

## Providing challenge

- Three levels of word lists and the ability to modify and create word lists enable teachers to provide challenge for all students.
- The ability to select curriculum-aligned word lists from years R/K–6 for classes, groups and individuals enables teachers to ensure all students are challenged.
- The ability to modify and create word lists, adding in any spellings, provides opportunities to stretch, challenge and improve spelling across the curriculum.
- Points are only achieved when an activity is completed, while the program will return to the last question completed, valuing the previous work but challenging students to complete tasks.



## Building self-belief

- With three levels of word lists for each spelling pattern/rule, students can engage in lessons together, giving the class the underlying message that they can all learn the rule and then practise at the appropriate level for them.
- Students see themselves making progress, with points and certificates to achieve and the ability to view their results in the detailed Feedback/Results area on the student console.
- Earning 1000 points for a certificate is achievable but takes sufficient effort for the student to feel proud. Aiming for Silver and Gold certificates takes continued practice over an extended time scale, building up positive learning.



## Embracing mistakes as learning opportunities

- In Wordlist Workout, when a student makes an error, they are immediately told their spelling is incorrect and encouraged to have another try. A table at the end shows how many times they attempted the question and the correct answer.
- In Look Say Cover Write Check, students are encouraged to check their answers, comparing them with the correct spelling before submitting them.
- In Picnic Panic, all words must be linked to their definitions to complete the game.
- In Finish The Sentence, students are encouraged to try again when they make an error, but the answer options are reordered to make it more challenging.



## Nurture a Growth Mindset with

Readiwriter  
Spelling



## Constructive feedback

- Readiwriter Spelling enables teachers to conduct an online spelling test which provides immediate results to share with the class in the format of word clouds. The focus is on identifying words that the class has found tricky, rather than highlighting students who have found the test difficult.
- Detailed reporting for teachers enables them to identify words that students are struggling on and use this information to guide future learning choices.
- The Feedback area enables students to see their results for all activities and to view any words they haven't mastered yet.



## Encouraging independence

- The ability to create groups of students within a class enables teachers to easily ensure all students can work independently.
- Students are not prescribed a pathway of learning – instead, they are able to independently work through the tasks in their own way.
- The Learning Statement provides a clear purpose for learning while the Word Facts makes explicit the pattern or rule they are learning – explaining the definition, syllable and phoneme content for each word and putting the word into context.



## Developing a love of learning

- Readiwriter Spelling makes learning spelling fun and meaningful, going beyond rote learning and memorisation, and encouraging students to apply their phonics skills, break words down into syllables, and think about reliable and connected spelling rules and patterns.
- Readiwriter Spelling provides a choice of pedagogically based games, making learning spelling more fun and rewarding with points and certificates.
- The ability to link between Mathematics and Readiwriter Spelling encourages students to get into a positive habit of practising their learning regularly.

