
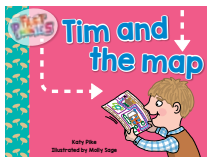
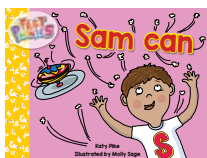

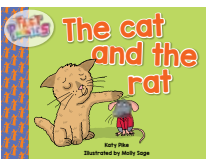

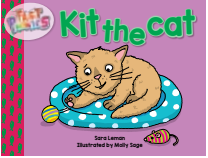




PHASE 2: Peaks 1 – 5: 19 letters, 23 graphemes, 143 words, 9 books

In **Phase 2**, children learn the sounds that letters make (phonemes). By the end of Phase 2 children are reading some vowel-consonant (VC) and consonant-vowel-consonant (CVC) words. They also know some high frequency 'tricky words' like 'the' and 'go'. Children learn to sound out each phoneme and blend these sounds together to read new words. For example, they will blend the sounds c-a-t to make the word cat. They will also start learning to segment words for spelling. Letters and sounds are introduced in this order: s, a, t, p, m, i, d, n, g, o, c, k, e, r, u, l, h, f, b, ll, ss, ff.

Peak	Focus	New decodable words and high frequency words	Decodable books
1 Phase 2	Set 1: s, a, t, p	at, as, pat, Pat, sap, sat, tap, taps	Pat taps 
2 Phase 2	Set 2: m, i, d, n	a, and, did, in, is, it, no, the, dad, map, man, mat, nap, nip, pan, pin, pip, pit, sad, sip, sit, Tim	Tim and the map 
3 Phase 2	Set 3: g, o, c, k, ck	can, go, got, not, on, to, cap, cat, cot, dig, dog, dot, kid, mop, pan, pans, pot, pots, pig, pop, Sam, sack, sock, tin, top	Sam can 
4 Phase 2	Set 4: r, e, u	am, get, I, it, to, up, cannot, carrot, cup, kick, Kit, mad, men, Moppet, muck, mud, mug, neck, nips, peg, pen, pocket, pup, rat, rats, red, rocket, rug, run, sick, sits, socks, sun, ten, ticket	The red rocket The cat and the rat  
5 Phase 2	Set 5: l, h, f, b, ll, ff, ss	gets, had, has, he, him, his, of, off, see, back, bad, bed, bell, big, Bill, bin, bit, bug, bun, bus, carrots, doll, fan, fed, fig, fill, fin, fit, fusspot, gap, hat, hid, hill, hiss, hop, hot, hut, huff, kiss, led, leg, let, lots, mess, parrot, peck, puff, rabbits, ruff, sunset, tag, tan, tell	Bill Kit the cat Carrots Hot dog    



PHASE 3: Peaks 6 – 12: 6 letters, 25 graphemes, 350+ words, 26 books

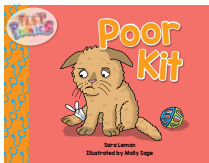

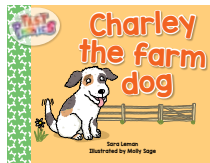
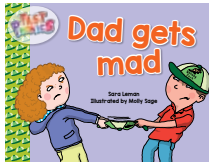



In **Phase 3**, children are able to blend and segment words containing the 19 letters taught in Phase 2. During Phase 3, twenty-five new graphemes are covered, one at a time, including the most common digraphs and trigraphs. Letters and sounds are introduced in this order: j, v, w, x, y, z, zz, qu. Consonant digraphs: ch, sh, th, ng. Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Peak	Focus	New decodable words and high frequency words	Decodable books
6 Phase 3	Set 6: j, v, w	an, for, her, into, put, puts, sees, she, this, will, with, bucket, egg, fun, fuss, hen, hug, jacket, jam, Jess, jet, job, jog, kitten, legs, less, lost, Meg, met, naps, nut, Peg, pet, Pug, puts, rag, Ravi, rub, runs, Ted, tells, tick, tub, tum, tug, van, velvet, vet, visit, wag, web, wet, wig, win	Peg and Meg Ravi's pen Mud on the rug Pug the pup
7 Phase 3	Set 7: x, y, z, zz, qu	do, my, yes, bag, box, buzz, cobweb, Dot, duck, fix, fizz, hops, Jack, lap, lemon, lets, locks, lot, miss, pack, packs, pick, picks, picnic, pond, quack, quick, quit, quiz, six, taxi, tops, unzip, wax, well, yap, Yasmin, yell, yet, yum, zap, zigzag, zip	Off on a jet My duck A visit to the vet Lots of pets Six big pigs
8 Phase 3	Set 8: sh, ch, th, ng	look, than, that, them, you, we, bats, bath, cash, chat, chickens, chill, chin, chip, chips, chop, cubs, den, dish, fish, fox, full, hush, jug, king, lid, long, magnet, mitten, moth, moths, much, napkin, path, rang, rash, rich, rid, ring, rip, rubs, rush, shall, shed, shell, ship, shock, shop, shut, sings, song, such, thick, thin, wings	Fish for Kit Bill's bath The bug Sunset
9 Phase 3	Set 9: ai, ee, igh, oa	along, but, if, its, me, oh, out, aim, beep, boat, butterfly, check, checks, coat, deep, dull, fail, feel, feet, fight, foal, goat, hails, high, hum, Jeep, keen, laptop, last, light, loads, looks, mail, mash, Max, meet, might, mum, nail, need, needs, Nell, night, oak, paid, pain, popping, rain, Rex, right, rings, road, sail, seed, seem, set, sets, sheep, sigh, sighs, sight, sixteen, soap, sunlit, tail, teeth, tight, toad, train, tree, wait, week, weep	King Rex Can a chicken get mail? Off on a boat Max gets wet



PHASE 3: Peaks 6 – 12: 6 letters, 25 graphemes, 350+ words, 26 books


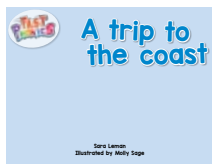




In **Phase 3**, children can blend and segment words containing the 19 letters taught in Phase 2. During Phase 3, twenty-five new graphemes are covered, one at a time, including the most common digraphs and trigraphs. Letters and sounds are introduced in this order: j, v, w, x, y, z, zz, qu. Consonant digraphs: ch, sh, th, ng. Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Peak	Focus	New decodable words and high frequency words	Decodable books
10 Phase 3	Set 10: oo, ar, or, ur	are, be, by, must, so, too, was, bags, bark, barn, bedroom, bench, book, born, burn, car, card, cart, Charley, cook, cool, cord, cork, corn, curl, curls, dark, door, far, farm, farms, food, foot, fork, fur, good, goodnight, hard, harm, hurt, Karl, lick, loops, moon, Nan, next, oops, park, parks, pool, pools, poor, purr, rocks, rooftops, room, shoo, soon, sort, tart, trip, turnips, turn, turns, urn, wags, waits, woof, wood, wool, yard, yum, zoo, zoom	Poor Kit A visit to the moon Charley the farm dog   
11 Phase 3	Set 11: ow, oi, ear, air	again, all, down, from, now, there, they, when, your, ago, boil, bow, beard, carpark, chair, coop, coil, coin, cow, cows, dabs, dear, dinner, down, ear, farmer, fear, garden, gear, gown, hair, harp, hear, howl, Jim, join, kept, main, market, fight, foil, moans, near, nod, oil, oink, ow!, owl, pair, pairs, Pam, pulls, rear, ribs, shush! sitting, soft, soil, sow, surf, tear, toilet, towel, town, unfair, wails, weeds, year	Sam has a pain Dad gets mad Six bad chickens   
12 Phase 3	Set 12: er, ure	how, over, under, achoo!, assure, better, bows, bitter, boxer, butter, corner, curd, cure, digger, dinner, fitter, foods, form, hammer, hard, harder, heels, hotter, jogger, ladder, letter, longer, meow, mixer, mood, nearer, order, pad, pepper, poison, power, pure, quicker, richer, river, rocker, runners, secure, secures, seen, shiver, shivers, shower, singer, softer, summer, supper, sure, thicker, thud, tool, tower, waiter, winner, zipper	Kit gets lost Jess the jogger King Rex's dinner   



PHASE 4: Peaks 13 – 14: 400+ words, 6 books

In **Phase 4**, children blend and segment words containing the letters, sounds and digraphs previously taught in Phases 2 and 3. They consolidate this knowledge to blend and segment words containing adjacent consonants, as well as polysyllabic words. The main focus of Phase 4 is on **CVCC**, **CCVC**, **CCVCC** and **CCCVC** words. For example, **hand**, **swim**, **spend**, and **string**.

Peak	Focus	New decodable words and high frequency words	Decodable books
13 Phase 4	Set 13: CVCC, CCVC	come, have, just, like, little, one, some, than, thing, went, what, air, arms, asleep, bang, bank, beef, bend, belt, best, black, boast, bottom, bright, bring, bunk, burnt, burst, camp, camping, carsick, champ, chops, clap, cliff, clock, coast, cold, cookbook, cooking, crab, desktop, dart, dear, digs, ding-dong, drag, drip, drop, drum, dusk, eggs, fast, feels, fills, fishing, flap, flesh, fond, foolish, forget, forks, fresh, frog, frown, gasp, getting, gift, glad, gloop, goal, grabs, green, groan, grim, growl, gulls, gulp, gust, hail, hammer, hand, hands, hats, hears, help, insect, jump, jumping, kicks, kitchen, lamp, lands, left, lend, lift, lifting, limp, limping, list, looking, luck, lump, mast, master, melt, melting, milk, moan, moo, mushrooms, nods, paddock, passing, past, pasta, pecks, pegs, perfect, pest, pinch, ping, pink, pitch, plan, plip, plop, plums, pops, problem, pump, raining, rest, rips, river, roast, roof, running, rust, sand, sandwich, shampoo, sharp, shelter, sink, shelf, shops, sink, skill, skim, skin, sleep, sleeping, slip, slop, smell, snail, sniff, snug, soak, soccer, songs, spin, spoon, spot, stack, starfish, steep, still, sting, stock, stop, storm, stuck, sucks, sunblock, sunburn, sunburnt, swim, swoop, task, tent, test, thank, think, track, truck, turn, unpack, west, wind, windmill, wood, yells, zips, zooms	Karl and Charley go camping A trip to the coast The test <div>    </div>
14 Phase 4	Set 14: CCVCC, CCCVC	said, black, bland, blank, blast, blend, blink, blunt, brags, braids, branch, brand, brink, brisk, brunch, chest, children, chimp, clamp, clasp, clink, clank, clonk, clunk, clump, cracks, craft, cramp, crank, crept, crest, crimp, crisp, crops, crunch, crust, draft, drank, drench, drink, drift, flask, frost, glint, grand, grant, grasp, grump, grunt, plank, plant, plonk, plump, print, scrub, scrum, scarf, scam, scrap, screen, script, scruff, scrunch, shrink, skunk, slant, slept, slink, slump, smelt, spend, spent, splash, splat, split, splosh, sprang, spring, sprint, sprout, sprain, stamps, stand, stink, stomp, strain, strand, strap, street, stress, string, strip, strum, strong, stump, stunt, swept, swift, thank, things, think, track, trend, trench, truck, trunk, trust, twist	Stink's snacks Good dog, Scrap! Stamp it like Gramp! <div>    </div>



PHASE 5: Peaks 15 – 20: 500+ words, 18 books

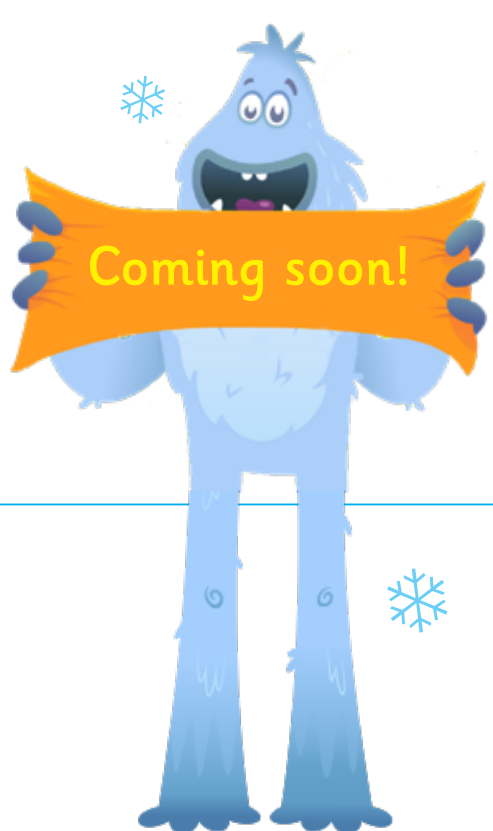
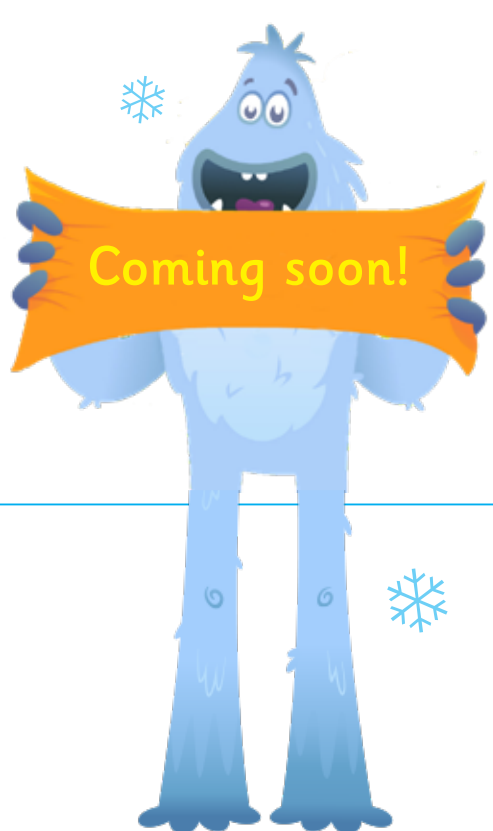
In **Phase 5**, children blend and segment words containing the adjacent consonants taught in Phase 4. In Phase 5, they learn more adjacent consonants, as well as polysyllabic words. Children learn new graphemes and phonemes, and their alternative pronunciations when reading and spelling. Letters and sounds are introduced in this order: ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e. Children learn alternative pronunciations of graphemes, with specific focus on: c, g, ow, ea and y. They will also learn alternative spellings for phonemes, with specific focus on: tch, dge, kn, wr and mb.

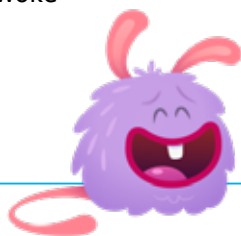
Peak	Focus	New decodable words and high frequency words	Decodable books
15 Phase 5	Set 15: ay, ie, ea, oy, ir	asked, could, looked, Mr, Mrs, people, should, their, annoy, away, bay, bead, beak, bean, beam, beat, bird, birth, birthday, blackbird, bleat, boy, butterflies, chickpea, chirp, clay, confirm, cowboy, crayon, creak, cried, cries, day, daydream, delay, denied, denied, destroy, die, dirt, display, dries, each, east, eat, enjoy, fir, firm, first, flea, fried, flies, fries, girl, hay, heap, heat, heater, highway, holiday, joy, lay, lead, leader, leaf, leak, leap, least, lie, lied, magpies, may, mean, meat, midday, neat, oyster, pea, peach, peak, peanut, pie, play, plead railway, read, reader, replied, replies, royal, runway, Saturday, say, scream, sea, seabed, seabird, seat, shirt, sickbay, sir, skies, skirt, sneak, smirk, spied, spies, spray, squeak, squirm, stay, stairway, stir, stray, stream, sunbird, Sunday, sway, tea, teapot, team, Thursday, third, thirst, thirteen, tie, today, toy, tray, treat, tried, tweak, twirl, way, weak, weekday, yesterday	
16 Phase 5	Set 16: ou, ue, aw, wh, ph	where, which, who, whom, whose, why, about, aloud, alphabet, argue, around, blue, claw, cloud, clue, continue, count, cue, dolphin, draw, drawer, due, digraph, elephant, flour, flue, found, foul, fuel, glue, graph, gopher, ground, hawk, hound, hue, issue, jaw, law, lawn, loud, louder, loudest, mound, mountain, mouth, noun, out, paw, phantom, Phillip, phonics, photo, pound, prophet, proud, pursue, queue, raw, rescue, round, rue, saw, sawdust, scout, shawl, shout, slaw, sound, sour, south, sphinx, sprout, squawk, statue, straw, Sue, thaw, tissue, trout, true, untrue, value, venue, whatever, wheat, wheel, wheelchair, whenever, whether, whiff, whim, whip, whirl, whisper, whistle, whomever, wound, yawn	



PHASE 5: Peaks 15 – 20: 500+ words, 18 books

In **Phase 5**, children blend and segment words containing the adjacent consonants taught in Phase 4. In Phase 5, they learn more adjacent consonants, as well as polysyllabic words. Children learn new graphemes and phonemes, and their alternative pronunciations when reading and spelling. Letters and sounds are introduced in this order: ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e. Children learn alternative pronunciations of graphemes, with specific focus on: c, g, ow, ea and y. They will also learn alternative spellings for phonemes, with specific focus on: tch, dge, kn, wr and mb.

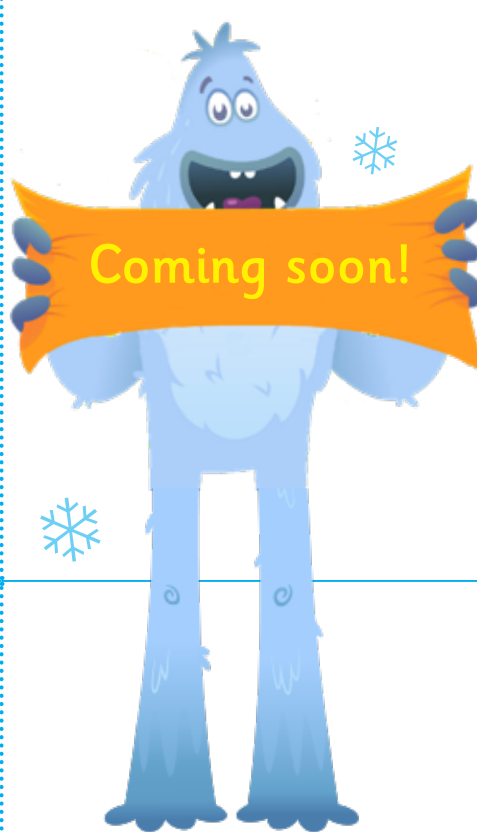
Peak	Focus	New decodable words and high frequency words	Decodable books
17 Phase 5	Set 17: ew, oe, au, ey	abbey, aircrew, alley, Andrew, August, author, automatic, barley, blew, brew, cargoes, cashew, chew, chimney, crew, curfew, daub, dew, doe, dominoes, donkey, drew, few, flew, foe, goes, grew, haul, haunted, hockey, hoe, honey, jaunty, jockey, Joe, keys, kidney, knew, launch, new, news, Matthew, mildew, money, monkey, nephew, oboe, parsley, Paul, pew, potatoes, renew, screw, stew, toe, tomatoes, threw, trolley, turkey, valley, woe	
18 Phase 5	Set 18: a-e, e-e, ie, o-e, u-e	alone, amaze, ape, ate, awake, bake, bike, bite, blame, bone, bride, broke, came, cane, cape, choke, chose, chute, close, code, cone, complete, computer, crime, cube, cute, date, dime, dine, drove, envelope, escape, Eve, even, explode, extreme, fade, fake, fate, file, fine, fire, flame, fluke, flute, froze, game, gene, glide, globe, grape, hide, hole, home, hope, hose, huge, joke, June, jute, lake, lane, late, live, made, make, mane, mate, mine, mole, mule, nine, note, Pete, phone, plane, poke, pole, prune, race, rake, rate, ride, rise, rope, rose, rude, rule, same, scape, scene, slate, slope, smile, snake, spike, spine, spoke, Steve, stone, stove, stripe, take, tape, theme, these, tide, tile, time, tube, tune, use, vane, vase, vine, vote, wake, wave, wide, wife, white, wipe, woke	





PHASE 5: Peaks 15 – 20: 500+ words, 18 books

In **Phase 5**, children blend and segment words containing the adjacent consonants taught in Phase 4. In Phase 5, they learn more adjacent consonants, as well as polysyllabic words. Children learn new graphemes and phonemes, and their alternative pronunciations when reading and spelling. Letters and sounds are introduced in this order: ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e. Children learn alternative pronunciations of graphemes, with specific focus on: c, g, ow, ea and y. They will also learn alternative spellings for phonemes, with specific focus on: tch, dge, kn, wr and mb.

Peak	Focus	New decodable words and high frequency words	Decodable books
19 Phase 5	Set 19: soft c, g ow as in snow ea as in bread y as in baby	only, very , ability, ace, advance, age, ahead, angel, angry, arrow, baby, baggy, balance, belly, below, berry, bow, blow, bowl, braces, bread, breakfast, breath, budget, buggy, bunny, busy, cage, candy, carry, celery, cent, cereal, cherry, circus, city, copy, crow, crunchy, daisy, dance, danger, dead, deaf, death, dice, difference, distance, dread, easy, engine, empty, face, family, feather, fellow, finance, flow, follow, fringe, funny, furry, fussy, gadget, gel, gelatin, Gemma, general, genius, germ, gesture, giant, gigantic, ginger, gingerbread, giraffe, glow, grace, grow, gym, gymnastics, gypsy, hairy, happy, head, health, heaven, heavy, hollow, huge, ice, instance, instead, jelly, juice, lace, leather, lettuce, lice, lolly, low, luggage, magic, margin, measure, mice, misty, mow, navy, ninety, notice, orange, peace, pencil, penny, pillow, pleasant, plenty, police, prance, pretty, price, puppy, rainbow, rage, read, ready, recess, rice, row, rowing, safety, sentence, show, sixty, skinny, slice, sloppy, slow, snow, sorry, space, spice, sponge, sunny, spread, steady, stage, sticky, sweat, tiny, thread, threaten, throw, tow, trace, tread, twice, village, voice, voyage, wage, wealth, wealthy, weather, window, yellow	
20 Phase 5	Set 20: tch as in match dge as in judge kn as in knee wr as in wrap mb as in lamb	knew, know, known , badge, bomb, bridge, butcher, catch, catching, climb, clutch, comb, crumb, crutch, ditch, dodge, doorknob, dumb, edge, fetch, fidget, fridge, fudge, gadget, grudge, hatch, hatching, hedge, hopscotch, hutch, itch, itchy, judge, knack, kneecap, kneel, knelt, knife, knight, knits, knives, knock, knots, lamb, latch, ledge, limb, match, misjudge, nudge, numb, patch, pitch, plumb, plumber, plumbing, porridge, ridge, scratch, scratchy, sketch, sludge, smudge, snatch, stitch, stopwatch, stretch, stretchy, switch, thumb, tomb, twitch, watch, wedge, wrap, wrapper, wreath, wreck, wren, wrench, wring, wrist, write, writer, writing, written, wrong, wrote	

