

Name:

Class:

Teacher:

Inventing me

Such influences!
Facebook. Magazines. The Web.
How can I be me?

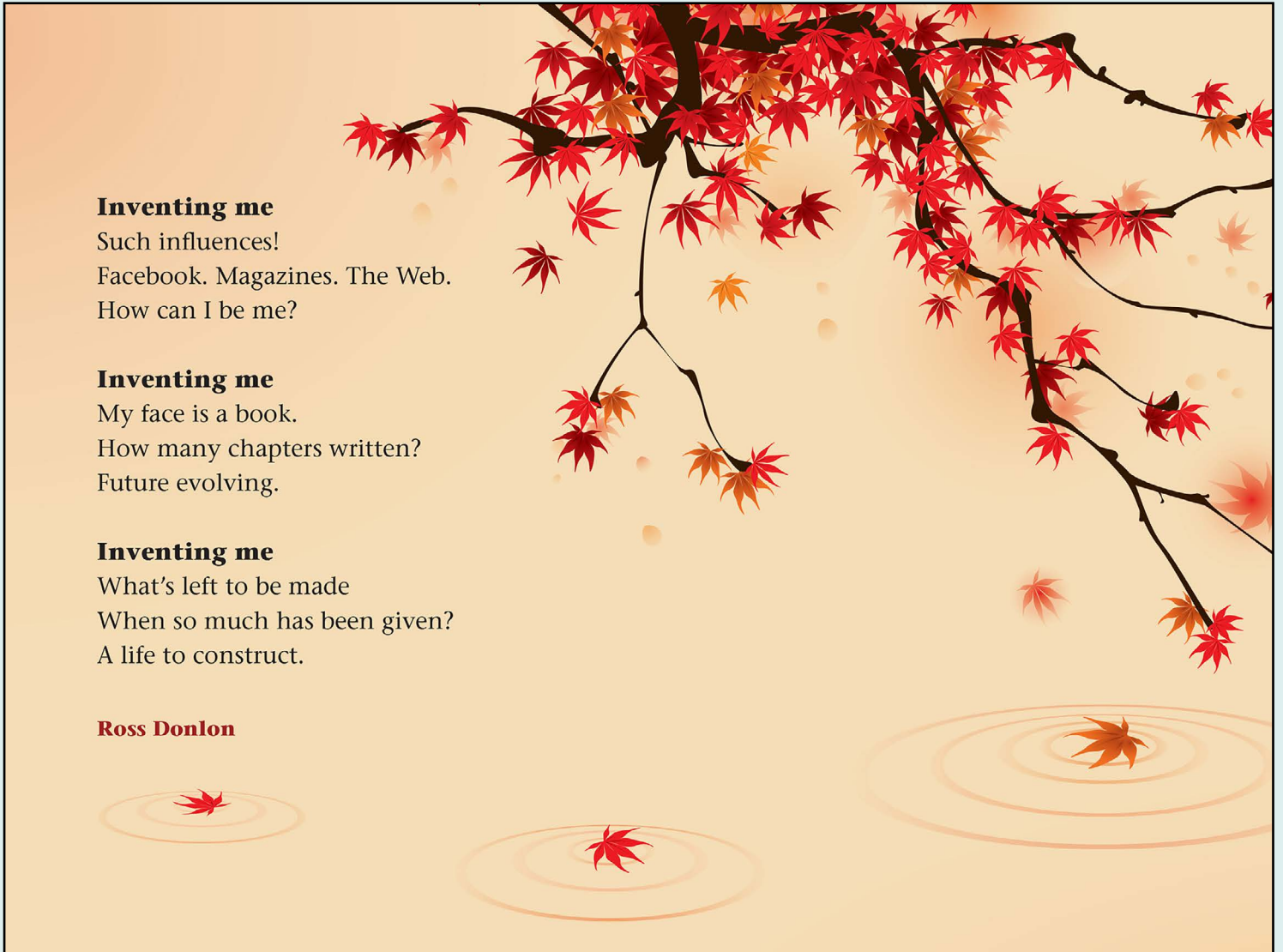
Inventing me

My face is a book.
How many chapters written?
Future evolving.

Inventing me

What's left to be made
When so much has been given?
A life to construct.

Ross Donlon



Tasks

Complete a piece of writing that is in the style and format of a Poetry text.

Poetry expresses feelings and ideas about experiences.

You are going to write a haiku based on your thoughts about identity and who you are. Work through the steps and then write your own haiku.

Glossary

adjective: A word that describes or modifies a noun. For example: the **small** box; a **sleepy** child; an **African** design; a **true** story; **three** merchants; a **harsh** winter; a **smoother** tone.

descriptive language: Language that is used to describe or evoke images in the mind of the listener or reader. For example: The looming trees became a dark blur as we hurtled past them.

metaphor: A figure of speech where one thing is said to be another. For example: His heart is a cold stone.

noun: A word used to refer to a person, place, thing or idea. For example: man, city, lake, freedom.

pronoun: A word used in place of a noun or noun group. For example: I, we, you, this, that, myself, anybody, each, one another, who, which, both.

syllable: A unit of sound within a word. For example: the word **family** contains three syllables (**fam-i-ly**).

verb: A word that expresses an 'action' or 'state'. For example: He **jumped** over the fence.; This bird **is** endangered.; He **knew** the answer.; The driver **felt** nervous.; I **heard** a noise.; The children **shouted** to each other.

Step 1: Plan your haiku

Haiku poems only use 17 syllables in total, so you must choose your words very carefully. List 15 words that reflect who you are. You may want to include words that relate to some of the following topics:

Hopes

Dreams

Skills

Hobbies

Worries

What influences you

Step 2: Language features of Poetry

Haiku poems do not contain rhyming words, but they often use descriptive language. Find one example of each language feature used in *Inventing me*.

1 metaphor:

2 noun:

3 pronoun:

4 verb:

5 adjective:

Read the list of words you wrote down in **Step 1**. Write a short metaphor that includes at least one of those words.

Step 3: Structure

A haiku is three lines long. The first line has 5 syllables, the second line has 7 syllables and the third line has 5 syllables. This is the same structure you will use for your own haiku.

Choose one of the haiku in *Inventing me* and count the syllables in each line. Write the lines down and divide the syllables in each word with a hyphen or slash. For example: *Such in-flu-enc-es!*

1 first line – 5 syllables

2 second line – 7 syllables

3 third line – 5 syllables

Step 4: Create your own text

You are now ready to write your own haiku. Include the language features identified in **Step 2**. Follow the haiku structure of three lines and make sure to count the syllables in each line.

If you are unsure about where to start, take another look at *Inventing me*. Remember to use full sentences, and correct punctuation and spelling!

Teacher comments