



# Curriculum alignment for

## **The ELA Curriculum Framework: A Living Document**

### **English Language Arts for Grades K–8**

#### Introduction

At 3P Learning, we are committed to providing students, teachers and schools with high-quality learning resources that align with the most up-to-date curricula.

Our team of educators has created a spelling course that aligns with the practices of *The ELA Curriculum Framework: A Living Document*, so you can be assured that your students have access to relevant and targeted content. This document outlines the curriculum alignment and acts as a useful guide when using Readiwriter Spelling in your school.

Word lists and activities are aligned to the English Language Arts Grade Band Descriptors for Grades K through 6 while encompassing all elements of Interrelated Dimensions of Learning Growth: Breadth, Depth, Independence, and Transformation. To tailor spelling programs to suit individual teacher needs, additional recommended word lists are also provided and can be accessed in Readiwriter to support students.

Each spelling word list is available in three levels (core, entry, and exit) to assist teachers in providing differentiated content. In addition to the 11 000 words and hundreds of word lists, teachers also have access to grade-level courses that can be tailored to suit their specific class. Teachers can also create or import their own word lists, spelling courses, and edit individual word lists when modifications and extensions are required. There are also ready-to-go complete sets of Dolch and Fry's word lists to target spelling of high-frequency words and sight words.

Note: The order of the word lists in each course differs from the order presented in this document.

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# Kindergarten

<b>Band</b>	<b>Kindergarten to Grade 2</b>	
<b>Practice</b>	<b>Language as System</b>	
<b>Elements</b>	<ul style="list-style-type: none"> <li>Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility).</li> <li>Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study).</li> </ul>	
<b>Grade band descriptors</b>	<ul style="list-style-type: none"> <li>Learners are demonstrating an understanding that legibility enhances communication.</li> <li>Learners are recognizing that English has conventional spellings.</li> <li>Learners are experimenting with, using, and adjusting conventions of familiar print, oral, and visual texts to enhance communication.</li> <li>Learners are developing automaticity with printed text.</li> </ul>	
<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>	
at words VC and CVC words: s, a, t, p in words VC and CVC words: + i, n VC and CVC words: + m, d op words CVC words: + g, o, c, k it words ip words Pre-primer Dolch word list 1a Pre-primer Dolch word list 1b Pre-primer Dolch word list 1c CVC words: + ck, e, u, r et words en words CVC words: + h, b, f, l ig words	days of the week numbers to 10 numbers 11 to 20 months of the year CVC words: + y, z, zz, qu short a words 1a short a words 1b short e words 1a short e words 1b short i words 1a short i words 1b short o words 1a short o words 1b short u words 1a short u words 1b ad words ed words	

# Kindergarten

ob words

ug words

un words

ut words

CVC words: + ff, ll, ss

CVC words: + j, v, w, x

CVC words: + ch, sh, th, ng

Primer Dolch words list 1a

Primer Dolch words list 1b

Primer Dolch words list 1c

Primer Dolch words list 1d

## **Activities**

*Magic Boxes*

*Finish the Sentence*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

ot words

ag words

am words

ap words

ell words

onset and all

an words with blends

at words with blends

ell words with blends

in words with blends

ip words with blends

op words with blends

ug words with blends

# Grade 1

<b>Band</b>	<b>Kindergarten to Grade 2</b>	
<b>Practice</b>	<b>Language as System</b>	
<b>Elements</b>	<ul style="list-style-type: none"> <li>Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility).</li> <li>Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study).</li> </ul>	
<b>Grade band descriptors</b>	<ul style="list-style-type: none"> <li>Learners are demonstrating an understanding that legibility enhances communication.</li> <li>Learners are recognizing that English has conventional spellings.</li> <li>Learners are experimenting with, using, and adjusting conventions of familiar print, oral, and visual texts to enhance communication.</li> <li>Learners are developing automaticity with printed text.</li> </ul>	
<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>	
at words it words ot words et words op words un words  VC and CVC words: + m, d CVC words: + g, o, c, k words ending in ck ff words ss words ll words  CVC words: + j, v, w, x CVC words: + ch, sh, th, ng add -s to make plurals la CVC words: + ck, e, u, r a_e making long a words 1	<p><b>Short Vowels</b></p> short a words la short e words la short i words la short o words la short u words la  short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends  <p><b>Long vowels</b></p> a_e making long a words 2 i_e making long i words 2 o_e making long o words 2 u_e making long u words 2	

# Grade 1

i\_e making long i words 1  
 o\_e making long o words 1  
 u\_e making long u words 1  
 e\_e making long e words  
 CVC words: + y, z, zz, qu  
   ee words  
   ai words  
   oi words  
 polysyllabic CVCC words  
 ay making long a words 1  
   oy words 1  
   oa words  
 short /oo/ words  
   long oo words  
   ow words  
 Dolch 1st Grade word list 1a  
 Dolch 1st Grade word list 1b  
 Dolch 1st Grade word list 1c  
   ar words  
   or words  
   ur words  
 CCVC words 1  
 CVCC words 1  
   wh words  
 ay making long a words 2  
   aw words  
 ea making long e words  
 add -ing no change 1a  
 compound words 1a  
 ay making long a words 3  
 ie making long e words  
 er making /ur/ sound  
 ir making /ur/ sound  
 ur making /er/ sound  
 ue making long u words

ame words  
 ale words  
 ake words  
 ate words  
 ice words  
 ine words  
 oke words

## Vowel teams

ai making long a words 2  
 oa making long o words  
 oe making long o words  
 ue making long u words  
  
 ill words with blends  
   all words  
   ash words  
   final ck words  
   zz words  
 gl, pl, sl initial blends  
 br, cr, dr initial blends  
 sw, tw initial blends  
 ft, ct final blends  
 ld, lp final blends  
 lt, lf final blends  
 st, sk, sp final blends  
   est words  
   ump words  
   ink words  
   unk words  
 or making the /or/ sound  
 ir making /er/ sound  
   add -s to a verb 1  
   add -es to a verb 1  
   add s to a verb 2

# Grade 1

ew making long u words

Fry's 1-100 word list 1

Fry's 1-100 word list 2

Fry's 1-100 word list 3

Fry's 1-100 word list 4

Fry's 1-100 word list 5

Fry's 1-100 word list 6

Fry's 1-100 word list 7

Fry's 1-100 word list 8

Fry's 1-100 word list 9

Fry's 1-100 word list 10

## **Activities**

*Magic Boxes*

*Finish the Sentence*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

add -es to a verb 2

# Grade 2

<b>Band</b>	<b>Kindergarten to Grade 2</b>	
<b>Practice</b>	<b>Language as System</b>	
<b>Elements</b>	<ul style="list-style-type: none"> <li>Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility).</li> <li>Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study)</li> </ul>	
<b>Grade band descriptors</b>	<ul style="list-style-type: none"> <li>Learners are demonstrating an understanding that legibility enhances communication.</li> <li>Learners are recognizing that English has conventional spellings.</li> <li>Learners are experimenting with, using, and adjusting conventions of familiar print, oral, and visual texts to enhance communication.</li> <li>Learners are developing automaticity with printed text.</li> </ul>	
<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>	
short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends  final sh words th words sh words ch words  a_e making long a words 2 i_e making long i words 2 o_e making long o words 2 u_e making long u words 2  bl, cl, fl initial blends gl, pl, sl initial blends ld, lp final blends ft, ct final blends	<p><b>Apostrophes</b></p> contractions 1 contractions 2 contractions 3  add -s to make plurals 2 add -es to make plurals 1 add -es to a verb 1 add -s to a verb 2 add -es to a verb  <p><b>Patterns</b></p> oi and oy words ge saying /j/ words dge saying /j/ words ge saying /j/ before a, o, or u ph words	

# Grade 2

sw, tw initial blends  
 ee making long e words  
 ng digraph words  
 add -s to words ending in ey  
 add -es to make plurals 2  
 irregular plurals 1  
 change y to i and add -es 2  
 add -ed to words ending in y  
 add -er to words ending in y  
 add -est to words ending in e  
 Dolch 2nd Grade word list 1a  
 Dolch 2nd Grade word list 1b  
 Dolch 2nd Grade word list 1c  
 add -en to words ending in e  
 add suffixes to words ending in x  
 e\_e making long e words  
 compound words 2  
 apostrophes 1  
 ea making long e words  
 g saying /j/ before e, i or y  
 y making long i words  
 ey making long e words  
 or making /ur/ sound  
 ar making the /or/ sound  
 spl, spr, str initial blends  
 words ending in le  
 numbers 11 to 20  
 months of the year  
 Fry's 101-200 word list 1  
 Fry's 101-200 word list 2  
 Fry's 101-200 word list 3  
 Fry's 101-200 word list 4  
 Fry's 101-200 word list 5  
 Fry's 101-200 word list 6  
 Fry's 101-200 word list 7

k before e, i and y words

days of the week  
 numbers multiples of ten

Dolch 1st Grade word list 1a  
 Dolch 1st Grade word list 1b  
 Dolch 1st Grade word list 1c

Dolch 3rd Grade word list 1a  
 Dolch 3rd Grade word list 1b  
 Dolch 3rd Grade word list 1c

Fry's 201-300 word list 1  
 Fry's 201-300 word list 2  
 Fry's 201-300 word list 3  
 Fry's 201-300 word list 4  
 Fry's 201-300 word list 5  
 Fry's 201-300 word list 6  
 Fry's 201-300 word list 7  
 Fry's 201-300 word list 8  
 Fry's 201-300 word list 9  
 Fry's 201-300 word list 10

qu words

wh words

kn or gn words

wr words

words ending in el

words ending in il

words ending in ve

### Prefixes

prefix un-

prefix re-



## Grade 2

Fry's 101-200 word list 8  
Fry's 101-200 word list 9  
Fry's 101-200 word list 10

### **Activities**

*Magic Boxes*

*Finish the Sentence*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

prefix mis-  
prefix dis-  
ai making long a words 1  
ay making long a words 2  
ay making long a words 3  
a\_e making long a 2  
e\_e making long e words  
ea making short e words  
ie making long e words  
y making long e words  
i\_e making long i words 2  
ie making long i words  
igh making long i words  
o\_e making long o words 2  
u\_e making long u words 2  
ai making long a words 2

# Grade 3

<b>Band</b>	<b>Grades 3 to 5</b>	
<b>Practice</b>	<b>Language as System</b>	
<b>Elements</b>	<ul style="list-style-type: none"> <li>Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility).</li> <li>Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study).</li> </ul>	
<b>Grade band descriptors</b>	<ul style="list-style-type: none"> <li>Learners are using classroom resources and what they know about spelling, grammar, capitalization, and punctuation to understand and compose texts.</li> <li>Learners are recognizing, comparing, and using the codes and conventions of print, oral, visual, and multimodal texts.</li> <li>Learners are choosing and using multiple styles of communication for clarity and effect.</li> <li>Learners' automaticity with printed text is becoming secure and consistent.</li> </ul>	
<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>	
short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends final ch words with or without blends final sh words with or without blends irregular plurals 1 prefix un- add -ly no change 1 add -s to make plurals 2 add -es to make plurals 2 change y to i and add -es 2 add -ing to words ending in e 1	days of the week months of the year numbers multiples of ten  Dolch 2nd Grade word list 1a Dolch 2nd Grade word list 1b Dolch 2nd Grade word list 1c  Fry's 101-200 word list 1 Fry's 101-200 word list 2 Fry's 101-200 word list 3 Fry's 101-200 word list 4 Fry's 101-200 word list 5	

# Grade 3

add -ed to words ending in y  
 double and add -en  
 add -or with no change  
   i before e rule 1  
   i before e rule 2  
   apostrophes 1  
 add -ing to words ending in e 2  
   compound words 3  
   homophones 1  
 ge saying /j/ words in final position  
   dge saying /j/ words  
   g saying /j/ before e, i or y  
   j saying /j/ before a, o or u  
   c saying /s/ before e, i or y  
   s saying /zh/  
   se at the end of a word  
   kn or gn words  
   wr words  
   se or ze at the end of a word  
 change f or fe to v and add -es  
 add suffixes to words ending in x  
   ai making long a words 2  
   oi words 2  
   oy words 2  
   ey making long e words (entry)  
   y making long i words (entry)  
 spl, spr, str initial blends (entry)  
   words ending in el (entry)  
   words ending in al (entry)  
   a making long a words (entry)  
 ou making the short u sound (entry)  
   ou making long /oo/ sound  
   prefix mis- (entry)  
   double and add suffix  
 add suffixes to unstressed syllables

## Possessives

apostrophes 2

## Contractions

contractions 1

contractions 2

## Affixes

add es to a verb 2

change y to i and add es 2

add er to words ending in y

add er to words ending in e

double and add er

add ing no change 2

double and add suffix

add suffixes to unstressed syllables

add -or with no change

add -ment no change

add -ness no change

add -ful no change

add -less no change

add -ly no change 2

add -ly to words ending in y

add -ly to words ending in -ful

prefix in-

prefix il-

prefix im-

prefix re-

prefix de-

## Rules

s saying /zh/

long i words

a making the short o sound

ai making long a words 3

# Grade 3

add -ful no change  
 Dolch 3rd grade words list 1a  
 Dolch 3rd grade words list 1b  
 Dolch 3rd grade words list 1c  
 ge saying /j/ in longer words  
 long a words 2  
 ordinal numbers  
 Fry's 201-300 word list 1  
 Fry's 201-300 word list 2  
 Fry's 201-300 word list 3  
 Fry's 201-300 word list 4  
 Fry's 201-300 word list 5  
 Fry's 201-300 word list 6  
 Fry's 201-300 word list 7  
 Fry's 201-300 word list 8  
 Fry's 201-300 word list 9  
 Fry's 201-300 word list 10

### **Activities**

*Word Facts*

*Magic Boxes*

*Finish the Sentence*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

long a words 1  
 a making long a words  
 oi and oy words 1  
 y making the short i sound  
 ou making the /u/ sound  
 long a words 2  
 ei, eigh or ey making long a  
 oi and oy words 2  
 u making long /oo/ sound  
 ui making long /oo/ sound  
 long /oo/ words  
 Fry's 101-200 word list 6  
 Fry's 101-200 word list 7  
 Fry's 101-200 word list 8  
 Fry's 101-200 word list 9  
 Fry's 101-200 word list 10  
  
 Fry's 301-400 word list 1  
 Fry's 301-400 word list 2  
 Fry's 301-400 word list 3  
 Fry's 301-400 word list 4  
 Fry's 301-400 word list 5  
 Fry's 301-400 word list 6  
 Fry's 301-400 word list 7  
 Fry's 301-400 word list 8  
 Fry's 301-400 word list 9  
 Fry's 301-400 word list 10

# Grade 4

<b>Band</b>	<b>Grades 3 to 5</b>	
<b>Practice</b>	<b>Language as System</b>	
<b>Elements</b>	<ul style="list-style-type: none"> <li>Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility).</li> <li>Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study).</li> </ul>	
<b>Grade band descriptors</b>	<ul style="list-style-type: none"> <li>Learners are using classroom resources and what they know about spelling, grammar, capitalization, and punctuation to understand and compose texts.</li> <li>Learners are recognizing, comparing, and using the codes and conventions of print, oral, visual, and multimodal texts.</li> <li>Learners are choosing and using multiple styles of communication for clarity and effect.</li> <li>Learners' automaticity with printed text is becoming secure and consistent.</li> </ul>	
<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>	
i before e rule 3 homophones 1 add -ing to words ending in e 2 double and add -ing 2 double and add suffix add suffixes to unstressed syllables compound words 3 change f or fe to v and add -es prefix dis- add -ful no change prefix mis- add -less no change irregular plurals 2 prefix in- 1	days of the week months of the year numbers multiples of ten  Dolch 2nd Grade word list 1a Dolch 2nd Grade word list 1b Dolch 2nd Grade word list 1c  Fry's 101-200 word list 1 Fry's 101-200 word list 2 Fry's 101-200 word list 3 Fry's 101-200 word list 4 Fry's 101-200 word list 5	

# Grade 4

add -ness no change  
 prefix re-  
 add -ment no change  
 prefix de-  
 add -or to words ending in e  
 prefix over- and under-  
 add -er or -or 1  
 Fry's 301-400 word list 1  
 Fry's 301-400 word list 2  
 Fry's 301-400 word list 3  
 Fry's 301-400 word list 4  
 Fry's 301-400 word list 5  
 Fry's 301-400 word list 6  
 Fry's 301-400 word list 7  
 Fry's 301-400 word list 8  
 Fry's 301-400 word list 9  
 Fry's 301-400 word list 10  
 add suffixes to words ending in y  
 add -ly no change 2  
 add -ly to words ending in le  
 ai making long a words 3  
 i before e rule 2  
 long a words 2  
 oi and oy words 2  
 u making long /oo/ sound  
 ui making long /oo/ sound  
 ou making long /oo/ sound  
 eer and ere words  
 words ending in ure  
 words ending in tion  
 words ending in sion 2  
 words ending in cian  
 words ending in tion, sion or cian  
 fractions and large numbers  
 Fry's 401-500 word list 1

## Possessives

apostrophes 1  
 apostrophes 2

## Contractions

contractions 1  
 contractions 2

## Frequently confused words

homophones 3  
 homophones 4

silent h

silent k

silent words

## Affixes

number prefixes Latin and Greek  
 position prefixes Latin and Greek

prefix an-

prefix auto-

prefix tele-

prefix photo-

prefix auto-

add suffixes to words ending in y

double and add suffix

add es to make plurals 2

add es to a verb 2

change y to i and add es 2

add er to words ending in y

add er to words ending in e

double and add er

add ing no change 2

double and add ing 2

fractions and large numbers

French origin gue for /g/

# Grade 4

Fry's 401-500 word list 2  
 Fry's 401-500 word list 3  
 Fry's 401-500 word list 4  
 Fry's 401-500 word list 5  
 Fry's 401-500 word list 6  
 Fry's 401-500 word list 7  
 Fry's 401-500 word list 8  
 Fry's 401-500 word list 9  
 Fry's 401-500 word list 10

## Activities

*Word Facts*

*Finish the Sentence*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

French origin que for /k/  
 add -or with no change

add -ly no change 2

add -ly to words ending in y

add -ly to words ending in -ful

prefix il

prefix im

prefix anti

prefix over- and under

add suffixes to words ending in y

suffix -al

suffix -ate

suffix -abe 1

suffix -ible 1

ordinal numbers

numbers multiples of ten

Fry's 501-600 word list 1

Fry's 501-600 word list 2

Fry's 501-600 word list 3

Fry's 501-600 word list 4

Fry's 501-600 word list 5

Fry's 501-600 word list 6

Fry's 501-600 word list 7

Fry's 501-600 word list 8

Fry's 501-600 word list 9

Fry's 501-600 word list 10

# Grade 5

<b>Band</b>	<b>Grades 3 to 5</b>	
<b>Practice</b>	<b>Language as System</b>	
<b>Elements</b>	<ul style="list-style-type: none"> <li>Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility).</li> <li>Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study).</li> </ul>	
<b>Grade band descriptors</b>	<ul style="list-style-type: none"> <li>Learners are using classroom resources and what they know about spelling, grammar, capitalization, and punctuation to understand and compose texts.</li> <li>Learners are recognizing, comparing, and using the codes and conventions of print, oral, visual, and multimodal texts.</li> <li>Learners are choosing and using multiple styles of communication for clarity and effect.</li> <li>Learners' automaticity with printed text is becoming secure and consistent.</li> </ul>	
<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>	
i before e rule 3 i before e rule 4 long a words 2 ei, eigh or ey making long a oi and oy words 2 u making long /oo/ sound ui making long /oo/ sound ou making long /oo/ sound long /oo/ words eer and ere words add -ly to words ending in ful fractions and large numbers French origin gue for /g/ French origin que for /k/	fractions and large numbers portmanteaus silent letters double and add suffix position prefixes Latin and Greek prefix an- prefix auto- prefix tele prefix photo- prefix auto- prefix in- 2 add -or with no root verb add suffixes to words ending in y	



# Grade 5

Latin origin sc for /s/  
 homophones 2  
 Greek origin ch for /k/  
 French origin ch for /sh/  
 prefix anti-  
 oi words 3  
 oy words 3  
 words ending in cious or tious  
 words ending in cial or tial  
 i before e rule 5  
 a\_e making long a words 3  
 ay making long a words 4  
 Fry's 401-500 word list 1  
 Fry's 401-500 word list 2  
 Fry's 401-500 word list 3  
 Fry's 401-500 word list 4  
 Fry's 401-500 word list 5  
 Fry's 401-500 word list 6  
 Fry's 401-500 word list 7  
 Fry's 401-500 word list 8  
 Fry's 401-500 word list 9  
 Fry's 401-500 word list 10  
 French words  
 number prefixes Latin and Greek  
 suffix -ize or -yze  
 prefix ir-  
 portmanteau words 1  
 add -ally  
 add -ous to words ending in ge  
 add -ous after a long e sound  
 suffixes -ant, -ance and -ancy  
 suffixes -ent, -ence and -ency  
 suffix -able 1  
 suffix -ably  
 suffix -ible

prefix inter-  
 add -ar with no root verb  
 add -tion to a verb  
 add -ly to words ending in -le  
 add -ous no root word  
 adding -ous after a long e sound  
 suffix -able 2  
 add -able words ending in -ce or -ge  
 add -tion to a verb  
 add -ous no root word  
 add -ous to words ending in our  
 add -ous to words ending in ge  
 suffixes -ant, -ance and -ancy  
 suffixes -ent, -ence and -ency

Fry's 601-700 word list 1  
 Fry's 601-700 word list 2  
 Fry's 601-700 word list 3  
 Fry's 601-700 word list 4  
 Fry's 601-700 word list 5  
 Fry's 601-700 word list 6  
 Fry's 601-700 word list 7  
 Fry's 601-700 word list 8  
 Fry's 601-700 word list 9  
 Fry's 601-700 word list 10

Fry's 701-800 word list 1  
 Fry's 701-800 word list 2  
 Fry's 701-800 word list 3  
 Fry's 701-800 word list 4  
 Fry's 701-800 word list 5  
 Fry's 701-800 word list 6  
 Fry's 701-800 word list 7  
 Fry's 701-800 word list 8  
 Fry's 701-800 word list 9

## Grade 5

suffix -ibly

suffix -ic

suffix -al

suffix -age

suffix -fy

Fry's 501-600 word list 1

Fry's 501-600 word list 2

Fry's 501-600 word list 3

Fry's 501-600 word list 4

Fry's 501-600 word list 5

Fry's 501-600 word list 6

Fry's 501-600 word list 7

Fry's 501-600 word list 8

Fry's 501-600 word list 9

Fry's 501-600 word list 10

### **Activities**

*Word Facts*

*Finish the Sentence*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

Fry's 701-800 word list 10

# Grade 6

<b>Band</b>	<b>Grades 6 to 8</b>	
<b>Practice</b>	<b>Language as System</b>	
<b>Elements</b>	<ul style="list-style-type: none"> <li>Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility).</li> <li>Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study).</li> </ul>	
<b>Grade band descriptors</b>	<ul style="list-style-type: none"> <li>Learners are more consistently and strategically applying knowledge of and using various resources for spelling, grammar, punctuation, and capitalization.</li> <li>Learners are using their understanding of a range of text structures and features to understand and communicate clearly and effectively.</li> <li>Learners are assessing and applying their understanding of how the English language works to understand more challenging and unfamiliar texts, and for clarity, precision, and accuracy in own creations.</li> <li>Learners are examining, considering, and using knowledge of conventions of a growing range of forms and genres.</li> </ul>	
<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>	
a_e making long a words 3 oi words 3 words ending in cial or tial add -ous to words ending in ge add -ous after a long e sound suffixes -ant, -ance and -ancy suffixes -ent, -ence and -ency irregular plurals 3 French words suffix -ably homonyms number prefixes Latin and Greek	homophones 5  add -or with no root verb add suffixes to words ending in y prefix inter- add-ar with no root verb add -tion to a verb add -ly to words ending in -le add -ous no root word suffix -able 2 add -able words ending in -ce or -ge add -tion to a verb	

# Grade 6

size prefixes Latin and Greek  
 homophones 3  
 prefix auto-  
 prefix a- and an-  
 prefix pre- and post-  
 add suffixes to words ending in fer  
 homographs  
 homophones ending in ce/se or cy/sy  
 consonant alternation  
 vowel alternation 1  
 vowel alternation 2  
 vowel alternation 3  
 silent letters  
 position prefixes Latin and Greek  
 phono and photo words Greek origin  
 phys and phobia words Greek origin  
 graph words Greek origin  
 chrono, chore, chlor words Greek origin  
 cycl, tele, therm words Greek origin  
 arch and aster words Greek origin  
 bio and geo words Greek origin  
 chronos and cracy words Greek origin  
 oi and oy words 4  
 ough words  
 hydra, hydro, aqua words Greek and Latin  
 meter and logos words Greek origin

### Activities

*Word Facts*

*Finish the Sentence*

*Syllable Sushi*

*Look Say Cover Write Check*

*Word List Workout*

*Picnic Panic*

add -ly to words ending in -le  
 add -ous no root word  
 add -ous to words ending in our  
 suffix -ible  
 suffix -ibly  
 fractions and large numbers  
 suffix -age  
 suffix -fy  
 suffix -ate  
 suffix -ize or -yze  
 er making schwa sound  
 a making schwa sound  
 e making schwa sound  
 i making schwa sound  
 o making schwa sound  
 u making schwa sound  
 tion words  
 words ending in tion, sion or cian  
 words ending in cious or tious  
 words ending in ce or cy  
 words ending in se or sy