



# Curriculum alignment for Alberta English Language Arts (K–9) Kindergarten to Grade 6

## Introduction

At 3P Learning, we are committed to providing students, teachers and schools with high-quality learning resources that align with the most up-to-date curricula.

Our team of educators has created a spelling course that aligns with the requirements of the *Alberta English Language Arts (K–9) Program of Study*, so you can be assured that your students have access to relevant and targeted content. This document outlines the curriculum alignment and acts as a useful guide when using RADIWRITER Spelling in your school.

Word lists and activities are aligned to the relevant General Outcome 4.2: Attend to Conventions for Kindergarten to Grade 6. Additional recommended word lists are also provided and can be accessed in RADIWRITER to support students.

Each spelling word list is available in three levels (core, entry, and exit) to assist teachers in providing differentiated content. In addition to the 11,000 words and hundreds of word lists, teachers also have access to grade-level courses that can be tailored to suit their specific class. Teachers can also create or import their own word list, spelling courses, and edit individual word lists when modifications and extensions are required. There are also ready-to-go complete sets of Dolch and Fry's word lists to target spelling of high-frequency words and sight words.

**Note:** The order of the word lists in each course differs from the order presented in this document.

## 3P Learning Limited Canada

© 3P Learning Limited (ABN 50 103 827 836) and contributors 2020.

© Alberta Learning, Alberta, Canada 2000.

All rights are reserved by the original copyright owners.

V10.07.2020

# Kindergarten

## General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

### 4.2 Attend to Conventions

#### Attend to spelling:

- hear and identify dominant sounds in spoken words
- demonstrate curiosity about visual features of letters and words with personal significance
- connect letters with sounds in words
- print own name, and copy environmental print and words with personal significance

Readiwriter course word lists and activities	Additional recommended word lists
<p>VC and CVC words: s, a, t, p            VC and CVC words: + i, n            VC and CVC words: + m, d                an words                at words                ad words                et words                en words            CVC words: + j, v, w, x)                in words                it words                ip words                op words                ut words                ob words            CVC words: + g, o, c, k            CVC words: + ck, e, u, r                ow words                ee words            Pre-primer Dolch word list 1a            Pre-primer Dolch word list 1b            Pre-primer Dolch word list 1c            Primer Dolch word list 1a</p>	<p>CVC words: + h, b, f, l            CVC words: + ff, ll, ss            CVC words: + j, v, w, x            CVC words: + y, z, zz, qu                short a words 1a                  short a words 1b                short e words 1a                short e words 1b                short i words 1a                short i words 1b                short o words 1a                short o words 1b                short u words 1a                short u words 1b                  ad words                ed words                en words                in words                ip words                ot words                ob words</p>

# Kindergarten

**Primer Dolch word list 1b**  
**Primer Dolch word list 1c**

**Activities**

*Magic Boxes*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

**ut words**  
**ag words**  
**am words**  
**ap words**  
**ell words**  
**onset and all**  
**an words with blends**  
**at words with blends**  
**ell words with blends**  
**in words with blends**  
**ip words with blends**  
**op words with blends**  
**ug words with blends**

# Grade 1

## General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

### 4.2 Attend to Conventions

#### Attend to spelling:

- use knowledge of consonant and short vowel sounds to spell phonically regular one syllable words in own writing
- spell phonically irregular high frequency words in own writing
- use phonic knowledge and skills and visual memory to attempt spelling of words needed for writing
- know that words have conventionally accepted spellings

Readiwriter course word lists and activities	Additional recommended word lists
<p style="text-align: center;">at words ip words op words un words</p> <p style="text-align: center;">short e words 1a short a words 1a short i words 1a short o words 1a short u words 1a</p> <p style="text-align: center;">ll words th words ss words words ending in ck ff words</p> <p style="text-align: center;">a_e making long a words 1 i_e making long i words 1 o_e making long o words 1 u_e making long u words 1 e_e making long e words</p>	<p style="text-align: center;">Short vowels</p> <p style="text-align: center;">short a words 1b short e words 1b short i words 1b short o words 1b short u words 1b</p> <p style="text-align: center;">short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends</p> <p style="text-align: center;">Long vowels</p> <p style="text-align: center;">a_e making long a words 2 i_e making long i words 2 o_e making long o words 2 u_e making long u words 2</p> <p style="text-align: center;">ame words ale words ake words ate words ice words</p>

# Grade 1

## ch words

bl, cl, fl initial blends

br, cr, dr initial blends

zz words

CVC words: + ch, sh, th, ng

Dolch 1st Grade word list 1b

Dolch 1st Grade word list 1c

Dolch 1st Grade word list 1a

nk final blends

ng digraph words

days of the week

numbers to 10

short /oo/ words

long oo words

or words

ur words

ow words

oi words

ai words

nd, nt, nk final blends

sn, sp, st initial blends

mp, pt final blends

Fry's 1-100 word list 1

Fry's 1-100 word list 2

Fry's 1-100 word list 3

Fry's 1-100 word list 4

Fry's 1-100 word list 5

Fry's 1-100 word list 6

Fry's 1-100 word list 7

Fry's 1-100 word list 8

Fry's 1-100 word list 9

Fry's 1-100 word list 10

Activities

ine words

oke words

## Vowel teams

ai making long a words 2

ay making long a words 1

ay making long a words 2

oa making long o words

oe making long o words

ue making long u words

## Patterns and rules

ill words with blends

all words

ash words

final ck words

ff words

ll words

ss words

gl, pl, sl initial blends

br, cr, dr initial blends

sw, tw initial blends

ft, ct final blends

ld, lp final blends

lt, lf final blends

st, sk, sp final blends

est words

ump words

ank words

ink words

unk words

or making the /or/ sound

ir making /er/ sound

or making the /or/ sound

ir making /er/ sound

add -s to a verb 1

add -es to a verb 1

add s to a verb 2

# Grade 1

*Magic Boxes*

*Finish the Sentence*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

**add -es to a verb 2**

**High-frequency words**

**Dolch 2nd Grade word list 1a**

**Dolch 2nd Grade word list 1b**

**Dolch 2nd Grade word list 1c**

**Fry's 101-200 word list 1**

**Fry's 101-200 word list 2**

**Fry's 101-200 word list 3**

**Fry's 101-200 word list 4**

**Fry's 101-200 word list 5**

**Fry's 101-200 word list 6**

**Fry's 101-200 word list 7**

**Fry's 101-200 word list 8**

**Fry's 101-200 word list 9**

**Fry's 101-200 word list 10**

# Grade 2

## General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

### 4.2 Attend to Conventions

#### Attend to spelling:

- use phonic knowledge and skills and visual memory to spell words of more than one syllable, high frequency irregular words and regular plurals in own writing
- use phonic knowledge and skills and visual memory to attempt spelling of unfamiliar words in own writing
- use the conventional spelling of common words necessary for the efficient communication of ideas in writing

Readiwriter course word lists and activities	Additional recommended word lists
<p>short a words with or without blends  short e words with or without blends  short i words with or without blends  short o words with or without blends  short u words with or without blends</p> <p>add -s to make plurals 2  a_e making long a words  i_e making long i words 1  o_e making long o words 1  u_e making long u words 1  e_e making long e words</p> <p>final ch words with or without blends  final sh words with or without blends</p> <p>th words</p> <p>irregular plurals 1  er making /ur/ sound  or making /ur/ sound  ir making /ur/ sound  ur making /er/ sound  or making /or/ sound  igh making long i words  oo making short /oo/ sound</p>	<p>Apostrophes  contractions 1  contractions 2  contractions 3</p> <p>Prefixes  prefix un-  prefix re-  prefix mis-  prefix dis-</p> <p>add -s to make plurals 2  add -es to make plurals 1  add -es to make plurals 2  add -es to a verb 1  add -s to a verb 2  add -es to a verb 2</p> <p>Patterns and rules  short a words with or without blends  short e words with or without blends  short i words with or without blends</p>

# Grade 2

compound words 2  
 apostrophes 1  
 c saying /s/ before e, i or y  
 j saying /j/ before a, o or u  
 g saying /j/ before e, i or y  
 wr words  
 ey making long e words  
 y making long i words  
 wh words  
 Dolch 2nd Grade word list 1a  
 Dolch 2nd Grade word list 1b  
 Dolch 2nd Grade word list 1c  
 oy words 2  
 oi words 2  
 ow words 1  
 add -y to words ending in e  
 au making the /aw/ sound  
 add -ing to words ending in e 1  
 add -ed to words ending in y  
 add -er to words ending in y  
 add -ed to words ending in e  
 add -er to words ending in e  
 add suffixes to words ending in x  
 prefix un-  
 ie making long i words  
 mp, pt final blends  
 nd, nt, nk final blends  
 Fry's 101-200 word list 1  
 Fry's 101-200 word list 2  
 Fry's 101-200 word list 3  
 Fry's 101-200 word list 4  
 Fry's 101-200 word list 5  
 Fry's 101-200 word list 6  
 Fry's 101-200 word list 7  
 Fry's 101-200 word list 8  
 Fry's 101-200 word list 9  
 Fry's 101-200 word list 10

short o words with or without blends  
 short u words with or without blends  
 oi and oy words  
 ge saying /j/ words  
 dge saying /j/ words  
 ge saing /j/ before a, o, or u  
 ph words  
 k before e, i and y words  
 qu words  
 kn or gn words  
 wr words  
 words ending in el  
 words ending in il  
 words ending in le  
 words ending in ve  
 ai making long a words 1  
 ay making long a words 2  
 ay making long a words 3  
 a\_e making long a 2  
 ee making long e words  
 ea making long e words  
 ea making short e words  
 ie making long e words  
 y making long e words  
 i\_e making long i words 2  
 ie making long i words  
 igh making long i words  
 o\_e making long o words 2  
 u\_e making long u words 2  
 ai making long a words 2  
  
 High-frequency words  
 Dolch 3rd grade words list 1a  
 Dolch 3rd grade words list 1b  
 Dolch 3rd grade words list 1c  
  
 Fry's 201-300 word list 1  
 Fry's 201-300 word list 2



## Grade 2

### **Activities**

*Magic Boxes*

*Finish the Sentence*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

**Fry's 201-300 word list 3**

**Fry's 201-300 word list 4**

**Fry's 201-300 word list 5**

**Fry's 201-300 word list 6**

**Fry's 201-300 word list 7**

**Fry's 201-300 word list 8**

**Fry's 201-300 word list 9**

**Fry's 201-300 word list 10**

# Grade 3

## General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

### 4.2 Attend to Conventions

#### Attend to spelling:

- use phonic knowledge and skills and visual memory, systematically, to spell phonically regular, three-syllable words in own writing
- identify generalizations that assist with the spelling of unfamiliar words, including irregular plurals in own writing
- identify frequently misspelled words, and develop strategies for learning to spell them correctly in own writing

Readiwriter course word lists and activities	Additional recommended word lists
<p>g saying /j/ before e, i or y            ge saying /j/ words in final position            j saying /j/ before a, o or u            add -s to a verb 2            c saying /s/ before e, i or y            add -ing no change 2            add -ing to words ending in e 2            double and add suffix            add suffixes to unstressed syllables            Dolch 3rd grade words list 1a            Dolch 3rd grade words list 1b            Dolch 3rd grade words list 1c            change y to i and add -es 1            add -es to a verb 2            change y to i and add -es 2            add -est to words ending in e            add -er to words ending in e            se at the end of a word            add suffixes to words ending in x            add -ly no change 1            change f or fe to v and add -es            add -ful no change</p>	<p>Possessives            apostrophes 1            apostrophes 2</p> <p>Contractions            contractions 1            contractions 2</p> <p>Affixes            add es to make plurals 2            add es to a verb 2            change y to i and add es 2            add er to words ending in y            add er to words ending in e            double and add er            add ing no change 2            add -or with no change            add -ment no change            add -ness no change            add -ly no change 2            add -ly to words ending in y            add -ly to words ending in -ful</p>

# Grade 3

add -less no change  
 dge saying /j/ words  
 se or ze at the end of a word  
 kn or gn words  
 wr words  
 s saying /zh/  
 ai making long a words 2  
 y making long i words  
 contractions 3  
 words ending in le  
 words ending in el  
 oi and oy words 1  
 ou making the short u sound  
 i before e rule 1  
 months of the year  
 spl, spr, str initial blends  
 prefix dis-  
 prefix mis-  
 add -er to words ending in y  
 add -est to words ending in y  
 or making /ur/ sound  
 Fry's 201-300 word list 1  
 Fry's 201-300 word list 2  
 Fry's 201-300 word list 3  
 Fry's 201-300 word list 4  
 Fry's 201-300 word list 5  
 Fry's 201-300 word list 6  
 Fry's 201-300 word list 7  
 Fry's 201-300 word list 8  
 Fry's 201-300 word list 9  
 Fry's 201-300 word list 10

## Activities

*Magic Boxes*  
*Finish the Sentence*  
*Syllable Sushi*  
*Look Say Cover Write Check*  
*Word List Workout*

prefix in-  
 prefix il-  
 prefix im-  
 prefix re-  
 prefix de-

## Rules

ge saying /j/ words in final position  
 s saying /zh/  
 oi words 2  
 oy words 2  
 long i words  
 a making the short o sound  
 ai making long a words 3  
 long a words 1  
 a making long a words  
 oi and oy words 1  
 y making the short i sound  
 ou making the /u/ sound  
 i before e rule 2  
 long a words 2  
 ei, eigh or ey making long a  
 oi and oy words 2  
 u making long /oo/ sound  
 ui making long /oo/ sound  
 ou making long /oo/ sound  
 long /oo/ words

## High-frequency words

days of the week  
 months of the year  
 numbers multiples of ten  
 Fry's 301-400 word list 1  
 Fry's 301-400 word list 2  
 Fry's 301-400 word list 3  
 Fry's 301-400 word list 4  
 Fry's 301-400 word list 5  
 Fry's 301-400 word list 6

## Grade 3

*Picnic Panic*

**Fry's 301-400 word list 7**

**Fry's 301-400 word list 8**

**Fry's 301-400 word list 9**

**Fry's 301-400 word list 10**

# Grade 4

## General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

### 4.2 Attend to Conventions

Attend to spelling:

- use phonic knowledge and skills and visual memory, systematically, to spell multisyllable words in own writing
- identify and apply common spelling generalizations in own writing
- apply strategies for identifying and learning to spell problem words in own writing

Readiwriter course word lists and activities	Additional recommended word lists
<p>homophones 2            long a words 2            oi and oy words 2            u making long /oo/ sound            ui making long /oo/ sound            ou making long /oo/ sound            words ending in ure            eer and ere words            words ending in sion 1            words ending in tion            words ending in sion 2            words ending in cian            long /oo/ words            i before e rule 3            words ending in tion, sion or cian            prefix in- 1            prefix re-            prefix de-            add -ly to words ending in le            add -or to words ending in e            add -er or -or 1            add suffixes to words ending in y            ei, eigh or ey making long a            irregular plurals 2            prefix il-</p>	<p>Frequently confused words            fractions and large numbers            ordinal numbers            numbers multiples of ten            homophones 3            homophones 4            silent h            silent k            silent words            French origin gue for /g/            French origin que for /k/</p> <p>Contractions            contractions 2            contractions 3</p> <p>Plurals            add es to make plurals 2            add es to a verb 2</p> <p>Affixes            number prefixes Latin and Greek            position prefixes Latin and Greek            prefix an-            prefix auto-</p>

# Grade 4

prefix im-  
 prefix super-  
 prefix anti-  
 prefix over- and under-  
 prefix up- and down-  
 prefix in- 2  
 prefix out-  
 add -or with no root verb  
 add -er or -or 2  
 add -tion to a verb  
 add -ly no change 2  
 add -ly to words ending in y  
 Latin origin sc for /s/

Fry's 301-400 word list 1  
 Fry's 301-400 word list 2  
 Fry's 301-400 word list 3  
 Fry's 301-400 word list 4  
 Fry's 301-400 word list 5  
 Fry's 301-400 word list 6  
 Fry's 301-400 word list 7  
 Fry's 301-400 word list 8  
 Fry's 301-400 word list 9  
 Fry's 301-400 word list 10

Fry's 401-500 word list 1  
 Fry's 401-500 word list 2  
 Fry's 401-500 word list 3  
 Fry's 401-500 word list 4  
 Fry's 401-500 word list 5  
 Fry's 401-500 word list 6  
 Fry's 401-500 word list 7  
 Fry's 401-500 word list 8  
 Fry's 401-500 word list 9  
 Fry's 401-500 word list 10

**Activities**  
*Word Facts*

prefix tele-  
 prefix photo-  
 prefix auto-  
 add -or with no change  
 add -ment no change  
 add -ness no change  
 add -ful no change  
 add -less no change  
 add -ly no change 1  
 add -ly to words ending in -ful  
 suffix -al  
 suffix -ate  
 suffix -abe 1  
 suffix -ible  
 double and add suffix  
 add suffixes to unstressed syllables  
 add es to make plurals 2  
 add es to a verb 2  
 change y to i and add es 2  
 add er to words ending in y  
 add er to words ending in e  
 double and add er  
 change f to v and add es  
 add ing no change 2  
 add ing to words ending in e 2  
 double and add ing 2  
 double and add suffix  
 add suffixes to unstressed syllables  
 add -ly to words ending in le

**High-frequency Words**  
 Fry's 501-600 word list 1  
 Fry's 501-600 word list 2  
 Fry's 501-600 word list 3  
 Fry's 501-600 word list 4  
 Fry's 501-600 word list 5  
 Fry's 501-600 word list 6  
 Fry's 501-600 word list 7

## Grade 4

<p><i>Magic Boxes</i></p> <p><i>Finish the Sentence</i></p> <p><i>Syllable Sushi</i></p> <p><i>Look Say Cover Write Check</i></p> <p><i>Word List Workout</i></p> <p><i>Picnic Panic</i></p>	<p><b>Fry's 501-600 word list 8</b></p> <p><b>Fry's 501-600 word list 9</b></p> <p><b>Fry's 501-600 word list 10</b></p>
--	--

## Grade 5

### General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

#### 4.2 Attend to Conventions

##### Attend to spelling:

- use phonic knowledge and skills, visual memory, the meaning and function of words in context, and spelling generalizations to spell with accuracy in own writing
- study and use the correct spelling of commonly misspelled words in own writing
- know and consistently apply spelling conventions when editing and proofreading own writing

Readiwriter course word lists and activities	Additional recommended word lists
<p>homophones 2</p> <p>portmanteau words 1</p> <p>ei, eigh or ey making long a</p> <p>long a words 2</p> <p>oi and oy words 2</p> <p>long /oo/ words</p> <p>eer and ere words</p> <p>words ending in ssion</p> <p>words ending in tion, sion or cian</p> <p>i before e rule 4</p> <p>ay making long a words 4</p> <p>homophones 3</p>	<p>Frequently confused words</p> <p>fractions and large numbers</p> <p>silent letters</p> <p>homographs</p> <p>homophones 3</p> <p>French origin gue for /g/</p> <p>French origin que for /k/</p> <p>words from other languages</p> <p>Italian words</p> <p><b>Affixes</b></p> <p>double and add suffix</p>

# Grade 5

oi words 3  
 oy words 3  
 add -ous  
 add -ar with no root verb  
 prefix al-  
 suffixes -ant, -ance and -ancy  
 suffixes -ent, -ence and -ency  
 suffix -able 1  
 suffix -ably  
 suffix -ible  
 suffix -ibly  
 suffix -ic  
 suffix -age  
 suffix -fy  
 suffix -ize or -yze  
 homonyms  
 number prefixes Latin and Greek  
 add -ly to words ending in ful  
 French words

Fry's 501-600 word list 2  
 Fry's 501-600 word list 3  
 Fry's 501-600 word list 4  
 Fry's 501-600 word list 5  
 Fry's 501-600 word list 6  
 Fry's 501-600 word list 7  
 Fry's 501-600 word list 8  
 Fry's 501-600 word list 9  
 Fry's 501-600 word list 10

Fry's 601-700 word list 1  
 Fry's 601-700 word list 2  
 Fry's 601-700 word list 3  
 Fry's 601-700 word list 4  
 Fry's 601-700 word list 5  
 Fry's 601-700 word list 6  
 Fry's 601-700 word list 7  
 Fry's 601-700 word list 8

position prefixes Latin and Greek  
 prefix an-  
 prefix auto-  
 prefix tele-  
 prefix photo-  
 prefix auto-  
 prefix in- 2  
 prefix out-  
 add -or to words ending in e  
 add -or with no root verb  
 add -er or -or 1  
 add -er or -or 2  
 add suffixes to words ending in y  
 prefix ir-  
 prefix inter-  
 add -ar with no root verb  
 add -tion to a verb  
 add -ly to words ending in -le  
 add -ous no root word  
 adding -ous after a long e sound  
 suffixes -ant, -ance and -ancy  
 suffixes -ent, -ence and -ency  
 suffix -able 2  
 suffix -ably  
 add -able words ending in -ce or -ge  
 add -tion to a verb  
 add -ly to words ending in -le  
 add -ous no root word  
 add -ous to words ending in our  
 add -ous to words ending in ge  
 adding -ous after a long e sound  
 suffix -al  
 add -ous to words ending in ge

High-frequency words  
 Fry's 701-800 word list 1  
 Fry's 701-800 word list 2  
 Fry's 701-800 word list 3



## Grade 5

**Fry's 601-700 word list 9**  
**Fry's 601-700 word list 10**

**Activities**

*Word Facts*

*Finish the Sentence*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

**Fry's 701-800 word list 4**

**Fry's 701-800 word list 5**

**Fry's 701-800 word list 6**

**Fry's 701-800 word list 7**

**Fry's 701-800 word list 8**

**Fry's 701-800 word list 9**

**Fry's 701-800 word list 10**

# Grade 6

## General Outcome 4: Enhance the clarity and artistry of communication

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

### 4.2 Attend to Conventions

#### Attend to spelling:

- use a variety of resources and strategies to determine and learn the correct spelling of common exceptions to conventional spelling patterns
- explain the importance of correct spellings for effective communication
- edit for and correct commonly misspelled words in own writing, using spelling generalizations and the meaning and function of words in context

Readiwriter course word lists and activities	Additional recommended word lists
<p> <b>a_e making long a words 3</b>  <b>ay making long a words 4</b>  <b>oi words 3</b>  <b>oy words 3</b>  <b>long a words 3</b>  <b>oi and oy words 4</b>  <b>prefix sub-</b>  <b>prefix sub-</b>  <b>prefix sub-</b>  <b>prefix inter-</b>  <b>add -ar with no root verb</b>  <b>add -ally</b>  <b>add -ous</b>  <b>add -ous to words ending in ge</b>  <b>add -ous after a long e sound</b>  <b>suffixes -ant, -ance and -ancy</b>  <b>suffixes -ent, -ence and -ency</b>  <b>suffix -able 1</b>  <b>suffix -ably</b>  <b>suffix -ible</b>  <b>suffix -ibly</b>  <b>suffix -age</b>  <b>suffix -ate</b> </p>	<p> <b>Frequently confused words</b>  <b>homophones 2</b>  <b>homographs</b>  <b>homophones 5</b>  <b>portmanteau words 1</b>  <b>ei, eigh or ey making long a</b>  <b>long a words 2</b>  <b>oi and oy words 2</b>  <b>long /oo/ words</b>  <b>eer and ere words</b>  <b>words ending in ssion</b>  <b>words ending in tion, sion or cian</b>    <b>Rules</b>  <b>i before e rule 4</b>  <b>ay making long a words 4</b>  <b>oer making schwa sound</b>  <b>a making schwa sound</b>  <b>e making schwa sound</b>  <b>i making schwa sound</b>  <b>o making schwa sound</b>  <b>u making schwa sound</b> </p>

# Grade 6

suffix -fy  
 suffix -ize or -yze  
 homophones 3  
 number prefixes Latin and Greek  
 size prefixes Latin and Greek  
 consonant alternation  
 silent letters  
 position prefixes Latin and Greek  
 phono and photo words Greek origin  
 cycl, tele, therm words Greek origin  
 hydra, hydro, aqua words Greek and Latin  
 meter and logos words Greek origin  
 ough words  
 prefix a- and an-  
 prefix auto-  
 irregular plurals 3  
 homographs  
 homophones ending in ce/se or cy/sy  
 i before e rule 5  
 words ending in cial or tial  
 words ending in cious or tious  
 prefix pre- and post-  
 chrono, chore, chlor words Greek origin

Fry's 701-800 word list 1  
 Fry's 701-800 word list 2  
 Fry's 701-800 word list 3  
 Fry's 701-800 word list 4  
 Fry's 701-800 word list 5  
 Fry's 701-800 word list 6  
 Fry's 701-800 word list 7  
 Fry's 701-800 word list 8  
 Fry's 701-800 word list 9  
 Fry's 701-800 word list 10

Fry's 801-900 word list 1  
 Fry's 801-900 word list 2  
 Fry's 801-900 word list 3

vowel alternation 3  
 tion words  
 words ending in tion, sion or cian  
 oi words 3  
 oi and oy words 4  
 Affixes  
 add -ous  
 add -ar with no root verb  
 prefix al-

High-frequency words  
 Fry's 901-1000 word list 1  
 Fry's 901-1000 word list 2  
 Fry's 901-1000 word list 3  
 Fry's 901-1000 word list 4  
 Fry's 901-1000 word list 5  
 Fry's 901-1000 word list 6  
 Fry's 901-1000 word list 7  
 Fry's 901-1000 word list 8  
 Fry's 901-1000 word list 9  
 Fry's 901-1000 word list 10

## Grade 6

**Fry's 801-900 word list 4**  
**Fry's 801-900 word list 5**  
**Fry's 801-900 word list 6**  
**Fry's 801-900 word list 7**  
**Fry's 801-900 word list 8**  
**Fry's 801-900 word list 9**  
**Fry's 801-900 word list 10**

**Activities**

*Word Facts*

*Finish the Sentence*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*