



Book Week Activity Pack





18 fun reading and writing activities to egg-cite students and help your class hit the high wrotes all year around.

To help get your class excited about Book Week, we've created this activity pack filled with heaps of awesome reading and writing activities to celebrate all things books!

Included are 18 ready-to-use Book Week activities (that are also great activities for any time of year!), a Reading Challenge Tracker Chart and Certificates.

The Reading Challenge Tracker Chart is ideal for keeping track of the Reading Eggs books your class reads, but doubles as the perfect tracker to run your own class competition and award your top readers with special achievement certificates.

It's the perfect pack to inspire your students' inner reader.

Note: We've included activities here for a range of year levels, for teachers to pick and choose from.

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Teacher Activities Overview



1 What does this year's Book Week theme mean to you?

Students can write a short answer, poem or draw what they think this year's Book Week theme means to them. This is a great idea to get the wheels turning and your students to start thinking about the theme for this year's Book Week. You can also get started with a group or class brainstorm and mind map!

2 Artistic Authors

A creative activity where students visually bring to life a scene from a favourite book. This can be in the form of a diorama, illustration, painting, or another visual arts medium.

For older students: Add more of a challenge and deeper thinking, by asking students to explain their visual display. You might like to ask why they have selected the scene, why they have chosen particular colours, objects, motifs, characters, etc. to be portrayed in their art.



3 Bookmarks for Bookworms

A crafty activity where students use their favourite book as inspiration to design their own bookmark. Alternatively, you might like to select one book, have the entire class use this book as inspiration for their bookmark, and then compare designs.

For older students: Add more of a challenge and deeper thinking by asking students to explain their bookmark designs. You might like to ask why they have selected the scene, why they have chosen particular colours, objects, motifs, characters, etc. to visually represent the story selected.

Student Worksheet – Page 15.

4 Dust Jackets

A creative activity where students design a new book cover for a book that they have read. You might like to choose one book for the class or ask students to select their own book. Extend the activity by asking students to explain why they have designed what they have.

Student Worksheet – Page 17.

5 Character Costumes

Students come to class dressed as their favourite book character. Extend learning by pairing this activity with Activity 11: Character Chronicle (page 20) and get students to create a character profile of their chosen character and present it to their peers. You might also like to turn it into a whole-school activity with a 'Character Book Parade' and award students for best dressed, most creative costume, etc.



Teacher Activities Overview



6 Act It Out!

Choose a scene from a book you've read as a class, or a few different scenes from the same book. Split the class into groups, if you've selected a few different scenes allocate one to each group. Give them time to prepare a skit of the scene and then perform these to the rest of the class.

Tip: You might like to make this a take-home activity, where students can have additional time to prepare costumes for the performance.



For older students: Set students the task of drawing their ideal character costume and explaining their choices.

7 End of Book Quiz

Split students into groups and task them with creating a book quiz. Encourage students to construct a minimum of 5 questions for their quiz. Take turns over a few days, in class, to try every group's book quiz. This is a great way to practise students' reading comprehension skills.

Reading Eggs Book Quizzes: If students are reading books individually in the Reading Eggs Library encourage them to complete the book quizzes that are available to them. Don't forget to remind them that completing any book quiz will earn them Golden Eggs!

Note: This activity works best if your class has or is reading the same book.

Student Worksheet – Page 19.

8 Shirley Purdie's My Story and the Indigenous Hall of Fame

Shirley Purdie is an indigenous artist who has been painting for over twenty years. Her story is told in English and Gija and depicts her life growing up on Madel Downs station and the Gija culture and concept of Ngarranggarni (dreaming).

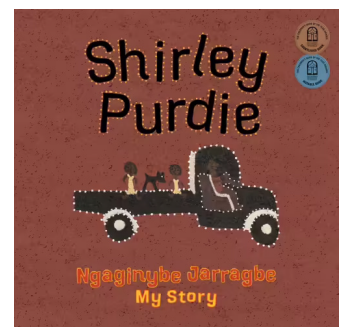
As a class explore and read Shirley Purdie's My Story, Ngaginybe Jarragbe.

You can find this in the Reading Eggs Library by following these steps.

1. Click **Teacher Library** and then **Find a Book**.
2. Type **Shirley Purdie** into the search bar.

Note: from here you can favourite the story or add it to a book collection.

3. To read the book with your class,
 - a. Click on the book cover.
 - b. Click **Read book in Library**.



Tip: Throw this up on the big screen to explore the story and marvel at all the incredible artwork together.

Extension activity: Research other indigenous writers and artists and create a Hall of Fame or choose one author or artist to write about for the Hall of Fame. Templated worksheets are provided on pages 8–9.

Teacher Activities Overview



9 Retell a Story

Get students to retell a story they have recently read or watched. It could be a fiction novel, news report, or even a movie! It's simply a great way to get students to practise their comprehension and writing skills.

10 World Readers

As a class or individually, read a book from a different part of the world every day over Book Week. Task students with marking the origin of the story on a map. You might even like to vote on the book list as a class.

For older students: Extend this activity by asking students to write their own blurb for each book they read.



11 Character Chronicle

Have students create a character profile of a character from their favourite book. Alternatively, you might like to get the class to individually create a character profile of the same character.

Student Worksheet – Page 21.

12 Dear Diary

Students write a narrative in the form of a diary entry from the perspective of a character in a particular book. Students can either select a book they have just read individually, or you can use a book the class has recently read.

Something more! Before writing the diary entry, ask students to put together a character profile of the chosen character. Sketch the character and make notes on their actions, language, and personality in the book. You can use Activity 11: Character Chronicle (page 21) for this activity.

Student Worksheet – Page 22.

13 Map It Out

Get students to map all the significant places mentioned in a book of their choice. Use illustrations and labels.

For older students: Make it a requirement that the map includes a legend, scale, map compass, etc.

Student Worksheet – Page 23.

14 Ending Editor

Students write an alternative ending to a book they have recently read. You might like to ask the class to individually choose a book or select a book as a class and see how many creative and different endings your students come up with.

Student Worksheet – Page 24.



Teacher Activities Overview



15 Indigenous inspired artwork

This is an activity to get the creative juices flowing! Students select a book title from a list of First Nations books available in the Reading Eggs library (full list below). For a fun twist, you can also print out the list of titles, cut them out, place them in jar and have students pick one out at random.

Students must use the title as inspiration to draw, paint or write what they think the story will be about.

Read some of titles together as a class and discuss if the drawings matched the story.

16 Who Am I? Character Guess Who

This is a stimulating activity with a touch of friendly competition where students get to write a series of statements as clues to help their classmates guess a book character. They'll get to practise vocabulary, using adjectives to describe, as well as basic writing skills.

You might like to add an extra element of competition by using a tracker chart and giving a point, tick, or mark beside the name of the student that guesses the right character first. Tally these up at the end to award a winner!

Student Worksheet – Page 18.

17 Unfold the Story

Students fold an A4 page into 4 sections. In each section, students write something different about a book. You might like to get them to write about book facts, character traits, character descriptions, settings, alternate endings, conflict/resolution in the story, etc.

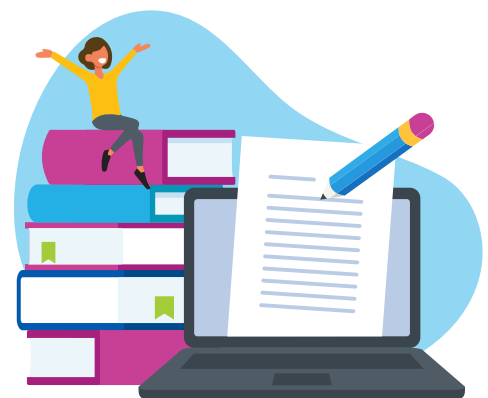
Student Worksheet – Page 25.

18 Mystery Book

Students select a book to read based on a catchy description only. This activity is designed to spark curiosity and encourage students to read. It can be done with physical and digital books.

Physical books: Wrap books in plain paper wrap or pop them into brown paper bags. Create a catchy, short description (or illustration) for each covered book and write it on the wrapping. The description can be as simple as a few words.

Digital books: Using small cards create a short, catchy description of each book. On the flip side of the card have the book title.



Description Examples:

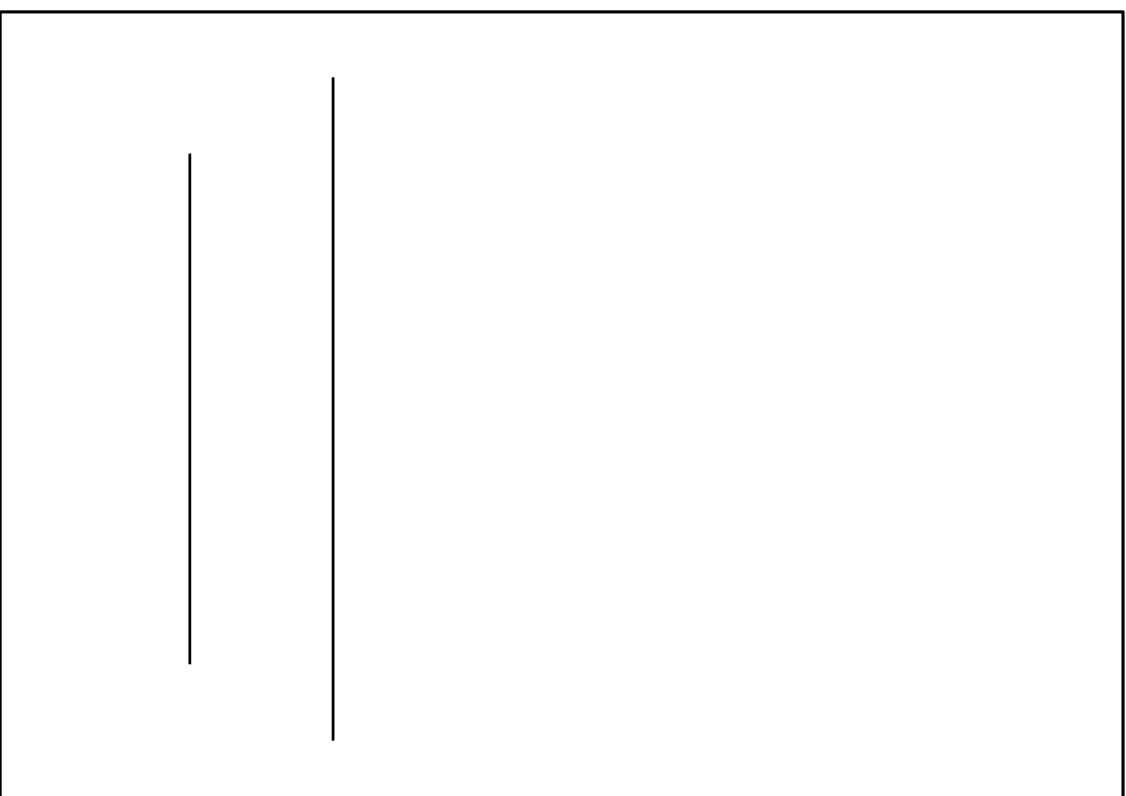
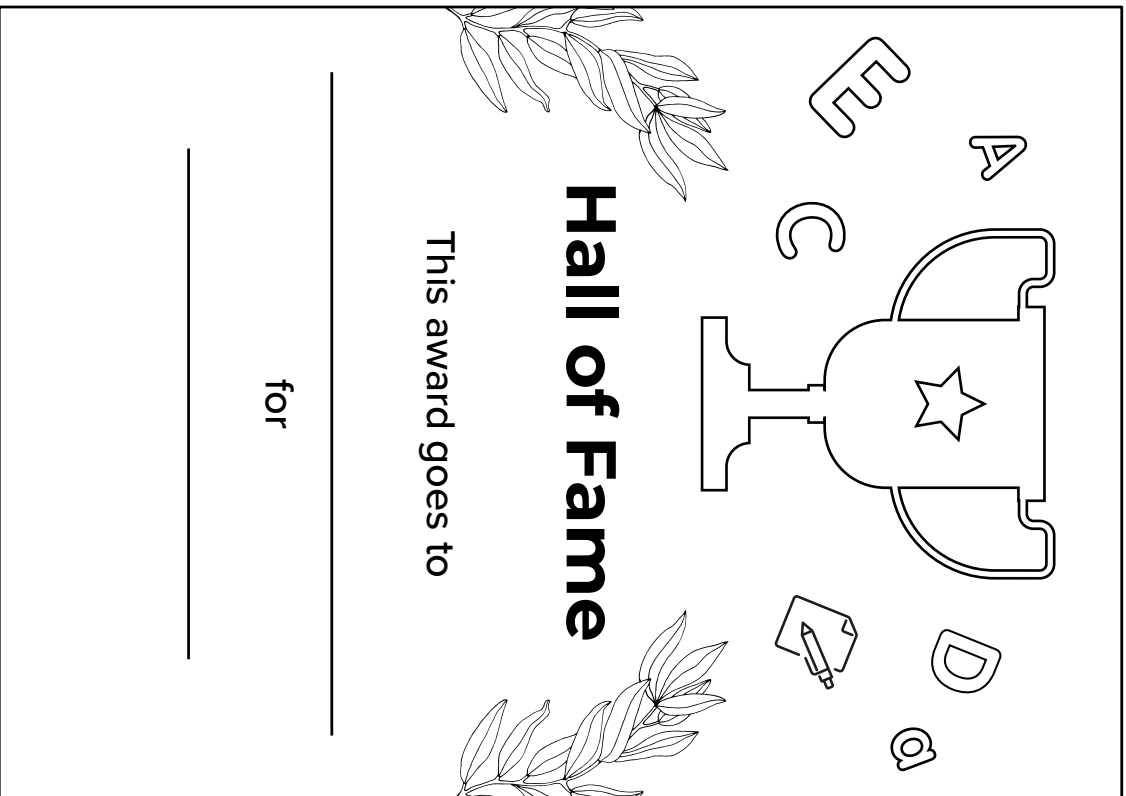
- Harry Potter – Wizards, friendship, danger.
- Charlotte's Web – A spider saves a pig or an unlikely friendship.
- The Lion, the Witch, and the Wardrobe – Magic wardrobe, talking lion, winter forever.
- Eragon – Dragons, peril, good versus evil.
- The Book Thief – Stealing books with Death.
- Robinson Crusoe – Pirates, cannibals, and mutineers.



My Hall of Fame

Name: _____

- 1 Create a template like the ones below:



My Hall of Fame



Name: _____

- 2** Research some writers or artists that are Indigenous Australian. Choose your top 3 and find photos of them. Print the photos, cut them out and paste them in the Hall of Fame spots. Write their name in the box below and a sentence about who they are or why you picked them.

Book Titles



Explore these amazing titles in the Reading Eggspress Library!
You can find them by following these steps.

1. Click **Teacher Library** and then **Find a Book**
2. Type one of the book titles listed below into the search bar.
Note: from here you can favourite the story or add it to a book collection.
3. To read the book with your class,
 - a. Click on the book cover.
 - b. Click **Read book in Library**

First Nations

Title	Author	Text Type	Year Level	Reading Age	Reading Level	Lexile	Book Band
Aboriginal Sites	Mark Stafford	Nonfiction	Year 4	7	25	760L	Emerald
Adam Goodes: Racism Stops with Me	Mark Stafford	Nonfiction	Year 5	10	31	980L	Sapphire
Albert Namatjira	Vincent Namatjira	Nonfiction	Year 5	10	30	950L	Ruby
Alfie's Big Wish	David Hardy	Fiction	Year 2	7	19	530L	Purple
Alfie's Search for Destiny	David Hardy	Fiction	Year 3	7	21	630L	Gold
Awesome Emu	Gregg Dreise	Fiction	Year 3	7	20	610L	Purple
Baby Business	Jasmine Seymour	Fiction	Year 2	7	19	520L	Purple
Bennelong: A Life	Mark Stafford	Nonfiction	Year 2	7	19	560L	Purple
Black Cockatoo	Hakea Hustler, Carl Merrison	Fiction	Year 5	10	28	860L	Ruby
Cooee Mittigar	Jasmine Seymour	Fiction	Year 2	7	19	550L	Purple
Cunning Crow	Gregg Dreise	Fiction	Year 4	8	24	740L	Silver
Dead Man's Gold	Michael Torres	Fiction	Year 5	10	29	900L	Ruby
Dinky, the Dingo	Christophersen, Jane Garlil	Fiction	Year 3	7	21	640L	Gold
Do Not Go Around the Edges	Daisy Utemorrah	Nonfiction	Year 3	8	22	660L	Gold
Finding my Way Home	Jane Garlil Christophersen	Fiction	Year 4	9	26	820L	Emerald
First Australians	Carolyn Tate	Nonfiction	Year 5	8	29	920L	Ruby
First Australians Astronomy	Mark Stafford	Nonfiction	Year 6	11	32	1010L	Sapphire
First Contacts	Tate, Carolyn	Nonfiction	Year 3	7	20	600L	Purple
First Nations Maths	Mark Stafford	Nonfiction	Year 2	7	18	430L	Turquoise
First Peoples	Carolyn Tate	Nonfiction	Year 5	10	30	960L	Ruby
Fishing Trip	Jane Garlil Christophersen	Fiction	Year 3	8	23	700L	Silver
Found	Bruce Pascoe	Fiction	Year 1	6	15	310L	Orange
Great Indigenous Australians	Lisa Nicol	Nonfiction	Year 5	9	29	930L	Ruby
Growing up in Kakadu	Stan Breeden, Belinda Wright	Nonfiction	Year 3	9	20	610L	Purple
How the Emu Got Short Wings	Gracie Greene, Lucille Gill, Joe Tramacchi	Fiction	Year 2	7	19	480L	Purple
I'm on Country Eora Country	Mark Stafford	Nonfiction	Year 5	10	29	910L	Ruby
I'm on Country Noongar Country	Mark Stafford	Nonfiction	Year 4	9	25	760L	Emerald



First Nations

Title	Author	Text Type	Year Level	Reading Age	Reading Level	Lexile	Book Band
I'm on Country: Yuin Country	Mark Stafford	Nonfiction	Year 2	7	19	570L	Purple
Kalpartu the Dreamtime Snake	Gracie Greene, Lucille Gill, Joe Tramacchi	Fiction	Year 3	7	20	600L	Purple
Kookoo Kookaburra	Gregg Dreise	Fiction	Year 6	11	32	1010L	Sapphire
Mad Magpie	Gregg Dreise	Fiction	Year 3	7	21	630L	Gold
Maidje	Jane Garlil Christophersen	Fiction	Year 4	9	27	840L	Emerald
Mrs Whitlam	Bruce Pascoe	Fiction	Year 4	9	25	760L	Emerald
My Home Broome	Tamzyne Richardson	Nonfiction	Year 6	11	31	990L	Sapphire
My Home in Kakadu	Jane Garlil Christophersen	Nonfiction	Year 5	10	28	860L	Ruby
Our Food Plants and animals from the desert	Romana Toson	Nonfiction	Year 4	9	27	850L	Emerald
Our Food Plants and animals from the ocean, rivers and billabongs	Romana Toson	Nonfiction	Year 5	10	29	900L	Ruby
Our Heroes	Lisa Nicol	Nonfiction	Year 4	9	25	760L	Emerald
Our Places: Lake Mungo	Mark Stafford	Nonfiction	Year 3	7	20	590L	Purple
Our Places: Nitmiluk	Mark Stafford	Nonfiction	Year 3	8	22	680L	Gold
Our Rock Art	Mark Stafford	Nonfiction	Year 2	7	19	560L	Purple
Our Skies	Mark Stafford	Nonfiction	Year 3	7	20	580L	Purple
Our Tools	Ian Rohr	Nonfiction	Year 3	7	20	580L	Purple
Our Tools	Ian Rohr	Nonfiction	Year 5	10	29	920L	Ruby
Our Toys	Mark Stafford	Nonfiction	Year 3	7	20	590L	Purple
Our World Bardi Jaawi	Tracey Gibbs	Nonfiction	Year 4	11	27	830L	Emerald
Respect	Fay Muir, Sue Lawson	Nonfiction	Year 2	7	18	410L	Turquoise
Sea Country	Patsy Cameron	Nonfiction	Year 3	7	20	580L	Purple
Sea Horse	Bruce Pascoe	Fiction	Year 5	10	28	870L	Ruby
Sharing Culture Kakadu	Stan Breeden, Belinda Wright	Nonfiction	Year 5	9	29	900L	Ruby
Shirley Purdie	Ngaginybe Jarragbe	Fiction	Year 2	7	19	550L	Purple
Silly Birds	Gregg Dreise	Fiction	Year 3	7	21	640L	Gold
Spinifex Mouse	Norma MacDonald	Fiction	Year 4	9	25	790L	Emerald
Stolen Girl	Trina Saffioti	Fiction	Year 3	8	22	660L	Gold
The Crow and the Eagle	Gracie Greene, Lucille Gill, Joe Tramacchi	Fiction	Year 2	7	19	530L	Purple
The Emu Who Ran Through the Sky	Helen Milroy	Fiction	Year 4	9	26	810L	Emerald
The Girl from the Great Sandy Desert	Pat Lowe, Jukuna Mona Chuguna	Fiction	Year 5	10	29	900L	Ruby
The Mark of the Wagarl	Lorna Little	Fiction	Year 3	8	22	680L	Gold
The River	Sally Morgan	Fiction	Year 2	7	18	430L	Turquoise



First Nations

Title	Author	Text Type	Year Level	Reading Age	Reading Level	Lexile	Book Band
The Roughtail Lizard Dreaming	Gracie Greene, Lucille Gill, Joe Tramacchi	Fiction	Year 3	7	21	630L	Gold
The Seven Sisters	Gracie Greene, Lucille Gill, Joe Tramacchi	Fiction	Year 2	7	19	480L	Purple
The Sugarbag	Nola Turner-Jensen	Fiction	Year 2	7	19	560L	Purple
The Torres Strait Islands	Ian Rohr	Nonfiction	Year 6	11	32	1050L	Sapphire
The Torres Strait Islands	Ian Rohr	Nonfiction	Year 4	9	25	790L	Emerald
The Voice	Mark Stafford	Nonfiction	Year 6	11	31	980L	Sapphire
The Witchetty Grub Man Dreaming	Gracie Greene, Lucille Gill, Joe Tramacchi	Fiction	Year 2	7	19	510L	Purple
Two Laws: Speeches About Land Rights	Mark Stafford	Nonfiction	Year 5	10	30	960L	Ruby
Uluru and Kata Tjuta	Romana Toson	Nonfiction	Year 4	9	27	840L	Emerald
Visit to the City	Jane Garlil Christophersen	Fiction	Year 4	9	26	800L	Emerald
Waiben	Mark Stafford	Nonfiction	Year 3	7	20	620L	Purple
Welcome to Country!	Mark Stafford	Nonfiction	Year 4	9	26	810L	Emerald
Yinti desert child	Jimmy Pike, Pat Lowe	Fiction	Year 5	10	29	930L	Ruby
Yinti's desert dog	Jimmy Pike, Pat Lowe	Fiction	Year 4	9	27	830L	Emerald
Young Dark Emu	Bruce Pascoe	Nonfiction	Year 6	12	33	1180L	Black



Adventures of Peter Rabbit

Title	Author	Text Type	Year Level	Reading Age	Reading Level	Lexile	Book Band
Appley Dapple's Nursery Rhymes	Beatrix Potter	Fiction	1	6	11	240L	Blue
Cecily Parsley's Nursery Rhymes	Beatrix Potter	Fiction	1	6	11	240L	Blue
The Story of Miss Moppett	Beatrix Potter	Fiction	2	6	19	540L	Purple
The Story of the Fierce Bad Rabbit	Beatrix Potter	Fiction	2	6	19	480L	Purple
The Tailor of Gloucester	Beatrix Potter	Fiction	5	7	30	970L	Ruby
The Tale of Benjamin Bunny	Beatrix Potter	Fiction	4	7	26	820L	Emerald
The Tale of Ginger and Pickles	Beatrix Potter	Fiction	4	7	25	780L	Emerald
The Tale of Jemima Puddleduck	Beatrix Potter	Fiction	4	7	25	760L	Emerald
The Tale of Johnny Town-Mouse	Beatrix Potter	Fiction	3	7	23	720L	Silver
The Tale of Little Pig Robinson	Beatrix Potter	Fiction	5	7	28	870L	Ruby
The Tale of Mr Jeremy Fisher	Beatrix Potter	Fiction	3	7	22	680L	Gold
The Tale of Mr Tod	Beatrix Potter	Fiction	4	7	25	790L	Emerald
The Tale of Mrs Tiggy-Winkle	Beatrix Potter	Fiction	2	7	20	620L	Purple
The Tale of Mrs Tittlemouse	Beatrix Potter	Fiction	2	7	20	610L	Purple
The Tale of Peter Rabbit	Beatrix Potter	Fiction	4	7	26	810L	Emerald
The Tale of Pigling Bland	Beatrix Potter	Fiction	4	7	26	800L	Emerald
The Tale of Samuel Whiskers	Beatrix Potter	Fiction	5	7	28	860L	Ruby
The Tale of Squirrel Nutkin	Beatrix Potter	Fiction	4	7	27	850L	Emerald
The Tale of the Flopsy Bunnies	Beatrix Potter	Fiction	2	7	20	620L	Purple
The Tale of the Pie and the Patty Pan	Beatrix Potter	Fiction	3	7	23	710L	Silver
The Tale of Timmy Tiptoes	Beatrix Potter	Fiction	4	7	25	780L	Emerald
The Tale of Tom Kitten	Beatrix Potter	Fiction	3	7	23	690L	Silver
The Tale of Two Bad Mice	Beatrix Potter	Fiction	3	7	23	700L	Silver



Blake Novels and Abridged Classics

Title	Author	Text Type	Year Level	Reading Age	Reading Level	Lexile	Book Band
A Christmas Carol	Charles Dickens	Fiction	7	11	33	1090L	Copper
Brace Yourself	Sally Murphy	Fiction	2	12	20	610L	Purple
Desert Gold	Kathryn England	Fiction	4	12	25	760L	Emerald
Fateful 13	Lisa Thompson	Fiction	3	10	22	680L	Gold
Harry	Dianne M. Dean	Fiction	3	11	23	720L	Silver
Haunted Beach	Jenny Mounfield	Fiction	3	11	22	680L	Gold
Jed	Kathryn England	Fiction	5	11	28	890L	Ruby
Me and My Big Mouth	Christina Miesen	Fiction	2	12	21	650L	Gold
Michael's Storm	Aaron Stark	Fiction	4	12	27	830L	Emerald
Mirrors	Kathryn England	Fiction	3	12	23	710L	Silver
Nosebleed	Ged Maybury	Fiction	3	12	24	730L	Silver
Pushed	Lisa Thompson	Fiction	2	11	19	540L	Purple
Randomly So	Lisa Thompson	Fiction	2	11	20	620L	Purple
Shutterbug	Lisa Thompson	Fiction	2	11	19	560L	Purple
Skating Glories	Lisa Thompson	Fiction	2	11	19	570L	Purple
Splatterby Dragons Home	Bren MacDibble	Fiction	3	12	23	720L	Silver
Sticks McLennon	Maude Farrugia	Fiction	2	11	20	620L	Purple
The Beautiful Spurs	Kate Walker	Fiction	2	10	21	650L	Gold
The Cliff Runner	Peter Friend	Fiction	3	12	23	710L	Silver
The Pranksters' Club	Paul Collins	Fiction	3	11	22	670L	Gold
The Sand Boy	Pam Harvey	Fiction	2	12	20	590L	Purple
The Secret Garden	Frances Hodgson Burnett	Fiction	5	11	30	970L	Ruby
The Way of the Dragon	Sally Odgers	Fiction	2	11	21	630L	Gold
The Wind in the Willows	Kenneth Grahame	Fiction	6	11	32	1010L	Sapphire
Toad Boy	Alison Peters	Fiction	2	12	19	570L	Purple



Treasure Trackers

Title	Author	Text Type	Year Level	Reading Age	Reading Level	Lexile	Book Band
Decoding the Mayan Marvels	Katrina O'Neill and Brenda Cantell	Fiction	2	10	20	620L	Purple
Digging for Buried Treasure	Lisa Thompson and Brenda Cantell	Fiction	2	10	20	580L	Purple
Diving for the Ghost Galleon	Lisa Thompson and Brenda Cantell	Fiction	2	10	20	600L	Purple
In Search of the Egyptian Queen	Katrina O'Neill and Lisa Thompson	Fiction	2	10	19	490L	Purple
On the Trail of the Golden Man	Lisa Thompson and Brenda Cantell	Fiction	2	10	20	610L	Purple
Quest for the Cup	Katrina O'Neill and Lisa Thompson	Fiction	2	10	20	600L	Purple
Racing for the Birdman	Katrina O'Neill and Brenda Cantell	Fiction	2	10	20	620L	Purple
Saving Atlantis	Lisa Thompson and Brenda Cantell	Fiction	3	10	22	660L	Gold

Wonder Wits

Title	Author	Text Type	Year Level	Reading Age	Reading Level	Lexile	Book Band
Artrageous	Lisa Thompson	Fiction	3	8	22	670L	Gold
Bony Puzzle	Lisa Thompson	Fiction	3	8	24	730L	Silver
Gadget Hero	Lisa Thompson	Fiction	4	8	25	790L	Emerald
Game Plan	Lisa Thompson	Fiction	2	8	20	620L	Purple
Look Out!	Lisa Thompson	Fiction	4	8	25	790L	Emerald
What's Next?	Lisa Thompson	Fiction	3	8	23	710L	Silver
Wild Ideas	Lisa Thompson	Fiction	4	8	4	830L	Emerald
Wonder Worlds	Lisa Thompson	Fiction	3	8	22	670L	Gold

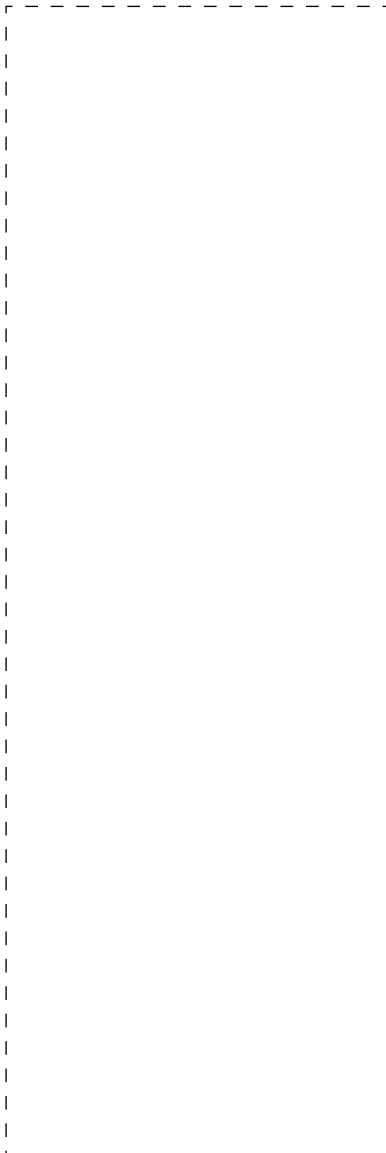
Bookmarks for Bookworms



Name: _____

- 1 Choose your favourite book and create an illustrated bookmark using the book's story as inspiration. You might like to cut this out and use it as your new bookmark!

Front



Back



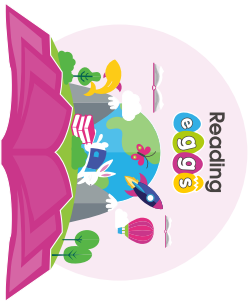
Bookmarks for Bookworms



Name: _____

2 Explain your bookmark design. Why did you choose specific colours, characters, settings, etc.?

A large, rounded rectangular area with a light blue border and horizontal lines, intended for writing an explanation of the bookmark design.



Dust Jackets

Name: _____

Illustrate a new book cover for a book you have recently read using the template below.

Back Flap			Back Flap
Back Cover			Back Cover
			Front Flap

Who am I? Character Guess Who



Name: _____

Using a book selected by your teacher, select a character, and write 5 descriptive clues about them without using their name. Read these out, one at a time to your classmates and get them to guess your character.

Book title:

Choose character:

Character clues:

Clue 1

Clue 2

Clue 3

Clue 4

Clue 5

End of Book Quiz



Name: _____

Write 5 questions about a book your class has recently read to create a quiz for your classmates. Take turns to read your questions to your classmates and have them write their answers down on a blank page.

What happens when Myles lets Natalie in on the secret?

E.g. What is the motif in this book?

What causes Justine to run away in chapter 2?

Book title:

Question 1:

Answer:

Question 2:

Answer:

Question 3:

Answer:

Question 4:

Answer:

Question 5:

Answer:

Character Chronicle



Name: _____

Use the template below to create a profile of a character from a book of your choice.

Book title:

Character name:

Character's actions:

A graphic of a clapperboard with a black and white striped top bar and a large white rectangular area for writing.

Character's appearance:

A square graphic with a silver border and a light blue, reflective surface, resembling a mirror.

Character's personality:

A whiteboard with a silver border and a white surface, with a marker tray at the bottom.

How does your character change?

A large rectangular frame made of four wooden planks joined at the corners with metal bolts.

Character Chronicle



Name: _____

What was your character like at the start of the book?

An illustration of an open notebook with two blank, lined pages. The pages are white with light blue horizontal ruling. The notebook has a pink cover visible around the edges.

Draw your character.

A large, empty rectangular box with a thin brown border, intended for drawing a character.



Map It Out!

Name: _____

Map out the story of a book you've recently read on the template below. Illustrate significant places, scenes, events from the story. Use the legend space provided to help you label your map.



Legend



Unfold the Story

Name: _____

Follow the cutting line to cut it out and fold it into an unfolding story.

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Reading Eggspert Achievement Award

Awarded To:





Reading Challenge Achievement Award

Awarded To:



