



Literacy in the Real World Project Kit



Ages: 5 – 12

Reading eggs

Too often we are faced with the challenge of seeking out fresh and exciting activities to make literacy lessons more engaging and relevant to students.

The Literacy in the Real World Project Kit has one main objective, to help you open students' eyes to the beauty of literacy and inspire them to find enjoyment in practicing their skills. This is achieved by focusing on real-world contexts and encouraging student agency in learning.

This kit provides a flexible structure for you to follow and adapt to any curricula or literacy concept or skill that is most relevant to your students.

Happy Learning!

The Reading Eggs Team



How the Literacy Real-World Project Kit Works

Project length:

This project can take anywhere between 1 to 10 lessons to complete, depending on how much detail you specify.

What's in the kit?

- Teacher Project Planner
- Teacher Lesson Plan
- Student Planning Sheet
- Student Project Reflection Sheet
- Project Inspiration



What do you and your students do?

1. You scaffold the project using your Project Planner & Lesson Plan Sheets.
2. Students work individually or in groups to:
 - a) Identify a literacy skill or concept that they want to explore and see applied to the outside world.
Note: *Alternatively, you can assign a specific topic to a group or one topic to the whole class.*
 - b) Research the skill or concept to build understanding.
 - c) Demonstrate this concept by selecting an activity to complete from our Project Inspiration list or other fun ideas you and your students come up with.
 - d) Submit the project in a format chosen by the student (e.g. poster, PowerPoint, etc.) and/or present it to the class.
3. Students complete the **Student Project Reflection Sheet** to encourage them to reflect on what they have learned from the project.

Project Inspiration

If you or your students are stuck on project topics, here are some fun ideas you might like to run with or use to inspire your thinking.

A Restaurant Experience

Whether it's planning a menu, advertising, and making produce orders for a new restaurant or responding to customer reviews, phone calls, and taking orders, literacy skills play a big part in the functioning of a restaurant.

Project idea:

Give your students the task of being restaurant owners who would like to refresh their menu. Have students research menus from their favourite restaurants, what types of items are included in menus, what text type, language & features are used, etc., and create a new menu for the restaurant.

Reviews Blog

Bloggers practice their literacy skills daily to research, write reviews on products and experiences, as well as create interest and opinion pieces for other people to read and enjoy.

Project idea:

Task students with creating their own Reviews Blog. Start by researching different blogs (encourage students to find blogs they find interesting). Use students' research, and adult help, to set up their own blog page and write a series of reviews on things that interest them e.g. video games, restaurants, TV shows, movies.



News Reporter

A news reporter needs to have strong all-around literacy skills to succeed in their field. From reading research to writing content for TV or newspapers, it's part of a majority of their daily activities.

Project idea:

Have students write a series of news articles on a topic that interests them or have them put together a full news schedule and script for TV with 4 or 5 segments using topics that interest them. Start by researching newspapers and TV news schedules and what are included in them.

Recipe Book

Chefs need literacy skills too!

Project idea:

Task students with creating their very own recipe book. Start by researching other recipe books, the text type/format, and the language that is used. Once they have completed their book encourage them to edit their work to deepen their understanding of their skills.

Celebrity Interview

From research and preparing the right questions to taking notes and crafting an engaging interview story, interviewers, celebrity-focused or not, use a variety of different literacy skills.

Project idea:

Get students to research their favourite celebrity and create an interview script or magazine article as if they have interviewed this person.

Teacher Project Planner

Literacy in the real world



Objective: Introduce the project to your students and assign the research task.

Curriculum Links (if applicable):

Preparation:

1. Groupings to be used (circle one)

Independent work

Pair work

Small groups

2. Resources that may be required

Resources list	

3. Strategies and/or methods that may arise

4. Possible misconceptions that may arise

Teacher Project Planner

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5. Students who may need additional support

Name	Possible issue	Possible intervention

6. Students who may require extension

Name	Extension ideas

7. Marking rubric

Note: If using specific curriculum requirements use these to build your marking rubric.

Learning outcome	How will you score students on this outcome?

Teacher Project Planner

Literacy in the real world



8. Post-project class reflection

Write ideas and possible discussion questions in this space.

Lesson Plan

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Introduction to Lesson

 10 mins

How will you engage students in the project?

E.g. You may wish to start with a video demonstrating a real-life professional using the literacy skills/concept you'd like the class to explore.

Challenge students by asking guided questions like the following:

- Why do you think literacy is important?
- Can you think of other jobs or places where you see literacy being used?
- Can you think of a time where you've used literacy skills in your own day-to-day life?

 5 mins

Leave your students with some time to think independently about how and where literacy is used in the real world. Encourage them to record ideas or any questions they might have during this time.

Teacher's role: Move around the class and take note of the kinds of emerging ideas, any misconceptions surfacing, or students who appear to be struggling.

Introduce the Project

 10 mins

Explain the project to your students: what they are required to do, how they will be marked, how long they have to complete the project etc.

Student Project Planner

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Name: _____

My focus literacy skill or concept is:

How will I be presenting my project:

Here's what I need to cover (dot points):

What might be difficult:

Student Project Planner

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Name: _____

Research:

Student Project Planner

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Name: _____

Sources:

Student Project Reflection Sheet



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Name: _____

What did I learn from this project?

What did I enjoy about this project?

What did I find most difficult about this project?

What's one thing I would like to improve on next time?

How will I use what I've learned in the future?

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