

Bridge across the River Cow

Complete the first two components, Pre-Reading Zone In and Pre-Reading Predicting, before reading the complete text. Then undertake the remaining components, from During Reading My Connection. Each component will open the relevant pages of text, if applicable, but you can go back to any part of the text at any time.

Tab 1 Pre-Reading Zone In

Tab 2 Pre-Reading Predicting

Tab 3 During Reading My Connection

Tab 4 Visualising

Tab 5 Questioning

Tab 6 Summarising

Tab 7 Monitoring

Tab 8 Word Works

The first four activities are for both class and partner work. You may wish to model some of the activities first. They are designed to be completed in pairs after discussing and completing examples as a class. Activity 5 is designed as an individual activity.

Activity 4

Students may be able to scan their cartoons and save them on a USB memory stick to present to the classing using the interactive whiteboard.

Tab 9 Assessment

The first three questions are literal questions, so the correct statement can be found in the text. The next two are interpretative or inferential questions, meaning that students need to interpret or infer from the text to find the correct statement. The final question is an applied or evaluative question, so students need to apply or evaluate the information from the text to choose an answer, and there may be no “correct” answer.

Here are the answers for the assessment task.

Literal

1. d The boys were planning on going to the local swimming pool.
2. a The story is set on a dairy farm.
3. c The main characters in the story are two boys.

Interpretative or inferential

1. d Swimming at the pool was special because they lived a long way from town.
2. a If Aaron hadn't panicked when the spider appeared, the bridge might not have broken.

Applied or evaluative

- d There was nowhere else on the farm to swim.

As an additional assessment task, ask each student to read the following text out loud. Then mark any errors and work out the percentage of accuracy to see how well each student can read aloud.

This text is 114 words. To convert to a percentage of accuracy, divide the number of words pronounced correctly by 114 and multiply by 100.

“I guess that’s it,” I said when we were outside again. “There’s nowhere else we can swim around here, is there?”

Aaron shook his head slowly, and then his lips twisted in this evil smile.

“We-e-ll, there is *one* more, um, stream around here. Come and have a look.”

He led me across the paddock beside his house, past the ruins of the shed his dad had knocked down, to the back of the dairy. I saw straight away what he meant. There was a huge concrete drain at the end of the dairy. The drain poured into a channel about two or three metres wide that was filled with ...

“Gross,” I spluttered.