

Fast Phonics Australian Curriculum Correlation Chart K-2

Strands Sub-strands		Sub-strands	Content Descriptions	Codes	Fast Phonics Peaks
•		Phonics and word knowledge	Build word families using onset and rime.	ACELA1438	1, 2, 3, 4, 5, 6, 7
			Identify and manipulate sounds (phonemes) in spoken words.	ACELA1439	1, 2, 3, 4, 5, 6, 7
	_		Identify letters and the use of upper and lower case.	ACELA1440	1, 2, 3, 4, 5, 6, 7
	Language		Know how to read and write some high-frequency words.	ACELA1817	1, 2, 3, 4, 5, 6, 7
			Isolate, blend and manipulate phonemes.	ACELA1819	1, 2, 3, 4, 5, 6, 7
			Write consonant-vowel-consonant (CVC) words.	ACELA1820	1, 2, 3, 4, 5, 6, 7
		Interpreting, analysing and evaluating	Read predictable texts, practising phrasing and fluency.	ACELY1649	1, 2, 3, 4, 5, 6, 7
	Literacy		Use comprehension strategies to understand texts.	ACELY1650	1, 2, 3, 4, 5, 6, 7
			YEAR 1		
	Language	Phonics and word knowledge	Manipulate phonemes in spoken words.	ACELA1457	8, 9, 10, 11, 12, 13
			Use short vowels, common long vowels, consonant digraphs and consonant blends when writing and reading.	ACELA1458	8, 9, 10, 11, 12, 13
			Understand that a letter can represent more than one sound.	ACELA1459	8, 9, 10, 11, 12, 13
			Spell one and two syllable words with common letter patterns.	ACELA1778	8, 9, 10, 11, 12, 13
			Use visual memory to read and write high-frequency words.	ACELA1821	8, 9, 10, 11, 12, 13
		Interpreting, analysing and evaluating	Read texts using a range of strategies.	ACELY1659	8, 9, 10, 11, 12, 13
	Literacy		Use comprehension strategies.	ACELY1660	8, 9, 10, 11, 12, 13
			Manipulate more complex sounds in reading and writing.	ACELA1474	14, 15, 16, 17, 18, 19, 20
			Use knowledge of digraphs, long vowels, blends and silent letters to spell one and two syllable words.	ACELA1471	14, 15, 16, 17, 18, 19, 20
	Language	Phonics and word knowledge	Use knowledge of letter patterns and morphemes to read and write high-frequency words.	ACELA1823	14, 15, 16, 17, 18, 19, 20
		-	Use most letter-sound matches when reading and writing.	ACELA1824	14, 15, 16, 17, 18, 19, 20
			Understand that a sound can be represented by various letter combinations.	ACELA1825	14, 15, 16, 17, 18, 19, 20
		Interpreting, analysing and evaluating	Read texts using a range of strategies.	ACELY1669	14, 15, 16, 17, 18, 19, 20
•	Literacy		Use comprehension strategies.	ACELY 1670	14, 15, 16, 17, 18, 19, 20

Fast Phonics Overview • Kindergarten





	Activities	Descriptions	Peaks	Language Phonics and word knowledge							Literacy Interpreting, analysing, evaluating	
				ACELA1438	ACELA1439	ACELA1440	ACELA1817	ACELA1819	ACELA1820	ACELY1649	ACELY1650	
	Fly the flag	Segment for spelling	1, 2, 3, 4, 5, 6, 7						\checkmark			
-	Build a fire	Automaticity and fluency	1, 2, 3, 7				\checkmark					
	Captions	Read and comprehend	3, 4						\checkmark		\checkmark	•
	Find the sound	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5, 6, 7		\checkmark							
	Flip and spin	Sound out and blend	4, 5, 6						\checkmark			
	Flying furballs	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5, 6, 7			\checkmark						
	Four square	Phonemic awareness and letter-sound correspondence	1, 3, 5, 6, 7			\checkmark						
	Full circle	Segment for spelling	1, 2, 3, 5, 6	\checkmark								•
	Furball fun	Sound out and blend	1, 3, 6					\checkmark				
	Knock it down	Automaticity and fluency	2, 4, 5, 6, 7				\checkmark					•
	Mountain climb	Phonemic awareness and letter-sound correspondence	6, 7					\checkmark				
	Read a book	Read and comprehend	1, 2, 3, 4, 5, 6, 7							\checkmark	\checkmark	
	Send a message	Segment for spelling and comprehend	6, 7						\checkmark		\checkmark	
	Silly bulls	Sound out and blend	4, 5, 6, 7		\checkmark							
	Snowballs	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 7			\checkmark						
	Stretch it out	Sound out and blend	1, 2, 3, 4, 5, 6					\checkmark				
	The daily dozen	Automaticity and fluency	1, 2, 3, 4, 5, 7						\checkmark			
	Tickle giggle	Phonemic awareness and letter-sound correspondence	5,6						\checkmark			
	Videos: CVC words	Sound out and blend	1, 2, 3, 4					\checkmark				
	Video: Double consonants	Sound out and blend	5									
	Video: Letters make words	Decoding and segmenting	1			\checkmark		\checkmark				
	Videos: Letter-sound correspondence	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5, 6, 7		\checkmark	\checkmark						•••
•	Video: Syllables	Sound out and blend	4		\checkmark			\checkmark				•••
:	Videos: Tricky words and letters	Sound out and blend	2, 5, 7					\checkmark				
	Videos: Vowels and consonants	Sound out and blend	4, 6	\checkmark					\checkmark			
	Who's in the tree	Phonemic awareness and letter-sound correspondence	1, 2, 4, 5, 6			\checkmark						
	Yes or no questions	Read and comprehend	7						\checkmark	\checkmark	\checkmark	•
	Yeti stomp	Automaticity and fluency	1, 2, 3, 4, 5, 6, 7				\checkmark					

Fast Phonics Overview • Year 1



	Activities	Descriptions	Peaks		Phonic	Literacy Interpreting, analysing, evaluating		-#*			
				ACELA1457	ACELA1458	ACELA1459		ACELA1821	ACELY1659	ACELY1660	
_	Fly the flag	Segment for spelling	8, 9, 10				\checkmark				
	Build a fire	Automaticity and fluency	8					\checkmark			
	Captions	Read and comprehend	8, 11							\checkmark	
	Flip and spin	Sound out and blend	10, 11		\checkmark						
	Flying furballs	Phonemic awareness and letter-sound correspondence	10, 11		\checkmark						
	Four square	Phonemic awareness and letter-sound correspondence	8, 9, 10, 11				\checkmark				
	Full circle	Segment for spelling	8, 9	\checkmark							
	Furball fun	Sound out and blend	8, 9, 10, 11		\checkmark						
	Knock it down	Automaticity and fluency	8, 9, 10, 11		\checkmark			\checkmark			
	Mountain climb	Phonemic awareness and letter-sound correspondence	8, 9, 10, 11				\checkmark				
	Read a book	Read and comprehend	8, 9, 10, 11						\checkmark	\checkmark	
	Roll along	Sound out and blend	8, 9, 10, 11		\checkmark						
	Send a message	Segment for spelling and comprehend	8, 9, 10		\checkmark					\checkmark	
	Silly bulls	Sound out and blend	8, 9, 10, 11			\checkmark					
	Snowplow	Segment for spelling	9, 10, 11				\checkmark				
	Stretch it out	Sound out and blend	9, 10, 11		\checkmark						
	The daily dozen	Automaticity and fluency	8, 9, 10, 11		\checkmark						
	Tickle giggle	Phonemic awareness and letter-sound correspondence	10, 11		\checkmark						
	Videos: ai, ee, igh, oa, ow, oi	Phonemic awareness and letter-sound correspondence	9, 11		\checkmark						
	Video: oo, oo	Phonemic awareness and letter-sound correspondence	10		\checkmark						
	Video: r controlled vowels	Phonemic awareness and letter-sound correspondence	10		\checkmark						
	Video: sh, ch, th, ng	Phonemic awareness and letter-sound correspondence	8		\checkmark						
	Video: Trigraphs	Phonemic awareness and letter-sound correspondence	11		\checkmark						
	Video: Words that rhyme	Phonemic awareness and letter-sound correspondence	11	\checkmark							
	Yes or no questions	Read and comprehend	9						\checkmark	\checkmark	
•	Yeti stomp	Automaticity and fluency	8, 9, 11					\checkmark			