

Readiwriter Spelling

Curriculum alignment for
NSW Education Standards Authority
English K-10 Syllabus



Kindergarten to Year 6

Readiwriter
Spelling

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Introduction

At 3P Learning, we are committed to providing students, teachers and schools with high-quality learning resources that align with the most up-to-date curricula.

Our team of educators has created a spelling course that aligns with the requirements of the *NSW English K-10 Syllabus*, so you can be assured that your students have access to relevant and targeted content. This document outlines the curriculum alignment and acts as a useful guide when using Readiwriter Spelling in your school.

Word lists and activities are aligned to the relevant *NSW English K-10 Syllabus* spelling objectives and outcomes. Additional recommended word lists are also provided and can be accessed in Readiwriter to support students.

Each spelling word list is available in three levels (core, entry, and exit) to assist teachers in providing differentiated content. In addition to the 11,000 words and hundreds of word lists, teachers also have access to grade-level courses that can be tailored to suit their specific class. Teachers can also create or import their own word list, spelling courses, and edit individual word lists when modifications and extensions are required. There are also word lists for the Top 500 words to target spelling of high frequency words and sight words.

Note: The order of the word lists in each course differs from the order presented in this document.

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Kindergarten

Objective A: communicate through speaking, listing, reading, writing, viewing and representing

ENe-5A

Demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling

Develop and apply contextual knowledge

- understand that initial approximations can lead to correct formal spelling

Understand and apply knowledge of language forms and features

- spell unknown words phonetically with closer approximations
- know how to use onset and rime to spell words (ACELA1438)
- identify patterns in words leading to the identification of word families
- use and write beginning and ending sounds of spoken words
- know that letters are used to represent sounds when writing words

Respond to and compose texts

- use approximations and some conventional spelling
- attempt to spell unknown words using simple strategies, eg segmenting
- spell some common words accurately in their own writing
- vocalise or subvocalise words when trying to write them
- use plural form when spelling some words

Readiwriter course word lists and activities	Additional recommended word lists
<p>Phonics progression A</p> <p>VC and CVC words: s, a, t, p VC and CVC words: + i, n VC and CVC words: + m, d CVC words: + g, o, c, k CVC words: + ck, e, u, r CVC words: + h, b, f, l</p> <p>Short vowels</p> <p>short a words 1a short a words 1b short e words 1a short e words 1b short i words 1a short i words 1b short o words 1a short o words 1b short u words 1a short u words 1b</p>	<p>Phonics progression A</p> <p>CVC words: + ff, ll, ss CVC words: + j, v, w, x CVC words: + y, z, zz, qu CVC words: + ch, sh, th, ng ch words sh words th words</p> <p>Diagraphs and rrigraphs</p> <p>ai words ee words igh words oa words short /oo/ words long /oo/ words ar words or words ur words ow words</p>

Kindergarten

Onset and rime

ad words
ag words
an words
ap words
at words
ed words
et words
en words
in words
ip words
it words
ob words
op words
ot words
op words with blends
ug words
un words
ut words
ut words with blends
ug words with blends
ill words
ell words
ell words with blends

Plurals

add -s to make plurals 1a
add -s to make plurals 1b

High frequency words

Top 500 List 1
Top 500 List 2
Top 500 List 3
Top 500 List 4
Top 500 List 5
Top 500 List 6
Top 500 List 7
Top 500 List 8
Top 500 List 9
Top 500 List 10

Activities

Magic Boxes

Look Say Cover Write Check

Word List Workout

oi words

Onset and rime

am words
ig words

High frequency words

Pre-primer Dolch word list 1a
Pre-primer Dolch word list 1b
Pre-primer Dolch word list 1c
Primer Dolch words list 1a
Primer Dolch words list 1b
Primer Dolch words list 1c
Primer Dolch words list 1d

Kindergarten

Picnic Panic
Finish the Sentence

Year 1

Objective A: communicate through speaking, listing, reading, writing, viewing and representing

EN1-5A

uses a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell familiar words

Develop and apply contextual knowledge

- demonstrate growing awareness of how accurate spelling supports the reader in understanding written texts to read fluently

Understand and apply knowledge of language forms and features

- know that regular one-syllable words are made up of letters and common letter clusters that correspond to the sounds heard, and how to use visual memory to write high-frequency words (ACELA1778)
- understand how to use digraphs, long vowels, blends and silent letters to spell words, and use morphemes and syllabification to break up simple words and use visual memory to write irregular words (ACELA1471)
- recognise common prefixes and suffixes and how they change a word's meaning (ACELA1455, ACELA1472)
- begin to understand how knowledge of word origins supports spelling and vocabulary

Respond to and compose texts

- spell high-frequency and common sight words accurately when composing texts
- spell known words using letter names
- isolate and write the initial, medial and final sound of a word
- exchange one letter in a written word with a different letter to make a new word
- use double consonants where appropriate, eg 'hopping'
- begin to use a dictionary for spelling activities and word meaning
- recognise when a word is spelt incorrectly
- use morphemic and phonological knowledge when spelling

Readiwriter course word lists and activities	Additional recommended word lists
<p>Phonics progression A</p> <p>CVC words: + ff, ll, ss</p> <p>CVC words: + j, v, w, x</p> <p>CVC words: + y, z, zz, qu</p> <p>Digraphs</p> <p>words ending in ck</p> <p>ch words</p> <p>sh words</p> <p>th words</p> <p>final sh words</p>	<p>Long vowels</p> <p>a_e making long a words 1</p> <p>i_e making long i words 1</p> <p>o_e making long o words 1</p> <p>u_e making long u words 1</p> <p>Lone vowel alternatives</p> <p>ai words</p> <p>ee words</p> <p>igh words</p> <p>oa words</p>

Year 1

ash words

ack words

ock words

ill words with blends

Blends

bl, cl, fl initial blends

gl, pl, sl initial blends

br, cr, dr initial blends

fr, gr, pr, tr initial blends

sc, sk, sm initial blends

sn, sp, st initial blends

sw, tw initial blends

tch words

Short vowels

short a words with or without blends

short e words with or without blends

short i words with or without blends

short o words with or without blends

short u words with or without blends

Onset and rime

ank words

ink words

unk words

est words

ing words

ump words

Long vowel sounds

ain words 1

ay making long a words 1

eat words

ame words

ale words

all words

ice words

ine words

oke words

Morphemes

add -s to a verb 1

add -ing no change 1a

add -ing no change 1b

short /oo/ words

long /oo/ words

ow words

oi words

ou words

ow words 1

oy words

ai making long a words 1

ai making long a words 2

ay making long a words 2

ea making long e words

oa making long o words

oe making long o words

ue making long u words

ew making long u words

R-controlled vowels

ir making /ur/ sound

ar words

or words

ur words

ear words

air words

ure words

Double letters

ff words

ll words

ss words

all words

ell words

ill words

Blends

br, cr, dr initial blends

spl, spr, str initial blends

ft, ct final blends

ld, lp final blends

lt, lf final blends

nd, nt, nk final blends

st, sk, sp final blends

ing words

ng diagraph words

Year 1

add -ed with no change
compound words 1a
compound words 1b

High frequency words

Top 500 List 11
Top 500 List 12
Top 500 List 13
Top 500 List 14
Top 500 List 15
Top 500 List 16
Top 500 List 17
Top 500 List 18
Top 500 List 19
Top 500 List 20

Activities

Magic Boxes
Finish the Sentence
Syllable Sushi
Look Say Cover Write Check
Word List Workout
Picnic Panic

Morphemes

add s to verb 2
add -es to a verb 1
add -es to a verb 2

High frequency words

days of the week
numbers to 10
Dolch 1st Grade word list 1a
Dolch 1st Grade word list 1b
Dolch 1st Grade word list 1c

Year 2

Objective A: communicate through speaking, listing, reading, writing, viewing and representing

EN1-5A

uses a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell familiar words

Develop and apply contextual knowledge

- demonstrate growing awareness of how accurate spelling supports the reader in understanding written texts to read fluently

Understand and apply knowledge of language forms and features

- know that regular one-syllable words are made up of letters and common letter clusters that correspond to the sounds heard, and how to use visual memory to write high-frequency words (ACELA1778)
- understand how to use digraphs, long vowels, blends and silent letters to spell words, and use morphemes and syllabification to break up simple words and use visual memory to write irregular words (ACELA1471)
- recognise common prefixes and suffixes and how they change a word's meaning (ACELA1455, ACELA1472)
- begin to understand how knowledge of word origins supports spelling and vocabulary

Respond to and compose texts

- spell high-frequency and common sight words accurately when composing texts
- spell known words using letter names
- isolate and write the initial, medial and final sound of a word
- exchange one letter in a written word with a different letter to make a new word
- use double consonants where appropriate, eg 'hopping'
- begin to use a dictionary for spelling activities and word meaning
- recognise when a word is spelt incorrectly
- use morphemic and phonological knowledge when spelling

Readiwriter course word lists and activities	Additional recommended word lists
<p>Blends and digraphs</p> <p>nd, nt, nk final blends st, sk, sp final blends nk final blends final sh words with or without blends final ch words with or without blends words ending in ve ph words qu words wh words kn or gn words</p>	<p>Blends</p> <p>sw, tw initial blends spl, spr, str initial blends br, cr, dr initial blends ft, ct final blends ld, lp final blends lt, lf final blends</p> <p>Vowel Sounds</p> <p>ou words ow words</p>

Year 2

wr words

Long vowels

ai making long a words 1
 ai making long a words 2
 ay making long a words 2
 a_e making long a words 1
 e_e making long e words
 ee making long e words
 ea making long e words
 ie making long e words
 y making long e words
 i_e making long i words 1
 ie making long i words
 igh making long i words
 y making long i words
 o_e making long o words 1
 u_e making long u words 1
 oo making short /oo/ sound
 oo making long /oo/ sound
 or making /or/ sound

aw words

Morphemes

add -es to make plurals 1
 add -es to a verb 1
 add -er with no change
 add -est with no change
 add -en with no change
 add -s to make plurals 2
 add -s to a verb 2
 add -ly no change 1

Rules and conventions

k before e, i and y words
 words ending in le
 compound words 2
 contractions 1

High frequency words
 Top 500 List 21
 Top 500 List 22
 Top 500 List 23
 Top 500 List 24
 Top 500 List 25

ow words 1

oy words

oi words 1

ear words

air words

ure words

ir making /ur/ sound

oa making long o words

oe making long o words

ue making long u words

ew making long u words

a_e making long a 2

i_e making long i words 2

o_e making long o words 2

u_e making long u words 2

Morphemes

add -es to make plurals 2
 add -es to a verb 2
 add -s to words ending in ey

Rules and conventions

ge saying /j/ words
 dge saying /j/ words
 g saying /j/ before e, i, or y
 J saying /j/ before a, o, or u
 c saying /s/ before e, i, or y
 words ending in el
 words ending in il
 words ending in al
 a making the /or/ sound
 ar making the /or/ sound
 change y to i and add -es 1
 tion words
 s saying /zh/
 ing words

High frequency words

months of the year
 numbers 11 to 20
 multiples of 10
 Dolch 2nd Grade word list 1a
 Dolch 2nd Grade word list 1b
 Dolch 2nd Grade word list 1c

Year 2

[Top 500 List 26](#)
[Top 500 List 27](#)
[Top 500 List 28](#)
[Top 500 List 29](#)
[Top 500 List 30](#)

Activities

Magic Boxes
Finish the Sentence
Syllable Sushi
Look Say Cover Write Check
Word List Workout
Picnic Panic

Year 3

Objective A: communicate through speaking, listening, reading, writing, viewing and representing

EN2-5A

uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words

Develop and apply contextual knowledge

- understand how accurate spelling supports the reader to read fluently and interpret written text

Understand and apply knowledge of language forms and features

- understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families, spelling generalisations, and letter combinations including double letters (ACELA1485, ACELA1779)
- recognise homophones and know how to use context to identify correct spelling (ACELA1780)
- understand how knowledge of word origins supports spelling

Respond to and compose texts

- use a variety of spelling strategies to spell high-frequency words correctly when composing imaginative and other texts
- use morphemic, visual, syntactic, semantic and phonological knowledge when attempting to spell unknown words
- discuss and use strategies for spelling difficult words
- experiment with spell check applications and develop an awareness of the limitations of their features in digital technology
- use knowledge of alphabetical order to locate information in texts, eg dictionaries, glossaries
- identify spelling errors in own writing and unknown texts and provide correct spelling

Readiwriter course word lists and activities	Additional recommended word lists
<p>Trigraphs spl, spr, str initial blends</p> <p>Long vowels</p> <p>ea making the short e sound a_e making long a words 2 i_e making long i words 2 o_e making long o words 2 oa making long o words long o words u_e making long u words 2 ue making long u words</p>	<p>Possessives apostrophes 2</p> <p>Patterns and rules</p> <p>y making the short I sound ou making the short u sound oe making long o words ore words a making the /or/ sound dge saying /j/ words g saying /j/ before e, i or y j saying /j/ before a, o or u</p>

Year 3

ew making long u words

R-controlled vowels

ore making /or/ sound

aw making /or/ sound

au making the /or/ sound

words making the /air/ sound

are making the /air/ sound

ar words 1

ou words

ow words 1

ure words 1

air words 1

ear words 1

Morphemes

change y to i and add -es 1

add -s to words ending in ey

add -ing to words ending in e 1

add -ed to words ending in y

add -ed to words ending in e

add -est to words ending in y

add -est to words ending in e

double and add -est

add -y to words ending in e

add -en to words ending in e

double and add -en

prefix un-

prefix dis-

prefix mis-

add suffixes to words ending in x

Rules and conventions

se or ze at the end of a word

i before e rule 1

i before e rule 2

apostrophes 1

homophones 1

contractions 3

High frequency words

Top 500 List 31

Top 500 List 32

Top 500 List 33

Top 500 List 34

c saying /s/ before e, i or y

se at the end of a word

oi words 1

oy words 1

Morphemes

add -s to make plurals 2

add -es to make plurals 2

add -s to a verb 2

add -es to a verb 2

irregular plurals 1

irregular plurals 2

change f to v and add -es

add -en to words ending in e

add -ing to words ending in e 2

double and add -ed

double and add -y

double and add -ing 1

double and add suffix

add -or with no change

add -tion to a verb

add -ly no change 2

add -ly to words ending in ful

add -ly to words ending in y

add -ly to words ending in -le

prefix in- 1

prefix il-

prefix im-

prefix re-

prefix super-

prefix anti-

Frequently confused words

homophones 2

contractions 2

Compound words

compound words 1a

compound words 1b

compound words 1c

compound words 2

High-frequency words

days of the week

months of the year

Year 3

[Top 500 List 35](#)
[Top 500 List 36](#)
[Top 500 List 37](#)
[Top 500 List 38](#)
[Top 500 List 39](#)
[Top 500 List 40](#)

[numbers multiples of ten](#)
[Dolch 3rd Grade word list 1a](#)
[Dolch 3rd Grade word list 1b](#)
[Dolch 3rd Grade word list 1c](#)

Activities

Magic Boxes
Finish the Sentence
Syllable Sushi
Look Say Cover Write Check
Word List Workout
Picnic Panic

Year 4

Objective A: communicate through speaking, listening, reading, writing, viewing and representing

EN2-5A

uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words

Develop and apply contextual knowledge

- understand how accurate spelling supports the reader to read fluently and interpret written text

Understand and apply knowledge of language forms and features

- understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families, spelling generalisations, and letter combinations including double letters (ACELA1485, ACELA1779)
- recognise homophones and know how to use context to identify correct spelling (ACELA1780)
- understand how knowledge of word origins supports spelling

Respond to and compose texts

- use a variety of spelling strategies to spell high-frequency words correctly when composing imaginative and other texts
- use morphemic, visual, syntactic, semantic and phonological knowledge when attempting to spell unknown words
- discuss and use strategies for spelling difficult words
- experiment with spell check applications and develop an awareness of the limitations of their features in digital technology
- use knowledge of alphabetical order to locate information in texts, eg dictionaries, glossaries
- identify spelling errors in own writing and unknown texts and provide correct spelling

Readiwriter course word lists and activities	Additional recommended word lists
<p>Morphemes</p> <p>change y to I and add –es 2</p> <p>add –er to words ending in y</p> <p>change f to v and add –es</p> <p>double and add suffix</p> <p>add suffixes to unstressed syllables</p> <p> add –or with no change</p> <p> add –ment no change</p> <p> add –ness no change</p> <p> add –ful no change</p> <p> add –less no change</p> <p> add –ly no change 2</p>	<p>Morphemes</p> <p>add –tion to a verb</p> <p>add –ly to words ending in –le</p> <p>add –ly to words ending in ful</p> <p>add –or to words ending in e</p> <p>add –or with no root verb</p> <p> add –er or –or 1</p> <p> add –er or –or 2</p> <p>add –es to make plurals 2</p> <p> add –es to a verb 2</p> <p>double and add –er</p> <p>add –ing no change 2</p>

Year 4

add -ly to words ending in y
 prefix in- 1
 prefix il-
 prefix im-
 prefix re-
 prefix de-
 prefix super-
 prefix anti-
 prefix over- and under-

Vowel sounds

u making long /oo/ sound
 ui making long /oo/ sound
 ou making long /oo/ sound
 long /oo/ words
 ir making /ur/ sound
 ur making /ur/ sound
 long i words
 ar making the /or/ sound
 o making the short u sound
 a making the short o sound
 ai making long a words 3
 long a words 2
 a making long a words
 ei, eigh or ey making long a
 oi and oy words 2
 y making the short i sound
 ou making the short u sound

Rules and conventions

s saying /zh/
 i before e rule 2

Homophones

homophones 2

High frequency words

Top 500 List 41
 Top 500 List 42
 Top 500 List 43
 Top 500 List 44
 Top 500 List 45
 Top 500 List 46
 Top 500 List 47
 Top 500 List 48

add -ing to words ending in e 2
 double and add -ing 2
 prefix up- and down-
 prefix in- 2
 prefix out-
 add suffixes to words ending in y

Patterns and Rules

eer and ere words
 oi words 2
 oy words 2
 oi and oy words 1
 long a words 1
 u making schwa sound
 our making schwa
 or making schwa sound
 ain making schwa sound
 ge saying /j/ words in final position

Compound Words

compound words 3

Plurals

irregular plurals 2
 irregular plurals 3

Year 4

[Top 500 List 49](#)
[Top 500 List 50](#)

Activities

[Word Facts](#)
[Magic Boxes](#)
[Finish the Sentence](#)
[Syllable Sushi](#)
[Look Say Cover Write Check](#)
[Word List Workout](#)
[Picnic Panic](#)

Year 5

Objective A: communicate through speaking, listing, reading, writing, viewing and representing

EN3-4A

draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts

Develop and apply contextual knowledge

- understand how accurate spelling supports the reader to read fluently and interpret written text with clarity

Understand and apply knowledge of language forms and features

- understand how to use banks of known words, word origins, base words, suffixes and prefixes, morphemes, spelling patterns and generalisations to learn and spell new words, for example technical words and words adopted from other languages (ACELA1513, ACELA1514, ACELA1526)
- understand that the pronunciation, spelling and meanings of words have histories and change over time (ACELA1500)

Respond to and compose texts

- recognise most misspelt words in their own writing and use a variety of resources for correction
- integrate a range of spelling strategies and conventions to accurately spell most words, including words of many syllables, when composing imaginative and other texts
- use morphemic, visual, syntactic, semantic and phonological strategies, eg recognition of letter patterns of words, when composing texts
- demonstrate an awareness of the limitations of spell check features in digital communication

Readiwriter course word lists and activities	Additional recommended word lists
<p>Morphemes</p> <p>add –or to words ending in e add –or with no root verb add –er or –or 1 add –er or –or 2 add –tion to a verb add –ally add –ous add –ous no root word add –ous to words ending in our add –ous to words ending in ge add –ous after a long e sound suffixes –ent, –ence and –ency suffixes –ant, –ance and –ancy</p>	<p>Frequently confused words</p> <p>homophones 3a and 3b homophones 4 number prefixes Latin and Greek size prefixes Latin and Greek French words Italian words words from other languages</p> <p>Vowel sounds</p> <p>ay making long a words 4 a_e making long a words 3 oy words 3 ure making schwa sound</p>

Year 5

add suffixes to words ending in y

suffix -able 1

suffix -ably

add -able to words ending in ce or ge

suffix -ible

suffix -ibly

suffix -ic

suffix -a

prefix up- and down-

prefix in- 2

prefix out-

prefix sub-

Rules and conventions

irregular plurals 2

irregular plurals 3

words ending in el

words ending in al

words ending in il

words ending in ure or ture

words ending in sion 1

words ending in tion

words ending in ssion

words ending in sion 2

ge saying /j/ in longer words

Vowel sounds

our making schwa sound

or making schwa sound

schwa words

long a words 3

Activities

Word Facts

Finish the Sentence

Look Say Cover Write Check

Word List Workout

Picnic Panic

Patterns and Rules

i before e rule 4

i before e rule 5

words ending in ce or cy

words ending in se or sy

words ending in sion 1

words ending in cian

words ending in tion, sion or cian

words ending in cious or tious

words ending in cial or tial

words ending in cian

Prefixes and suffixes

prefix ir-

prefix inter-

prefix al-

suffix -age

suffix -fy

suffix -ate

suffix -ise or -yse

suffix -able 2

add -ar with no root verb

add -ly to words ending in le

Year 6

Objective A: communicate through speaking, listing, reading, writing, viewing and representing

EN3-4A

draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts

Develop and apply contextual knowledge

- understand how accurate spelling supports the reader to read fluently and interpret written text with clarity

Understand and apply knowledge of language forms and features

- understand how to use banks of known words, word origins, base words, suffixes and prefixes, morphemes, spelling patterns and generalisations to learn and spell new words, for example technical words and words adopted from other languages (ACELA1513, ACELA1514, ACELA1526)
- understand that the pronunciation, spelling and meanings of words have histories and change over time (ACELA1500)

Respond to and compose texts

- recognise most misspelt words in their own writing and use a variety of resources for correction
- integrate a range of spelling strategies and conventions to accurately spell most words, including words of many syllables, when composing imaginative and other texts
- use morphemic, visual, syntactic, semantic and phonological strategies, eg recognition of letter patterns of words, when composing texts
- demonstrate an awareness of the limitations of spell check features in digital communication

Readiwriter course word lists and activities	Additional recommended word lists
<p>Word origins</p> <p>position prefixes Latin and Greek phono and photo words Greek origin phys and phobia words Greek origin graph words Greek origin chrono, chore, chlor words Greek origin cycl, tele, therm words Greek origin arch and aster words Greek origin bio and geo words Greek origin chronos and cracy words Greek origin hydra, hydro and aqua words Greek and Latin meter and logos words Greek origin ae and oe words Greek and Latin origin French words</p>	<p>Rules</p> <p>i before e rule 4 i before e rule 5 hyphens</p> <p>Vowel Sounds</p> <p>long a words 3 oi words 3 oy and oy words 4</p> <p>Schwa sound</p> <p>ay making long a words 4 our making schwa sound o making schwa sound</p>

Year 6

Greek origin ch for /k/
 French origin ch for /sh/
 French origin que for /k/
 French origin que for /g/
 Latin origin sc for /s/

Morphemes

suffix -age

suffix -fy

suffix -ate

suffix -ise or -yse

prefix al-

prefix auto-

prefix a- and an-

prefix pre- and post-

add suffixes to words ending in fer

Word endings

tion words

words ending in tion, sion or cian

words ending in cious or tious

words ending in cial or tial

words ending in ce or cy

words ending in se or sy

Frequently confused words

homographs

homophones ending in ce/se or cy/sy

portmanteau words 1

consonant alternation

vowel alternation 1

vowel alternation 2

vowel alternation 3

silent letters

ough words

er making schwa sound

Activities

Word Facts

Finish the Sentence

Look Say Cover Write Check

Word List Workout

Picnic Panic

Plurals

irregular plurals 3

Prefixes and suffixes

prefix inter-

add able to words ending in ce or ge

Frequently confused words

size prefixes Latin and Greek

number prefixes Latin and Greek

Italian words

words from other languages

Readiwriter

Spelling

For more information
contact our friendly team.

www.3plearning.com/software/readiwriter



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