Reading Eggs
Reading EGGSPRESS

Lesson Idea: Writing with Reading Eggs
Stage 2 (Year 3) - English

Lesson Objectives

✔ Students will explore and respond to Persuasive texts - Expositions. They will extend their vocabulary and research language forms and features.

✔ Students will create an exposition in pairs and on their own. They will then edit and publish their work using desktop publishing software.

Suggested Duration

🕐 Unit Duration: Approximately 275 minutes (Over 7 lessons)

Lesson Outcomes - **ENGLISH K-10**

ACELY1682	Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose
ACELY1683	Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation
ACELY1684	Write using joined letters that are clearly formed and consistent in size
ACELY1685	Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements

3P Learning

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Stage 2 (Year 3) - English

Lesson One	Lesson Duration	🕐 60 minutes.

Content		Resources
Getting Started	Discuss with the students the purpose of a Persuasive text: **to present a point of view with supporting evidence; to influence opinion or to sell something.** Students copy the definition of **Exposition** from the IWB into their workbooks.	Teaching Resources – 3-4 – Targeting Persuasive Writing – Exposition
Activity	Pose the statement: **Junk Food Should be Banned in School Canteens**. Select 'Purpose.' Brainstorm with students some other possible Exposition issues. For example, Should students wear hats at School; Saving Water is Everyone's Business.	
Discussion	Select a couple of the issues and give students the opportunity to provide their position and reasoning for their response. Ask the class whether they agree/disagree with (1) the position and (2) the arguments.	
Discussion	Discuss with students both the types and features of expositions. Students record these four features in their books.	Teaching Resources – 3-4 – Targeting Persuasive Writing – Exposition
Teaching Tips	After selecting the Pyramid from the left hand side of the page, revise the structure of expositions. Select students to read each of the five statements and decide as a class, which titles are more appropriate to an exposition and why.	
Discussion	Discuss as a class, the best opening statements for an exposition.	
Teaching Tips	Read through the information on Series of Paragraphs.	
Activity	As a class, read each of the three paragraphs and discuss the argument and reasons for two of the paragraphs. Students record in their books the paragraph that has not been discussed. Allow students to write this into their books and underline in different colours, the argument (point) and reason (elaboration). Have students share their responses.	
Activity	Have the students record the information on Conclusions in their books. Some examples of conclusions are provided after selecting each of the clouds. Students should record these in their books for later reference.	

Lesson Two

Lesson Duration	🕐 30 minutes.

Content		Resources
Getting Started	As a class, view the PowerPoint presentation to revise Nouns. Participate in the interactive activity during the presentation.	K-2 - Grammar - PowerPoint Lessons - Nouns
Activity	View the PowerPoint presentation on Modal and Negative Adverbs. Participate in the interactive activity. Make a list of words from low to high modality. Examples include: definitely, could, possibly, may, must, act now, might.	3-4 - Grammar - PowerPoint Lessons – Modal and Negative Adverbs

Lesson Three

Lesson Duration	🕐 30 minutes.

Content		Resources
Teaching Tips	Share an Exposition with students relating the text to the purpose. Draw attention to the title, opening statement, arguments and reasons as well as conclusion. Paste a copy of the text in student workbooks and annotate the text: title, opening statement, point, elaboration and conclusion. Students can list in their workbooks the points and arguments (in a table).	Teaching Resources – 3-4 – Targeting Persuasive Writing – Exposition (One copy per student of sample text: 'Protect Your Children's Future'
Activity	Have students highlight the Nouns and modal verbs in different colours. Check by selecting the corresponding tab.	

Lesson Four

Lesson Duration	🕐 30 minutes.

Content		Resources
Teaching Tips	Read another example of an Exposition: Homework Should be Banned. Reinforce purpose, structure, opening statement and arguments and the use of paragraphs. Focus on conjunctions, eg 'therefore' and 'so,' and connectives, eg 'firstly,' 'secondly,' 'in conclusion' (by moving the mouse over the "Word Focus" on the right hand pane of the screen).	Reading Eggspress – Demo Student – Writing Press [Expositions (3)]
Activity	Read the position statement in the text, 'We All Need Sleep' that deals with familiar subject matter without showing the arguments. Have students predict and list possible arguments that could be included to justify this position. Read the text and compare their predictions with arguments made by the author. Discuss which arguments are more persuasive and why.	Library – Achieving Optimal Health pp 26-27 – 'We All Need Sleep'

Lesson Five

Lesson Duration 🕐 40 minutes.

Content		Resources
Getting Started	Compile a set of questions to be used in a class survey about a current issue. Students vote either in support of the issue or against it. Students elaborate as to why they voted in this way. Discuss the use of statistics in expositions. For example, 'Most people think …', 'A few people feel …' 'because….'	
Teaching Tips	Provide the students with a scaffold and brainstorm three of the most convincing points from one of the issues. As a class, complete the scaffold, elaborating on the argument.	Teaching Resources – 3-4 – Targeting Persuasive Writing – Exposition Scaffold
Activity	Jointly construct an exposition using the scaffold. Students write the joint construction in their books.	Student Workbooks

Lesson Six

Lesson Duration 🕐 45 minutes.

Content		Resources
Teaching Tips	Students complete an exposition scaffold after selecting a topic from the ones explored in the classroom (or one of student choice).	Teaching Resources – 3-4 – Targeting Persuasive Writing – Exposition Scaffold
Activity	Students independently construct an exposition using their completed scaffold.	Teaching Resources – 3-4 – Targeting Persuasive Writing – Exposition Scaffold

Student Workbooks |

Lesson Seven

Lesson Duration 🕐 40 minutes.

Content		Resources
Activity	Students edit their work prior to publishing using Microsoft Word and using appropriate photographs or clipart to supplement their text.	Computers, word processing software