



Curriculum alignment for the **British Columbia English Language Arts Curriculum, Grades K–9 (Grades K–6)**

Introduction

At 3P Learning, we are committed to providing students, teachers and schools with high-quality learning resources that align with the most up-to-date curricula.

Our team of educators has created a spelling course that aligns with the requirements of the *British Columbia English Language Arts curriculum*, so you can be assured that your students have access to relevant and targeted content. This document outlines the curriculum alignment and acts as a useful guide when using Readiwriter Spelling in your school.

Word lists and activities are aligned to the relevant to the Big Ideas, Curricular Competencies and Content standards for Grade K to Grade 6. Additional recommended word lists are also provided for teachers and can be accessed in Readiwriter to support students.

Each spelling word list is available in three levels (core, entry, and exit) to assist teachers in providing differentiated content. In addition to the 11,000 words and hundreds of word lists, teachers also have access to grade-level courses that can be tailored to suit their specific class. Teachers can also create or import their own word lists, spelling courses, and edit individual word lists when modifications and extensions are required. There are also ready-to-go complete sets of Dolch and Fry's word lists to target spelling of high-frequency words and sight words.

Note: The order of the word lists in each course differs from the order presented in this document.

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Kindergarten

Big Ideas	Language and story can be a source of creativity and joy. Playing with language helps us discover how language works.	
Curricular Competencies	Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to: Create and communicate (writing, speaking, representing) <ul style="list-style-type: none"> Use language to identify, create, and share ideas, feelings, opinions, and preferences 	
Content	Students are expected to know the following: Language features, structures, and conventions <ul style="list-style-type: none"> letter knowledge phonemic and phonological awareness the relationship between reading, writing, and oral language 	
Readiwriter course word lists and activities	Additional recommended word lists	
<p>at words in words VC and CVC words: + i, n it words ad words VC and CVC words: + m, d ill words ut words an words ig words CVC words: + g, o, c, k Pre-primer Dolch word list 1a Pre-primer Dolch word list 1b Pre-primer Dolch word list 1c ob words CVC words: + h, b, f, l un words et words</p>	<p>CVC words: + ck, e, u, r CVC words: + y, z, zz, qu short a words 1a short a words 1b short e words 1a short e words 1b short i words 1a short i words 1b short o words 1a short o words 1b short u words 1a short u words 1b ed words ip words ot words ag words am words ap words</p>	

Kindergarten

en words
CCV words
CCVC words 1
ell words

CVC words: + ff, ll, ss

CVC words: + j, v, w, x

Primer Dolch words list 1a

Primer Dolch words list 1b

Primer Dolch words list 1c

Primer Dolch words list 1d

Activities

Magic Boxes

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

onset and all

an words with blends

at words with blends

ell words with blends

in words with blends

ip words with blends

op words with blends

ug words with blends

Grade 1

Big Ideas	Language and story can be a source of creativity and joy. Playing with language helps us discover how language works.	
Curricular Competencies	Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to: Create and communicate (writing, speaking, representing) <ul style="list-style-type: none"> Communicate using letters and words and applying some conventions of Canadian spelling, grammar, and punctuation 	
Content	Students are expected to know the following: Language features, structures, and conventions <ul style="list-style-type: none"> phonemic and phonological awareness 	
Readiwriter course word lists and activities	Additional recommended word lists	
short a words 1a short e words 1a short i words 1a short o words 1a short u words 1a ch words sh words th words final sh words final ck words ff words ll words ss words a_e making long a words 1 i_e making long i words 1 o_e making long o words 1 u_e making long u words 1 e_e making long e words add -s to make plurals 1a	Short vowels short a words 1b short e words 1b short o words 1b short u words 1b short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends Long vowels a_e making long a words 2 i_e making long i words 2 o_e making long o words 2 u_e making long u words 2 ame words ale words ake words	

Grade 1

oi words
 ai words
 short /oo/ words
 long oo words
 ar words
 or words
 ur words
 ow words
 add -ing no change 1a
 days of the week
 add -es to make plurals 1
 wh words
 qu words
 bl, cl, fl initial blends
 gl, pl, sl initial blends
 sn, sp, st initial blends
 nd, nt, nk final blends
 mp, pt final blends
 ld, lp final blends
 ft, ct final blends
 add -ed with no change
 ay making long a words 1
 ay making long a words 3
 ai making long a words 1
 ay making long a words 2
 tch words
 oo making short /oo/ sound
 oo making long /oo/ sound
 k before e, i and y words
 er making /ur/ sound
 ur making /er/ sound
 Dolch 1st Grade word list 1a
 Dolch 1st Grade word list 1b
 Dolch 1st Grade word list 1c
 Fry's 1-100 word list 1

ate words
 ice words
 ine words
 oke words

Vowel teams

ai making long a words 2

ay making long a words

oa making long o words

oe making long o words

ue making long u words

Patterns and rules

add -s to a verb 1

add -es to a verb 1

add s to a verb 2

add -es to a verb 2

ill words with blends

all words

ash words

br, cr, dr initial blends

sw, tw initial blends

lt, lf final blends

st, sk, sp final blends

est words

ump words

ank words

ink words

unk words

R-controlled vowels

or making the /or/ sound

ir making /er/ sound

or making the /or/ sound

Grade 1

Fry's 1-100 word list 2
Fry's 1-100 word list 3
Fry's 1-100 word list 4
Fry's 1-100 word list 5
Fry's 1-100 word list 6
Fry's 1-100 word list 7
Fry's 1-100 word list 8
Fry's 1-100 word list 9
Fry's 1-100 word list 10

Activities

Magic Boxes

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

ir making /er/ sound

High-frequency words

Dolch 2nd Grade word list 1a

Dolch 2nd Grade word list 1b

Dolch 2nd Grade word list 1c

Fry's 101-200 word list 1

Fry's 101-200 word list 2

Fry's 101-200 word list 3

Fry's 101-200 word list 4

Fry's 101-200 word list 5

Fry's 101-200 word list 6

Fry's 101-200 word list 7

Fry's 101-200 word list 8

Fry's 101-200 word list 9

Fry's 101-200 word list 10

Grade 2

Big Ideas	Language and story can be a source of creativity and joy. Playing with language helps us discover how language works.	
Curricular Competencies	Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to: Create and communicate (writing, speaking, representing) <ul style="list-style-type: none"> Communicate using sentences and most conventions of Canadian spelling, grammar, and punctuation 	
Content	Students are expected to know the following: Language features, structures, and conventions <ul style="list-style-type: none"> word patterns, word families 	
Readiwriter course word lists and activities	Additional recommended word lists	
short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends final sh words with or without blends final ch words with or without blends tch words oo making short /oo/ sound ch words sh words a_e making long a words 2 i_e making long i words 2 o_e making long o words 2 e_e making long e words add -s to a verb 2 add -es to a verb 2 change y to i and add -es 2 irregular plurals 1	Apostrophes contractions 1 contractions 2 short a words with or without blends 2 short e words with or without blends 2 short i words with or without blends 2 short o words with or without blends 2 short u words with or without blends 2 Prefixes prefix re- prefix mis- prefix dis- Patterns and rules add -s to make plurals 2 add -es to make plurals 1	

Grade 2

ar making the /or/ sound
 add -ing to words ending in e 1
 double and add -ing 1
 add -ed to words ending in y
 add -est with no change
 add -en with no change
 add -ed to words ending in e
 double and add -ed
 add -er to words ending in y
 add -er to words ending in e
 add -en to words ending in e
 apostrophes 1
 a making the short o sound
 or making /ur/ sound
 contractions 3
 ey making long e words
 prefix un-
 add -ly no change 1
 dge saying /j/ words
 ge saying /j/ words in final position
 g saying /j/ before e, i or y
 j saying /j/ before a, o or u
 c saying /s/ before e, i or y
 se at the end of a word
 se or ze at the end of a word
 Dolch 2nd Grade word list 1a
 Dolch 2nd Grade word list 1b
 Dolch 2nd Grade word list 1c
 Fry's 101-200 word list 1
 Fry's 101-200 word list 2
 Fry's 101-200 word list 3
 Fry's 101-200 word list 4
 Fry's 101-200 word list 5
 Fry's 101-200 word list 6
 Fry's 101-200 word list 7

add -es to make plurals 2
 add -es to a verb 1
 add -es to a verb
 oi and oy words
 ph words
 k before e, i and y words
 qu words
 wh words
 kn or gn words
 wr words
 words ending in el
 words ending in il
 words ending in le
 words ending in ve
 ai making long a words 1
 ay making long a words 2
 ay making long a words 3
 ee making long e words
 ea making long e words
 ea making short e words
 ie making long e words
 y making long e words 1
 ie making long i words
 igh making long i words
 a_e making long a words 1
 i_e making long i words 1
 o_e making long o words 1
 u_e making long u words 1
 ai making long a words

High-frequency words

Dolch 3rd grade words list 1a
 Dolch 3rd grade words list 1b
 Dolch 3rd grade words list 1c

Grade 2

Fry's 101–200 word list 8
Fry's 101–200 word list 9
Fry's 101–200 word list 10

Activities

Magic Boxes

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

Fry's 201–300 word list 1
Fry's 201–300 word list 2
Fry's 201–300 word list 3
Fry's 201–300 word list 4
Fry's 201–300 word list 5
Fry's 201–300 word list 6
Fry's 201–300 word list 7
Fry's 201–300 word list 8
Fry's 201–300 word list 9
Fry's 201–300 word list 10

Grade 3

Big Ideas	Language and story can be a source of creativity and joy. Using language in creative and playful ways helps us understand how language works.	
Curricular Competencies	Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to: Create and communicate (writing, speaking, representing) <ul style="list-style-type: none"> • Communicate using sentences and most conventions of Canadian spelling, grammar, and punctuation • Develop and apply expanding word knowledge 	
Content	Students are expected to know the following: Language features, structures, and conventions <ul style="list-style-type: none"> • word patterns, word families 	
Readiwriter course word lists and activities	Additional recommended word lists	
add -er to words ending in e double and add -er add -est to words ending in y add -est to words ending in e add -y to words ending in e double and add -y add -en to words ending in e add suffixes to words ending in x compound words 2 apostrophes 1 change f or fe to v and add -es add -ing to words ending in e 2 double and add -ing 2 double and add suffix prefix dis- prefix mis-	days of the week months of the year numbers multiples of ten Dolch 2nd Grade word list 1a Dolch 2nd Grade word list 1b Dolch 2nd Grade word list 1c Possessives apostrophes 2 Contractions contractions 1 contractions 2 Affixes	

Grade 3

add -or with no change
 add -ment no change
 add -ful no change
 homophones 1
 contractions 3
 tion words
 words ending in le
 words ending in el
 words ending in al
 words ending in il
 ge saying /j/ in longer words
 y making the short i sound
 ou making the short u sound
 u making schwa sound
 i before e rule 1
 i before e rule 2
 ordinal numbers
 Dolch 3rd grade words list 1a
 Dolch 3rd grade words list 1b
 Dolch 3rd grade words list 1c
 Fry's 201-300 word list 1
 Fry's 201-300 word list 2
 Fry's 201-300 word list 3
 Fry's 201-300 word list 4
 Fry's 201-300 word list 5
 Fry's 201-300 word list 6
 Fry's 201-300 word list 7
 Fry's 201-300 word list 8
 Fry's 201-300 word list 9
 Fry's 201-300 word list 10

Activities

Magic Boxes

Finish the Sentence

Syllable Sushi

add es to a verb 2
 change y to i and add es 2
 add er to words ending in y
 add ing no change 2
 double and add suffix
 add suffixes to unstressed syllables
 add -ness no change
 add -less no change
 add -ly no change 2
 add -ly to words ending in y
 add -ly to words ending in -ful
 prefix in-
 prefix il-
 prefix im-
 prefix re-
 prefix de-

Rules

s saying /zh/
 long i words
 a making the short o sound
 ai making long a words 3
 long a words 1
 a making long a words
 oi and oy words 1
 long a words 2
 ei, eigh or ey making long a
 oi and oy words 2
 u making long /oo/ sound
 ui making long /oo/ sound
 long /oo/ words
 Fry's 101-200 word list 1
 Fry's 101-200 word list 2
 Fry's 101-200 word list 3

Grade 3

Look Say Cover Write Check
Word List Workout
Picnic Panic

Fry's 101-200 word list 4
Fry's 101-200 word list 5
Fry's 101-200 word list 6
Fry's 101-200 word list 7
Fry's 101-200 word list 8
Fry's 101-200 word list 9
Fry's 101-200 word list 10

Fry's 301-400 word list 1
Fry's 301-400 word list 2
Fry's 301-400 word list 3
Fry's 301-400 word list 4
Fry's 301-400 word list 5
Fry's 301-400 word list 6
Fry's 301-400 word list 7
Fry's 301-400 word list 8
Fry's 301-400 word list 9
Fry's 301-400 word list 10

Grade 4

Big Ideas	<p>Language and text can be a source of creativity and joy.</p> <p>Using language in creative and playful ways helps us understand how language works.</p>	
Curricular Competencies	<p>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</p> <p>Create and communicate (writing, speaking, representing)</p> <ul style="list-style-type: none"> • Communicate in sentences and paragraphs, applying conventions of Canadian spelling, grammar, and punctuation • Develop and apply expanding word knowledge 	
Content	<p>Students are expected to know the following:</p> <p>Language features, structures, and conventions</p> <ul style="list-style-type: none"> • conventions 	
Readiwriter course word lists and activities	Additional recommended word lists	
<p>change f or fe to v and add -es</p> <p>add -ing to words ending in e 2</p> <p>double and add -ing 2</p> <p>double and add suffix</p> <p>add suffixes to unstressed syllables</p> <p>compound words 3</p> <p>add -less no change</p> <p>homophones 1</p> <p>irregular plurals 2</p> <p>prefix in- 1</p> <p>prefix re-</p> <p>prefix de-</p> <p>add -er or -or 1</p> <p>add -er or -or 2</p> <p>add suffixes to words ending in y</p> <p>add -tion to a verb</p> <p>Greek origin ch for /k/</p> <p>French origin ch for /sh/</p>	<p>Frequently confused words</p> <p>fractions and large numbers</p> <p>ordinal numbers</p> <p>numbers multiples of ten</p> <p>homophones 3</p> <p>homophones 4</p> <p>silent h</p> <p>silent k</p> <p>silent words</p> <p>French origin gue for /g/</p> <p>French origin que for /k/</p> <p>Contractions</p> <p>contractions 2</p> <p>contractions 3</p> <p>Plurals</p> <p>add es to make plurals 2</p>	

Grade 4

long a words 2
 ei, eigh or ey making long a
 oi and oy words 2
 u making long /oo/ sound
 ui making long /oo/ sound
 ou making long /oo/ sound
 long /oo/ words
 eer and ere words
 words ending in ure
 words ending in sion 2
 words ending in tion
 i before e rule 3
 i before e rule 4
 Fry's 301-400 word list 1
 Fry's 301-400 word list 2
 Fry's 301-400 word list 3
 Fry's 301-400 word list 4
 Fry's 301-400 word list 5
 Fry's 301-400 word list 6
 Fry's 301-400 word list 7
 Fry's 301-400 word list 8
 Fry's 301-400 word list 9
 Fry's 301-400 word list 10

Activities

Word Facts

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

add es to a verb 2

Affixes

number prefixes Latin and Greek

position prefixes Latin and Greek

prefix an-

prefix auto-

prefix tele-

prefix photo-

prefix auto-

add -or with no change

add -ment no change

add -ness no change

add -ful no change

add -ly no change 1

add -ly to words ending in -ful

suffix -al

suffix -ate

suffix -abe 1

suffix -ible

double and add suffix

change y to i and add es 2

add er to words ending in y

add er to words ending in e

double and add er

add ing no change 2

add -ly to words ending in le

High-frequency words

Fry's 501-600 word list 1

Fry's 501-600 word list 2

Fry's 501-600 word list 3

Fry's 501-600 word list 4

Grade 4

Fry's 501-600 word list 5
Fry's 501-600 word list 6
Fry's 501-600 word list 7
Fry's 501-600 word list 8
Fry's 501-600 word list 9
Fry's 501-600 word list 10

Grade 5

Big Ideas	Language and text can be a source of creativity and joy. Using language in creative and playful ways helps us understand how language works.	
Curricular Competencies	Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to: Create and communicate (writing, speaking, representing) <ul style="list-style-type: none"> • Communicate in writing using paragraphs and applying conventions of Canadian spelling, grammar, and punctuation • Develop and apply expanding word knowledge 	
Content	Students are expected to know the following: Language features, structures, and conventions <ul style="list-style-type: none"> • conventions 	
Readiwriter course word lists and activities	Additional recommended word lists	
irregular plurals 2 prefix in- 1 prefix de- prefix re- prefix anti- add -or to words ending in e add -er or -or 1 add -er or -or 2 add suffixes to words ending in y add -ly to words ending in y add -ly to words ending in le French origin gue for /g/ French origin que for /k/ Latin origin sc for /s/ portmanteau words 1 prefix sub- prefix inter-	Frequently confused fractions and large numbers silent letters homographs homophones 3 words from other languages Italian words homophones 2 homographs homophones 5 portmanteau words 1 ei, eigh or ey making long a long a words 2 oi and oy words 2 long /oo/ words eer and ere words	

Grade 5

add -ous
 add -ous no root word
 add -ous to words ending in ge
 suffix -able 1
 suffix -ably
 suffixes -ant, -ance and -ancy
 suffixes -ent, -ence and -ency
 add -able to words ending in ce or ge
 suffix -ible
 suffix -ibly
 suffix -ic
 suffix -al
 suffix -age
 suffix -ate
 suffix -ize or -yze
 homonyms
 French words
 Fry's 401-500 word list 1
 Fry's 401-500 word list 2
 Fry's 401-500 word list 3
 Fry's 401-500 word list 4
 Fry's 401-500 word list 5
 Fry's 401-500 word list 6
 Fry's 401-500 word list 7
 Fry's 401-500 word list 8
 Fry's 401-500 word list 9
 Fry's 401-500 word list 10
 Fry's 501-600 word list 1
 Fry's 501-600 word list 2
 Fry's 501-600 word list 3
 Fry's 501-600 word list 4
 Fry's 501-600 word list 5
 Fry's 501-600 word list 6
 Fry's 501-600 word list 7
 Fry's 501-600 word list 8

words ending in ssion
 words ending in tion, sion or cian

Rules

i before e rule 4
 ay making long a words 4
 homophones 3
 oi words 3
 oy words 3
 er making schwa sound
 a making schwa sound
 e making schwa sound
 i making schwa sound
 o making schwa sound

Affixes

double and add suffix
 position prefixes Latin and Greek
 prefix an-
 prefix auto-
 prefix tele
 prefix photo-
 prefix auto-
 prefix in- 2
 prefix out-
 add -or with no root verb
 add suffixes to words ending in y
 prefix ir-
 prefix inter-
 add -ar with no root verb
 add -tion to a verb
 adding -ous after a long e sound
 suffix -able 2
 add -tion to a verb
 add -ly to words ending in -le

Grade 5

Fry's 501-600 word list 9
Fry's 501-600 word list 10

Activities

Word Facts

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

add -ous to words ending in our
adding -ous after a long e sound

High-frequency Words

Fry's 701-800 word list 1

Fry's 701-800 word list 2

Fry's 701-800 word list 3

Fry's 701-800 word list 4

Fry's 701-800 word list 5

Fry's 701-800 word list 6

Fry's 701-800 word list 7

Fry's 701-800 word list 8

Fry's 701-800 word list 9

Fry's 701-800 word list 10

Grade 6

Big Ideas	<p>Language and text can be a source of creativity and joy.</p> <p>Developing our understanding of how language works allows us to use it purposefully.</p>	
Curricular Competencies	<p>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</p> <p>Create and communicate (writing, speaking, representing)</p> <ul style="list-style-type: none"> Use an increasing repertoire of conventions of Canadian spelling, grammar, and punctuation 	
Content	<p>Students are expected to know the following:</p> <p>Language features, structures, and conventions</p> <ul style="list-style-type: none"> conventions 	
Readiwriter course word lists and activities	Additional recommended word lists	
<p>prefix sub-</p> <p>add -ally</p> <p>add -ous to words ending in our</p> <p>add -ous to words ending in ge</p> <p>suffixes -ant, -ance and -ancy</p> <p>suffixes -ent, -ence and -ency</p> <p>suffix -able 1</p> <p>suffix -ably</p> <p>suffix -ible</p> <p>suffix -fy</p> <p>French words</p> <p>Italian words</p> <p>add -ally</p> <p>add suffixes to words ending in fer</p> <p>homographs</p> <p>consonant alternation</p> <p>vowel alternation 1</p> <p>vowel alternation 2</p>	<p>Frequently confused</p> <p>homophones 2</p> <p>homophones 5</p> <p>portmanteau words 1</p> <p>ei, eigh or ey making long a</p> <p>long a words 2</p> <p>oi and oy words 2</p> <p>long /oo/ words</p> <p>eer and ere words</p> <p>words ending in ssion</p> <p>words ending in tion, sion or cian</p> <p>Rules</p> <p>i before e rule 4</p> <p>ay making long a words 4</p> <p>homophones 3</p> <p>oi words 3</p> <p>oy words 3</p>	

Grade 6

vowel alternation 3

silent letters

position prefixes Latin and Greek

phono and photo words Greek origin

phys and phobia words Greek origin

graph words Greek origin

chrono, chore, chlor words Greek origin

bio and geo words Greek origin

hydra, hydro, aqua words Greek and Latin

meter and logos words Greek origin

Fry's 701-800 word list 1

Fry's 701-800 word list 2

Fry's 701-800 word list 3

Fry's 701-800 word list 4

Fry's 701-800 word list 5

Fry's 701-800 word list 6

Fry's 701-800 word list 7

Fry's 701-800 word list 8

Fry's 701-800 word list 9

Fry's 701-800 word list 10

Fry's 801-900 word list 1

Fry's 801-900 word list 2

Fry's 801-900 word list 3

Fry's 801-900 word list 4

Fry's 801-900 word list 5

Fry's 801-900 word list 6

Fry's 801-900 word list 7

Fry's 801-900 word list 8

Fry's 801-900 word list 9

Fry's 801-900 word list 10

Activities

Word Facts

Finish the Sentence

er making schwa sound

a making schwa sound

e making schwa sound

i making schwa sound

o making schwa sound

u making schwa sound

tion words

words ending in tion, sion or cian

oi words 3

oi and oy words 4

ough words

Affixes

add -ous

add -ar with no root verb

prefix al-

suffix -age

suffix -fy

suffix -ate

suffix -ize or -yze

High-frequency words

Fry's 901-1000 word list 1

Fry's 901-1000 word list 2

Fry's 901-1000 word list 3

Fry's 901-1000 word list 4

Fry's 901-1000 word list 5

Fry's 901-1000 word list 6

Fry's 901-1000 word list 7

Fry's 901-1000 word list 8

Fry's 901-1000 word list 9

Fry's 901-1000 word list 10

Grade 6

Syllable Sushi
Look Say Cover Write Check
Word List Workout
Picnic Panic