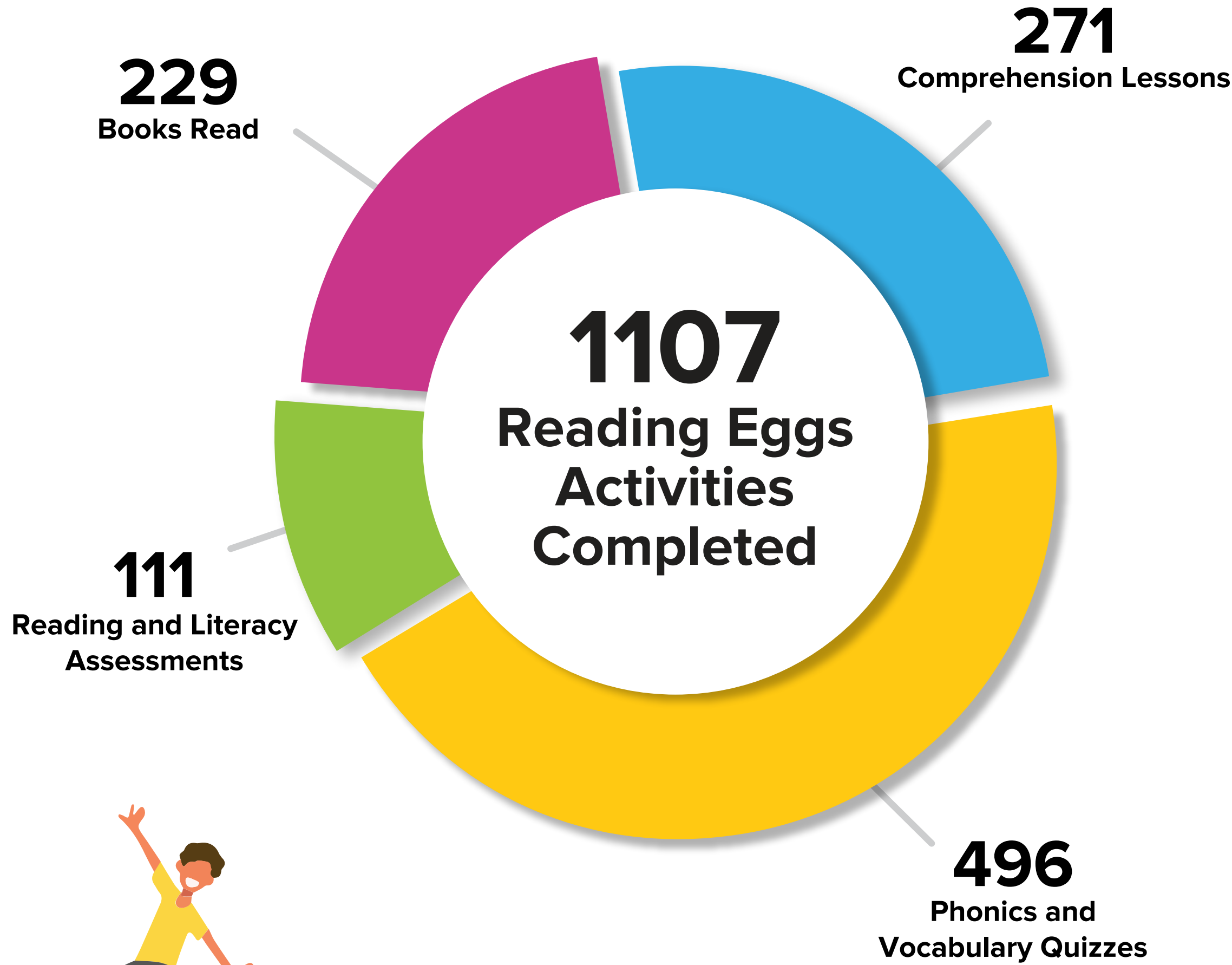
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I chose Reading Eggs because it is fun, interesting, and inspiring to me. You get to go on a lot of adventures while you are learning.

- A pupil's feedback



Usage at school and home



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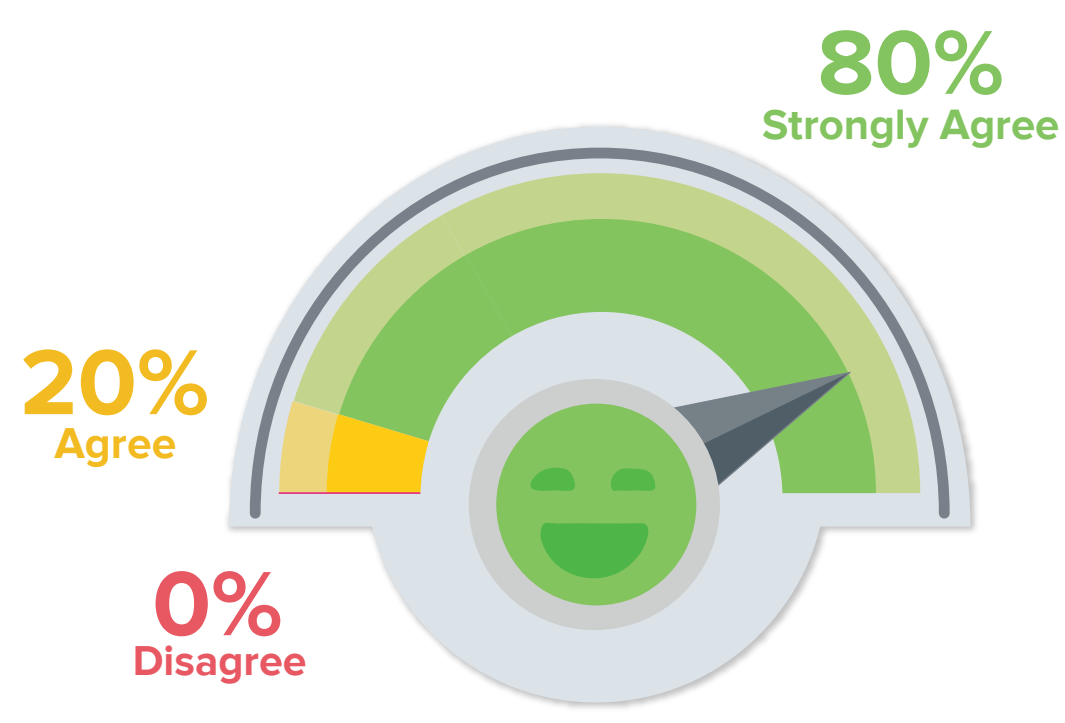
I chose Reading Eggs because there are so many different varieties and challenges.

- A pupil's feedback

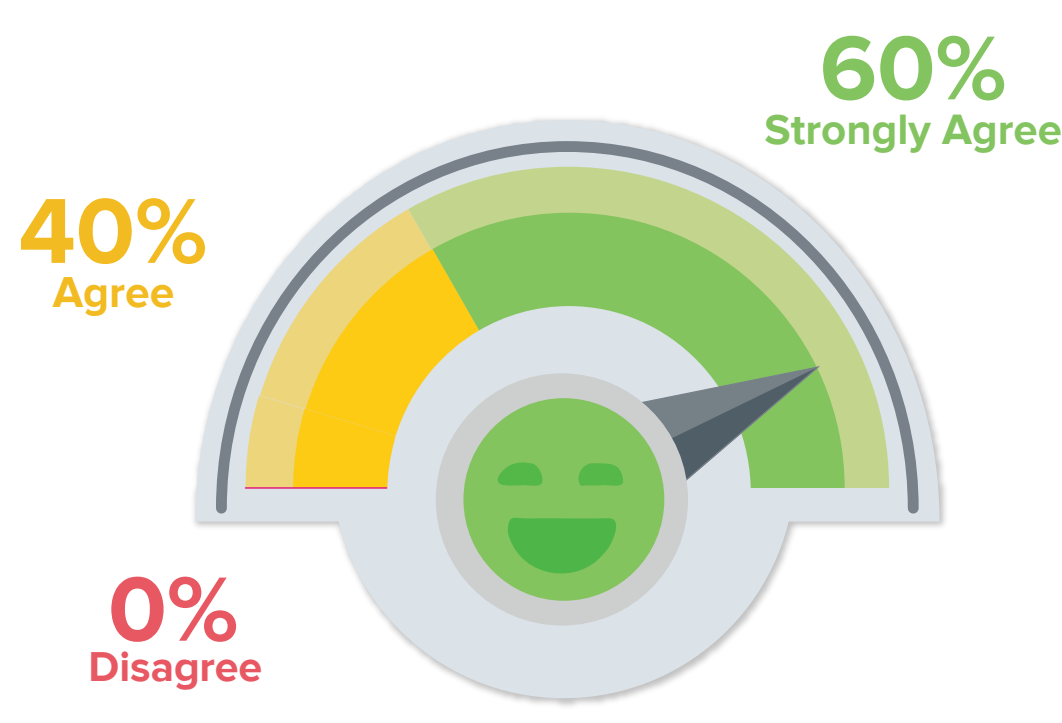


Teachers' Feedback

Fast Phonics element of Reading Eggs supports phonics teaching and learning in school



Reading Eggs is accessible and easy to navigate



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It is engaging and easy to navigate. Children have been eagerly reading independently. They are keen to progress and do more at home. 'Word Trees' and 'Dictionary' activities are excellent resources to support Year 5 and Year 6 objectives.

- Haneen Aljaaf, Language Coordinator at King Fahad Academy

Verdict

- ✓ Reading Eggs supports school's reading objectives
- ✓ Learning targets are catered to suit individual needs
- ✓ Supports home learning
- ✓ Pupils find activities fun, exciting and inspiring
- ✓ Pupils are fully engaged and motivated to take control of their learning

