

Name:

Class:

Teacher:

LIGHTS, CAMERA ... AUTOGRAPH PLEASE!

Jimmy "Sign this" Page has been collecting famous people's autographs for over fifty years. He estimates his study is filled with 10 000 authenticated items of memorabilia. *Autograph Hunting Magazine* asked Jimmy for his top tips on getting those priceless signatures you've always wanted.

✓ Clothing

You're not dressing to impress – bright colours and crazy patterns will only scare them away. Don't *ever* wear a T-shirt or badge with their picture on it. Imagine you saw your face on someone else's clothing. That's right. It's not normal.

✓ Equipment

If I had a dollar for every time I've seen a fan with a faulty pen, I'd be a millionaire. Actually, I am a millionaire, but just make sure you check your equipment beforehand!

NO. 1 FAN

✓ In person

The biggest mistake people make is pretending they know the famous person on a first-name basis. Having their poster in your room doesn't mean you're friends. Remember the three Cs: cool, calm and collected. That's you.

✓ Through the mail

First, use a piece of paper with no lines on it and a nice, big colouring texta. Next, imagine you're five years old again. Squiggle some funny looking letters and words pleading for their autograph. Then purchase an animal stamp and send it off. In all my years this approach has never failed.

✓ Advice money can't buy

See the person and not the fame. Remember, they're human too. However, once you've got the autograph you'll be laughing all the way to the bank. Good luck and happy hunting!

Tasks

Complete an extended piece of writing that is in the style and format of a Procedure text.

A Procedure provides instructions about how to make or do something.

Choose something that you are familiar with. Work through the steps and then write your own Procedure text.

Glossary

action verb: A verb that indicates an observable action or happening. For example: The animals **are fed** every day.; The birds **fought** over the last crumbs.

adverbial phrase: A phrase that adds extra detail about what is going on in a clause or sentence. For example: They came **too late** to do any good.; She sang **at the concert**. Adverbial phrases of time, place and manner provide extra details about when, where and how to do things.

technical language: Language that is used to speak and write about specialised topics or disciplines so that people can share knowledge precisely and efficiently. For example: the language of science, music or sports.

Step 1: Choose your topic

1 Before you begin writing your Procedure text, you need to choose a topic. Two suggestions have been listed below. Add two ideas of your own.

How to get front row tickets at a football game or a concert

How to make a mask

2 Write the title of your Procedure text. The title should tell readers what the instructions are for.

Step 2: Background information

List the items or materials people will need to complete the steps.

Step 3: Language features of Procedures

Find one example of each language feature used in *Lights, camera ... autograph please!*

1 adverbial phrase:

2 action verb:

3 technical language:

Step 4: Technical language

List the technical terms you plan to use in your Procedure text to explain how to make or do something.

Step 5: Structure

Procedure texts have two stages: Goal and Steps. Describe what happens in each stage in *Lights, camera ... autograph please!* Write one or two sentences for each stage.

1 Goal – the task to be achieved

2 Steps – the steps or instructions (include any materials or items needed to complete the steps)

Step 6: Introduce your goal

What is the goal or purpose of your Procedure? Write one or two sentences.

Step 7: Your instructions

Think about how you can make your instructions sound interesting. Write your instructions in short sentences. Use action verbs to start most of your instructions. You will expand on these instructions in **Step 8**.

Step 8: Create your own text

Now it is time to write your Procedure text. Add the items or materials in **Step 2**. Expand on the points mentioned in **Step 6** and **Step 7**. Make sure you follow the structure in **Step 5**. Include the language features identified in **Step 3**.

If you are unsure about where to start, take another look at *Lights, camera ... autograph please!* Remember to use full sentences, and correct punctuation and spelling!

Teacher comments