

Curriculum alignment for Alberta English Language Arts (K–9)



Readiwriter

Spelling



Curriculum alignment for Alberta English Language Arts (K–9) Kindergarten to Grade 6

Introduction

At 3P Learning, we are committed to providing students, teachers and schools with high-quality learning resources that align with the most up-to-date curricula.

Our team of educators has created a spelling course that aligns with the requirements of the *Alberta English Language Arts (K–9) Program of Study*, so you can be assured that your students have access to relevant and targeted content. This document outlines the curriculum alignment and acts as a useful guide when using Rediwriter Spelling in your school.

Word lists and activities are aligned to the relevant General Outcome 4.2: Attend to Conventions for Kindergarten to Grade 6. Additional recommended word lists are also provided and can be accessed in Rediwriter to support students.

Each spelling word list is available in three levels (core, entry, and exit) to assist teachers in providing differentiated content. In addition to the 11,000 words and hundreds of word lists, teachers also have access to grade-level courses that can be tailored to suit their specific class. Teachers can also create or import their own word list, spelling courses, and edit individual word lists when modifications and extensions are required. There are also ready-to-go complete sets of Dolch and Fry's word lists to target spelling of high-frequency words and sight words.

Note: The order of the word lists in each course differs from the order presented in this document.

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Kindergarten

General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

4.2 Attend to Conventions

Attend to spelling:

- hear and identify dominant sounds in spoken words
- demonstrate curiosity about visual features of letters and words with personal significance
- connect letters with sounds in words
- print own name, and copy environmental print and words with personal significance

Readiwriter course word lists and activities	Additional recommended word lists
<p>VC and CVC words: s, a, t, p</p> <p>VC and CVC words: + i, n</p> <p>VC and CVC words: + m, d</p> <p>an words</p> <p>at words</p> <p>ad words</p> <p>et words</p> <p>en words</p> <p>CVC words: + j, v, w, x)</p> <p>in words</p> <p>it words</p> <p>ip words</p> <p>op words</p> <p>ut words</p> <p>ob words</p> <p>CVC words: + g, o, c, k</p> <p>CVC words: + ck, e, u, r</p> <p>ow words</p> <p>ee words</p> <p>Pre-primer Dolch word list 1a</p> <p>Pre-primer Dolch word list 1b</p> <p>Pre-primer Dolch word list 1c</p> <p>Primer Dolch word list 1a</p>	<p>CVC words: + h, b, f, l</p> <p>CVC words: + ff, ll, ss</p> <p>CVC words: + j, v, w, x</p> <p>CVC words: + y, z, zz, qu</p> <p>short a words 1a</p> <p>short a words 1b</p> <p>short e words 1a</p> <p>short e words 1b</p> <p>short i words 1a</p> <p>short i words 1b</p> <p>short o words 1a</p> <p>short o words 1b</p> <p>short u words 1a</p> <p>short u words 1b</p> <p>ad words</p> <p>ed words</p> <p>en words</p> <p>in words</p> <p>ip words</p> <p>ot words</p> <p>ob words</p>

Kindergarten

Primer Dolch word list 1b
Primer Dolch word list 1c

Activities

Magic Boxes

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

ut words
ag words
am words
ap words
ell words
onset and all
an words with blends
at words with blends
ell words with blends
in words with blends
ip words with blends
op words with blends
ug words with blends

Grade 1

General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

4.2 Attend to Conventions

Attend to spelling:

- use knowledge of consonant and short vowel sounds to spell phonically regular one syllable words in own writing
- spell phonically irregular high frequency words in own writing
- use phonic knowledge and skills and visual memory to attempt spelling of words needed for writing
- know that words have conventionally accepted spellings

Readiwriter course word lists and activities	Additional recommended word lists
<p>at words ip words op words un words</p> <p>short e words 1a short a words 1a short i words 1a short o words 1a short u words 1a</p> <p>ll words th words ss words words ending in ck ff words</p> <p>a_e making long a words 1 i_e making long i words 1 o_e making long o words 1 u_e making long u words 1 e_e making long e words</p>	<p>Short vowels</p> <p>short a words 1b short e words 1b short i words 1b short o words 1b short u words 1b</p> <p>short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends</p> <p>Long vowels</p> <p>a_e making long a words 2 i_e making long i words 2 o_e making long o words 2 u_e making long u words 2</p> <p>ame words ale words ake words ate words ice words</p>

Grade 1

<p>ch words</p> <p>bl, cl, fl initial blends</p> <p>br, cr, dr initial blends</p> <p>zz words</p> <p>CVC words: + ch, sh, th, ng</p> <p>Dolch 1st Grade word list 1b</p> <p>Dolch 1st Grade word list 1c</p> <p>Dolch 1st Grade word list 1a</p> <p>nk final blends</p> <p>ng digraph words</p> <p>days of the week</p> <p>numbers to 10</p> <p>short /oo/ words</p> <p>long oo words</p> <p>or words</p> <p>ur words</p> <p>ow words</p> <p>oi words</p> <p>ai words</p> <p>nd, nt, nk final blends</p> <p>sn, sp, st initial blends</p> <p>mp, pt final blends</p> <p>Fry's 1-100 word list 1</p> <p>Fry's 1-100 word list 2</p> <p>Fry's 1-100 word list 3</p> <p>Fry's 1-100 word list 4</p> <p>Fry's 1-100 word list 5</p> <p>Fry's 1-100 word list 6</p> <p>Fry's 1-100 word list 7</p> <p>Fry's 1-100 word list 8</p> <p>Fry's 1-100 word list 9</p> <p>Fry's 1-100 word list 10</p> <p>Activities</p>	<p>ine words</p> <p>oke words</p> <p>Vowel teams</p> <p>ai making long a words 2</p> <p>ay making long a words 1</p> <p>ay making long a words 2</p> <p>oa making long o words</p> <p>oe making long o words</p> <p>ue making long u words</p> <p>Patterns and rules</p> <p>ill words with blends</p> <p>all words</p> <p>ash words</p> <p>final ck words</p> <p>ff words</p> <p>ll words</p> <p>ss words</p> <p>gl, pl, sl initial blends</p> <p>br, cr, dr initial blends</p> <p>sw, tw initial blends</p> <p>ft, ct final blends</p> <p>ld, lp final blends</p> <p>lt, lf final blends</p> <p>st, sk, sp final blends</p> <p>est words</p> <p>ump words</p> <p>ank words</p> <p>ink words</p> <p>unk words</p> <p>or making the /or/ sound</p> <p>ir making /er/ sound</p> <p>or making the /or/ sound</p> <p>ir making /er/ sound</p> <p>add -s to a verb 1</p> <p>add -es to a verb 1</p> <p>add s to a verb 2</p>
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Grade 1

Magic Boxes
Finish the Sentence

Syllable Sushi
Look Say Cover Write Check
Word List Workout
Picnic Panic

add -es to a verb 2

High-frequency words
Dolch 2nd Grade word list 1a
Dolch 2nd Grade word list 1b
Dolch 2nd Grade word list 1c

Fry's 101-200 word list 1
Fry's 101-200 word list 2
Fry's 101-200 word list 3
Fry's 101-200 word list 4
Fry's 101-200 word list 5
Fry's 101-200 word list 6
Fry's 101-200 word list 7
Fry's 101-200 word list 8
Fry's 101-200 word list 9
Fry's 101-200 word list 10

Grade 2

General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

4.2 Attend to Conventions

Attend to spelling:

- use phonic knowledge and skills and visual memory to spell words of more than one syllable, high frequency irregular words and regular plurals in own writing
- use phonic knowledge and skills and visual memory to attempt spelling of unfamiliar words in own writing
- use the conventional spelling of common words necessary for the efficient communication of ideas in writing

Readiwriter course word lists and activities	Additional recommended word lists
<p>short a words with or without blends</p> <p>short e words with or without blends</p> <p>short i words with or without blends</p> <p>short o words with or without blends</p> <p>short u words with or without blends</p> <p>add -s to make plurals 2</p> <p>a_e making long a words</p> <p>i_e making long i words 1</p> <p>o_e making long o words 1</p> <p>u_e making long u words 1</p> <p>e_e making long e words</p> <p>final ch words with or without blends</p> <p>final sh words with or without blends</p> <p>th words</p> <p>irregular plurals 1</p> <p>er making /ur/ sound</p> <p>or making /ur/ sound</p> <p>ir making /ur/ sound</p> <p>ur making /er/ sound</p> <p>or making /or/ sound</p> <p>igh making long i words</p> <p>oo making short /oo/ sound</p>	<p>Apostrophes</p> <p>contractions 1</p> <p>contractions 2</p> <p>contractions 3</p> <p>Prefixes</p> <p>prefix un-</p> <p>prefix re-</p> <p>prefix mis-</p> <p>prefix dis-</p> <p>add -s to make plurals 2</p> <p>add -es to make plurals 1</p> <p>add -es to make plurals 2</p> <p>add -es to a verb 1</p> <p>add -s to a verb 2</p> <p>add -es to a verb 2</p> <p>Patterns and rules</p> <p>short a words with or without blends</p> <p>short e words with or without blends</p> <p>short i words with or without blends</p>

Grade 2

compound words 2
 apostrophes 1
 c saying /s/ before e, i or y
 j saying /j/ before a, o or u
 g saying /j/ before e, i or y
 wr words
 ey making long e words
 y making long i words
 wh words
 Dolch 2nd Grade word list 1a
 Dolch 2nd Grade word list 1b
 Dolch 2nd Grade word list 1c
 oy words 2
 oi words 2
 ow words 1
 add -y to words ending in e
 au making the /aw/ sound
 add -ing to words ending in e 1
 add -ed to words ending in y
 add -er to words ending in y
 add -ed to words ending in e
 add -er to words ending in e
 add suffixes to words ending in x
 prefix un-
 ie making long i words
 mp, pt final blends
 nd, nt, nk final blends
 Fry's 101-200 word list 1
 Fry's 101-200 word list 2
 Fry's 101-200 word list 3
 Fry's 101-200 word list 4
 Fry's 101-200 word list 5
 Fry's 101-200 word list 6
 Fry's 101-200 word list 7
 Fry's 101-200 word list 8
 Fry's 101-200 word list 9
 Fry's 101-200 word list 10

short o words with or without blends
 short u words with or without blends
 oi and oy words
 ge saying /j/ words
 dge saying /j/ words
 ge saing /j/ before a, o, or u
 ph words
 k before e, i and y words
 qu words
 kn or gn words
 wr words
 words ending in el
 words ending in il
 words ending in le
 words ending in ve
 ai making long a words 1
 ay making long a words 2
 ay making long a words 3
 a_e making long a 2
 ee making long e words
 ea making long e words
 ea making short e words
 ie making long e words
 y making long e words
 i_e making long i words 2
 ie making long i words
 igh making long i words
 o_e making long o words 2
 u_e making long u words 2
 ai making long a words 2

 High-frequency words
 Dolch 3rd grade words list 1a
 Dolch 3rd grade words list 1b
 Dolch 3rd grade words list 1c

 Fry's 201-300 word list 1
 Fry's 201-300 word list 2

Grade 2

Activities <i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i>	Fry's 201-300 word list 3 Fry's 201-300 word list 4 Fry's 201-300 word list 5 Fry's 201-300 word list 6 Fry's 201-300 word list 7 Fry's 201-300 word list 8 Fry's 201-300 word list 9 Fry's 201-300 word list 10
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Grade 3

General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

4.2 Attend to Conventions

Attend to spelling:

- use phonic knowledge and skills and visual memory, systematically, to spell phonically regular, three-syllable words in own writing
- identify generalizations that assist with the spelling of unfamiliar words, including irregular plurals in own writing
- identify frequently misspelled words, and develop strategies for learning to spell them correctly in own writing

Readiwriter course word lists and activities	Additional recommended word lists
<p>g saying /j/ before e, i or y</p> <p>ge saying /j/ words in final position</p> <p>j saying /j/ before a, o or u</p> <p>add -s to a verb 2</p> <p>c saying /s/ before e, i or y</p> <p>add -ing no change 2</p> <p>add -ing to words ending in e 2</p> <p>double and add suffix</p> <p>add suffixes to unstressed syllables</p> <p>Dolch 3rd grade words list 1a</p> <p>Dolch 3rd grade words list 1b</p> <p>Dolch 3rd grade words list 1c</p> <p>change y to i and add -es 1</p> <p>add -es to a verb 2</p> <p>change y to i and add -es 2</p> <p>add -est to words ending in e</p> <p>add -er to words ending in e</p> <p>se at the end of a word</p> <p>add suffixes to words ending in x</p> <p>add -ly no change 1</p> <p>change f or fe to v and add -es</p> <p>add -ful no change</p>	<p>Possessives</p> <p>apostrophes 1</p> <p>apostrophes 2</p> <p>Contractions</p> <p>contractions 1</p> <p>contractions 2</p> <p>Affixes</p> <p>add es to make plurals 2</p> <p>add es to a verb 2</p> <p>change y to i and add es 2</p> <p>add er to words ending in y</p> <p>add er to words ending in e</p> <p>double and add er</p> <p>add ing no change 2</p> <p>add -or with no change</p> <p>add -ment no change</p> <p>add -ness no change</p> <p>add -ly no change 2</p> <p>add -ly to words ending in y</p> <p>add -ly to words ending in -ful</p>

Grade 3

add -less no change
 dge saying /j/ words
 se or ze at the end of a word
 kn or gn words
 wr words
 s saying /zh/
 ai making long a words 2
 y making long i words
 contractions 3
 words ending in le
 words ending in el
 oi and oy words 1
 ou making the short u sound
 i before e rule 1
 months of the year
 spl, spr, str initial blends
 prefix dis-
 prefix mis-
 add -er to words ending in y
 add -est to words ending in y
 or making /ur/ sound
 Fry's 201-300 word list 1
 Fry's 201-300 word list 2
 Fry's 201-300 word list 3
 Fry's 201-300 word list 4
 Fry's 201-300 word list 5
 Fry's 201-300 word list 6
 Fry's 201-300 word list 7
 Fry's 201-300 word list 8
 Fry's 201-300 word list 9
 Fry's 201-300 word list 10

Activities

Magic Boxes
Finish the Sentence
Syllable Sushi
Look Say Cover Write Check
Word List Workout

prefix in-
 prefix il-
 prefix im-
 prefix re-
 prefix de-

Rules

ge saying /j/ words in final position
 s saying /zh/
 oi words 2
 oy words 2
 long i words
 a making the short o sound
 ai making long a words 3
 long a words 1
 a making long a words
 oi and oy words 1
 y making the short i sound
 ou making the /u/ sound
 i before e rule 2
 long a words 2
 ei, eigh or ey making long a
 oi and oy words 2
 u making long /oo/ sound
 ui making long /oo/ sound
 ou making long /oo/ sound
 long /oo/ words

High-frequency words

days of the week
 months of the year
 numbers multiples of ten
 Fry's 301-400 word list 1
 Fry's 301-400 word list 2
 Fry's 301-400 word list 3
 Fry's 301-400 word list 4
 Fry's 301-400 word list 5
 Fry's 301-400 word list 6

Grade 3

Picnic Panic

Fry's 301-400 word list 7

Fry's 301-400 word list 8

Fry's 301-400 word list 9

Fry's 301-400 word list 10

Grade 4

General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

4.2 Attend to Conventions

Attend to spelling:

- use phonic knowledge and skills and visual memory, systematically, to spell multisyllable words in own writing
- identify and apply common spelling generalizations in own writing
- apply strategies for identifying and learning to spell problem words in own writing

Readiwriter course word lists and activities	Additional recommended word lists
<p>homophones 2</p> <p>long a words 2</p> <p>oi and oy words 2</p> <p>u making long /oo/ sound</p> <p>ui making long /oo/ sound</p> <p>ou making long /oo/ sound</p> <p>words ending in ure</p> <p>eer and ere words</p> <p>words ending in sion 1</p> <p>words ending in tion</p> <p>words ending in sion 2</p> <p>words ending in cian</p> <p>long /oo/ words</p> <p>i before e rule 3</p> <p>words ending in tion, sion or cian</p> <p>prefix in- 1</p> <p>prefix re-</p> <p>prefix de-</p> <p>add -ly to words ending in le</p> <p>add -or to words ending in e</p> <p>add -er or -or 1</p> <p>add suffixes to words ending in y</p> <p>ei, eigh or ey making long a</p> <p>irregular plurals 2</p> <p>prefix il-</p>	<p>Frequently confused words</p> <p>fractions and large numbers</p> <p>ordinal numbers</p> <p>numbers multiples of ten</p> <p>homophones 3</p> <p>homophones 4</p> <p>silent h</p> <p>silent k</p> <p>silent words</p> <p>French origin gue for /g/</p> <p>French origin que for /k/</p> <p>Contractions</p> <p>contractions 2</p> <p>contractions 3</p> <p>Plurals</p> <p>add es to make plurals 2</p> <p>add es to a verb 2</p> <p>Affixes</p> <p>number prefixes Latin and Greek</p> <p>position prefixes Latin and Greek</p> <p>prefix an-</p> <p>prefix auto-</p>

Grade 4

prefix im-
 prefix super-
 prefix anti-
 prefix over- and under-
 prefix up- and down-
 prefix in- 2
 prefix out-
 add -or with no root verb
 add -er or -or 2
 add -tion to a verb
 add -ly no change 2
 add -ly to words ending in y
 Latin origin sc for /s/

Fry's 301-400 word list 1
 Fry's 301-400 word list 2
 Fry's 301-400 word list 3
 Fry's 301-400 word list 4
 Fry's 301-400 word list 5
 Fry's 301-400 word list 6
 Fry's 301-400 word list 7
 Fry's 301-400 word list 8
 Fry's 301-400 word list 9
 Fry's 301-400 word list 10

Fry's 401-500 word list 1
 Fry's 401-500 word list 2
 Fry's 401-500 word list 3
 Fry's 401-500 word list 4
 Fry's 401-500 word list 5
 Fry's 401-500 word list 6
 Fry's 401-500 word list 7
 Fry's 401-500 word list 8
 Fry's 401-500 word list 9
 Fry's 401-500 word list 10

Activities
Word Facts

prefix tele-
 prefix photo-
 prefix auto-
 add -or with no change
 add -ment no change
 add -ness no change
 add -ful no change
 add -less no change
 add -ly no change 1
 add -ly to words ending in -ful
 suffix -al
 suffix -ate
 suffix -abe 1
 suffix -ible
 double and add suffix
 add suffixes to unstressed syllables
 add es to make plurals 2
 add es to a verb 2
 change y to i and add es 2
 add er to words ending in y
 add er to words ending in e
 double and add er
 change f to v and add es
 add ing no change 2
 add ing to words ending in e 2
 double and add ing 2
 double and add suffix
 add suffixes to unstressed syllables
 add -ly to words ending in le

High-frequency Words
 Fry's 501-600 word list 1
 Fry's 501-600 word list 2
 Fry's 501-600 word list 3
 Fry's 501-600 word list 4
 Fry's 501-600 word list 5
 Fry's 501-600 word list 6
 Fry's 501-600 word list 7

Grade 4

<i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i>	Fry's 501-600 word list 8 Fry's 501-600 word list 9 Fry's 501-600 word list 10
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Grade 5

General Outcome 4: Enhance the clarity and artistry of communication	
<p>Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.</p> <p>4.2 Attend to Conventions</p> <p>Attend to spelling:</p> <ul style="list-style-type: none"> • use phonic knowledge and skills, visual memory, the meaning and function of words in context, and spelling generalizations to spell with accuracy in own writing • study and use the correct spelling of commonly misspelled words in own writing • know and consistently apply spelling conventions when editing and proofreading own writing 	
Readiwriter course word lists and activities	Additional recommended word lists
<p>homophones 2</p> <p>portmanteau words 1</p> <p>ei, eigh or ey making long a</p> <p>long a words 2</p> <p>oi and oy words 2</p> <p>long /oo/ words</p> <p>eer and ere words</p> <p>words ending in ssion</p> <p>words ending in tion, sion or cian</p> <p>i before e rule 4</p> <p>ay making long a words 4</p> <p>homophones 3</p>	<p>Frequently confused words</p> <p>fractions and large numbers</p> <p>silent letters</p> <p>homographs</p> <p>homophones 3</p> <p>French origin gue for /g/</p> <p>French origin que for /k/</p> <p>words from other languages</p> <p>Italian words</p> <p>Affixes</p> <p>double and add suffix</p>

Grade 5

oi words 3
 oy words 3
 add -ous
 add -ar with no root verb
 prefix al-
 suffixes -ant, -ance and -ancy
 suffixes -ent, -ence and -ency
 suffix -able 1
 suffix -ably
 suffix -ible
 suffix -ibly
 suffix -ic
 suffix -age
 suffix -fy
 suffix -ize or -yze
 homonyms
 number prefixes Latin and Greek
 add -ly to words ending in ful
 French words

Fry's 501-600 word list 2
 Fry's 501-600 word list 3
 Fry's 501-600 word list 4
 Fry's 501-600 word list 5
 Fry's 501-600 word list 6
 Fry's 501-600 word list 7
 Fry's 501-600 word list 8
 Fry's 501-600 word list 9
 Fry's 501-600 word list 10

Fry's 601-700 word list 1
 Fry's 601-700 word list 2
 Fry's 601-700 word list 3
 Fry's 601-700 word list 4
 Fry's 601-700 word list 5
 Fry's 601-700 word list 6
 Fry's 601-700 word list 7
 Fry's 601-700 word list 8

position prefixes Latin and Greek
 prefix an-
 prefix auto-
 prefix tele-
 prefix photo-
 prefix auto-
 prefix in- 2
 prefix out-
 add -or to words ending in e
 add -or with no root verb
 add -er or -or 1
 add -er or -or 2
 add suffixes to words ending in y
 prefix ir-
 prefix inter-
 add -ar with no root verb
 add -tion to a verb
 add -ly to words ending in -le
 add -ous no root word
 adding -ous after a long e sound
 suffixes -ant, -ance and -ancy
 suffixes -ent, -ence and -ency
 suffix -able 2
 suffix -ably
 add -able words ending in -ce or -ge
 add -tion to a verb
 add -ly to words ending in -le
 add -ous no root word
 add -ous to words ending in our
 add -ous to words ending in ge
 adding -ous after a long e sound
 suffix -al
 add -ous to words ending in ge

 High-frequency words
 Fry's 701-800 word list 1
 Fry's 701-800 word list 2
 Fry's 701-800 word list 3

Grade 5

Fry's 601-700 word list 9
Fry's 601-700 word list 10

Activities

Word Facts

Finish the Sentence

Look Say Cover Write Check

Word List Workout

Picnic Panic

Fry's 701-800 word list 4
Fry's 701-800 word list 5
Fry's 701-800 word list 6
Fry's 701-800 word list 7
Fry's 701-800 word list 8
Fry's 701-800 word list 9
Fry's 701-800 word list 10

Grade 6

General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

4.2 Attend to Conventions

Attend to spelling:

- use a variety of resources and strategies to determine and learn the correct spelling of common exceptions to conventional spelling patterns
- explain the importance of correct spellings for effective communication
- edit for and correct commonly misspelled words in own writing, using spelling generalizations and the meaning and function of words in context

Readiwriter course word lists and activities	Additional recommended word lists
<p>a_e making long a words 3</p> <p>ay making long a words 4</p> <p>oi words 3</p> <p>oy words 3</p> <p>long a words 3</p> <p>oi and oy words 4</p> <p>prefix sub-</p> <p>prefix sub-</p> <p>prefix sub-</p> <p>prefix inter-</p> <p>add -ar with no root verb</p> <p>add -ally</p> <p>add -ous</p> <p>add -ous to words ending in ge</p> <p>add -ous after a long e sound</p> <p>suffixes -ant, -ance and -ancy</p> <p>suffixes -ent, -ence and -ency</p> <p>suffix -able 1</p> <p>suffix -ably</p> <p>suffix -ible</p> <p>suffix -ibly</p> <p>suffix -age</p> <p>suffix -ate</p>	<p>Frequently confused words</p> <p>homophones 2</p> <p>homographs</p> <p>homophones 5</p> <p>portmanteau words 1</p> <p>ei, eigh or ey making long a</p> <p>long a words 2</p> <p>oi and oy words 2</p> <p>long /oo/ words</p> <p>eer and ere words</p> <p>words ending in ssion</p> <p>words ending in tion, sion or cian</p> <p>Rules</p> <p>i before e rule 4</p> <p>ay making long a words 4</p> <p>oer making schwa sound</p> <p>a making schwa sound</p> <p>e making schwa sound</p> <p>i making schwa sound</p> <p>o making schwa sound</p> <p>u making schwa sound</p>

Grade 6

suffix -fy
 suffix -ize or -yze
 homophones 3
 number prefixes Latin and Greek
 size prefixes Latin and Greek
 consonant alternation
 silent letters
 position prefixes Latin and Greek
 phono and photo words Greek origin
 cycl, tele, therm words Greek origin
 hydra, hydro, aqua words Greek and Latin
 meter and logos words Greek origin
 ough words
 prefix a- and an-
 prefix auto-
 irregular plurals 3
 homographs
 homophones ending in ce/se or cy/sy
 i before e rule 5
 words ending in cial or tial
 words ending in cious or tious
 prefix pre- and post-
 chrono, chore, chlor words Greek origin

Fry's 701-800 word list 1
 Fry's 701-800 word list 2
 Fry's 701-800 word list 3
 Fry's 701-800 word list 4
 Fry's 701-800 word list 5
 Fry's 701-800 word list 6
 Fry's 701-800 word list 7
 Fry's 701-800 word list 8
 Fry's 701-800 word list 9
 Fry's 701-800 word list 10

Fry's 801-900 word list 1
 Fry's 801-900 word list 2
 Fry's 801-900 word list 3

vowel alternation 3
 tion words
 words ending in tion, sion or cian
 oi words 3
 oi and oy words 4
 Affixes
 add -ous
 add -ar with no root verb
 prefix al-

High-frequency words
 Fry's 901-1000 word list 1
 Fry's 901-1000 word list 2
 Fry's 901-1000 word list 3
 Fry's 901-1000 word list 4
 Fry's 901-1000 word list 5
 Fry's 901-1000 word list 6
 Fry's 901-1000 word list 7
 Fry's 901-1000 word list 8
 Fry's 901-1000 word list 9
 Fry's 901-1000 word list 10

Grade 6

Fry's 801-900 word list 4
Fry's 801-900 word list 5
Fry's 801-900 word list 6
Fry's 801-900 word list 7
Fry's 801-900 word list 8
Fry's 801-900 word list 9
Fry's 801-900 word list 10

Activities

Word Facts

Finish the Sentence

Look Say Cover Write Check

Word List Workout

Picnic Panic



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