

Activities  
between  
Years  
R and 1



Reading **e** **g** **g** **s**

**S** **U** **M** **M** **E** **R**

**FUN PACK**



[www.readingeggs.com](http://www.readingeggs.com)



## Dear Parent or Guardian,

Your child has take-home access to Reading Eggs/Eggspress, a highly engaging and personalised reading resource that makes learning to read fun for kids. They simply sign-in using any compatible computer or mobile device.

**Fast Phonics** is designed for students who are learning to read using systematic synthetic phonics as the key strategy, helping them to sound out words. Children explore peaks, full of fun activities and decodable reading books, along with the yeti and friends.

**Reading Eggs** makes learning to read interesting and engaging for kids, with great online reading games and activities. Children love the games, songs, golden eggs and other rewards which, along with feeling proud of their reading, really motivate children to keep exploring and learning.

**Reading Eggspress** is designed for the older readers and provides them with a unique and effective learning environment where they can improve their English language and comprehension skills in a way that is both exciting and relevant.

## What's included?

### Student Console Map



### Top 8 Tips on using Reading Eggs at home



### Activity Pack



Student Reading Eggs Login

Login and Password

Login

Password

Remember me [Need help? Click here](#)

Let me in

Reading Eggs can be accessed on PC / Mac, and Android devices as well as windows tablets and Chromebooks. Download the free app to access Reading Eggs, out and about, on your phone.

## Blue gems: Words

Students can review all of the new words they have learnt, organised per Peak. This is ideal for revision and for building confidence. Students can feel proud of their achievements.

## Yeti shop and coin count

Yeti is the core character in Fast Phonics. Students can use the Yeti coins they have earned to buy a different Yeti. The special purple Yeti is the most exclusive upgrade!

## Pink gems: Sounds

In the My Progress area, students can keep track of the letters and sounds they have learnt. They can also replay the videos to watch and enjoy at any time.

## Green gems: Books

This screen in the My Progress area shows students the collection of books they have read. Students can proudly watch their library grow, and they can reread any book whenever they want.



## Students' Yeti

Students can purchase different Yetis from the Yeti Shop.

## Play

Enter their current peak.

## Logout button

## Review Peak Progress

This screen lets students see an overview of their progress. It records their average score for End of Peak Quizzes, as well as the total number of sounds and words learnt, and books read. Results are displayed in a simple, colourful format for students to easily understand.

## Student's Yeti Cave

Students earn different cave upgrades as they progress through Fast Phonics.

## Student Console Map



### My Program

The My Program feature provides more than 350 fiction and nonfiction books that match each student's reading level!



### Storylands

These 20 lessons contain 140 activities that cover Emergent and Early reading levels 1-10 and build reading, vocabulary and comprehension skills in the land of Clinker Castle. Storylands is available after lesson 60.



### Spelling

This section focuses on building students' skills in spelling. To access this area, students must have completed reading lesson 40.



### My Lesson

This is the core of the program - the reading lessons.



### Driving Tests

This section consists of tests covering sight words, phonic skills and content-area vocabulary. When a student successfully completes a test, they are rewarded with a racing car game. Driving Tests can be accessed after lesson 40 is completed.



### Reading Journal

The Reading Journal celebrates and supports reading for pleasure. It automatically records the books (or chapters) read by the student. They are then able to rate and comment on the books they read. Students even get to design their own Reading Journal.



### Story Factory

This section opens up a world of story writing with a weekly story writing competition. A student can access the Story Factory after they complete lesson 10.



### House

Each child can visit their house and find all their belongings, including any critters collected, and Story Factory stories they have submitted sitting on their bookshelf. This is available after lesson 10.



### Awards

This is where your awards are shown on your trophy shelf.



### Games

Students can earn Golden Eggs for completing stack up in the Eggy Bank and they can use them to play games. This can be accessed after students' complete lesson 5.



### Puzzles

Students complete word puzzles and practise sight word recognition whilst being rewarded with Golden Eggs! Puzzles are available after lesson 40 is completed.



### Critters

After each lesson, children are rewarded with a great new Reading Eggs critter to add to their zoo.



### Play

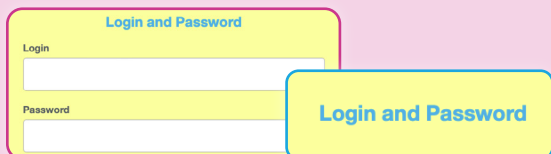
This room consists of seven sections with over 120 fun and exciting activities.



### Songs

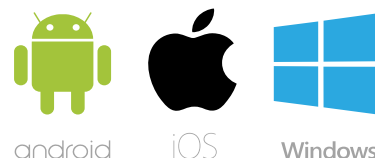
This is where you can access all of the fantastic songs from within the Reading Eggs lessons, all in one fun spot.

# Top 7 Tips for using Reading Eggs at home this summer



1. Make sure you have your child's Reading Eggs username and password.

2. Reading Eggs can be accessed on PC / Mac, iOS and Android devices as well as Windows tablets and Chrome books. Download the free app, to use Reading Eggs on your smart phone, great for when you are out and about or on a long car journey.



3. Sign up for a free parent account linked to your child's account. You'll get to see the progress your child has made at school, and as you spend time at home on Reading Eggs, you'll see your child continue to make progress.

4. Encourage your child to earn eggs by completing their lessons. They can use their eggs to shop for their house or Avatar.



5. Visit the Reading Eggs Library with over 3,500 books. Use the age sliders and the search facility to help you choose a book. Don't forget to design your Reading Journal where all your books are tracked automatically! You can even write a review and rate the book.

6. Practising off-line is important too!  
Use the worksheets below to practise on paper.



7. Reading Eggs is full of great additional activities that make learning fun. In the Play, House, Awards, Plaza, Games, and Critters Area, children will enjoy using their rewards to shop and play!






8. Celebrate achievements and effort!  
Certificates can be found in 'My Awards'.  
If you have access to a printer, print them off and display throughout the house.









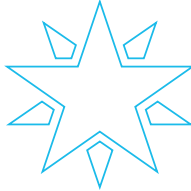

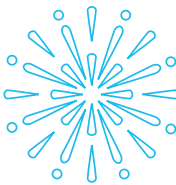

# Incentive chart for:

\_\_\_\_\_

Colour each one when you have completed work.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
Online Lesson					

Worksheets					
------------	--	--	---	--	--

Done!					
-------	---	---	---	---	---

Notes/thoughts/ideas

---

---

---

---

---

---

---

---






---






---


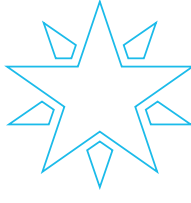
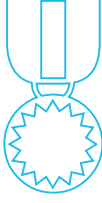
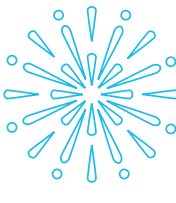

# Incentive chart for:

\_\_\_\_\_

Colour each one when you have completed work.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
Online Lesson					

Worksheets					
------------	--	--	---	--	--

Done!					
-------	---	---	---	---	---

Notes/thoughts/ideas

---

---

---

---

---

---

---

---






---






---


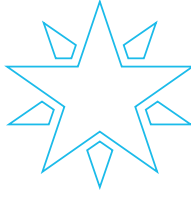
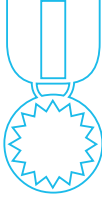
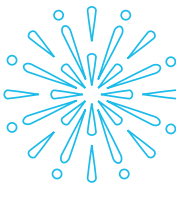

# Incentive chart for:

\_\_\_\_\_

Colour each one when you have completed work.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
Online Lesson					

Worksheets					
------------	--	--	---	--	--

Done!					
-------	---	---	---	---	---

Notes/thoughts/ideas

---

---

---

---

---

---

---

---

---

---



Reading



# Congratulations!



Reading



# WOO HOO!



# Get Ready for Year 1

## Reading skills focus

- Hear and identify the sounds **s, a, t, p**, and match each sound to a letter.
- How to break a word into sounds and blend it back together for reading.

## Online

### Fast Phonics Peak 1

- Letters and sounds focus: **s, a, t, p**
- Read **CVC a** words.
- Split a word into its sounds for spelling.
- High frequency and tricky words – **at, as**  
Fast recall of the words: **pat, sat, tap, sap, taps**
- Read a book and answer questions to build comprehension.



## Worksheets

Letter **Ss**; Letter **Aa**

Beginning sounds **s, a**; Letter **Tt**

Letter **Pp**; Beginning sounds **s, a, t, p**

Sound out. Blend. Read; Full circle

Word **at**; Read. Draw. Write.

## Bonus pages

- Words
- Missing letters
- Roll a word
- Reading record *Pat taps*



## Additional Reading Eggspress library books

1 Go to Library



2 Search for titles



- *Tap, Tap*
- These books cover additional sounds:
- *Pat and Tam*
- *Mad Fun!*
- *In the Tin*



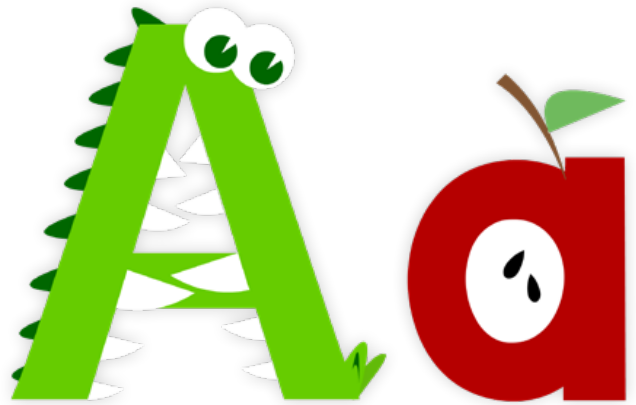
# Sound Chart

Ss



Silly snakes

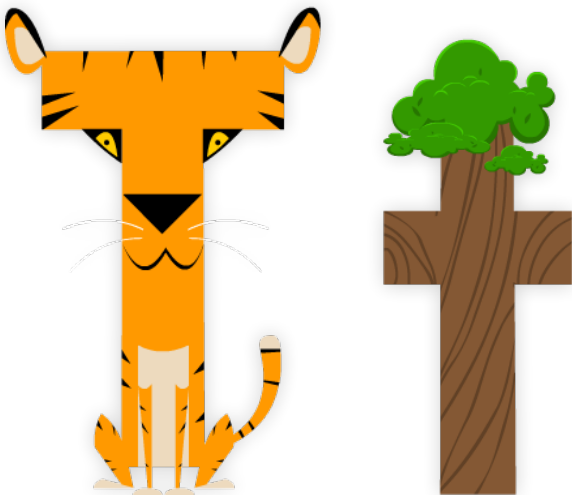
Aa



Aligator

apple

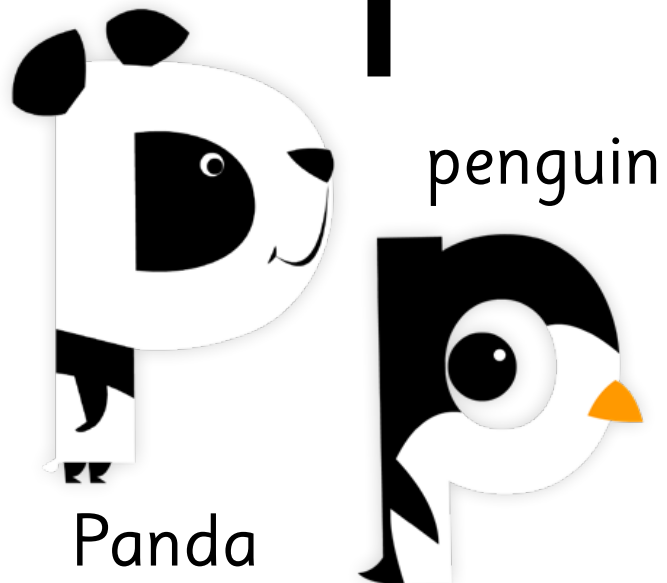
Tt



Tiger

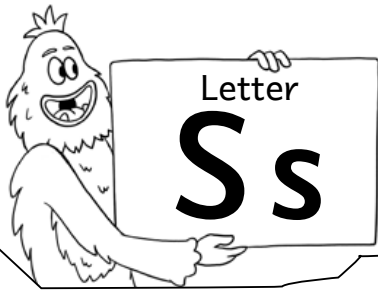
tree

Pp



Panda

penguin



1 Trace and write.



2 Circle every S.

S S **S** **C** S  
J **T** S S U

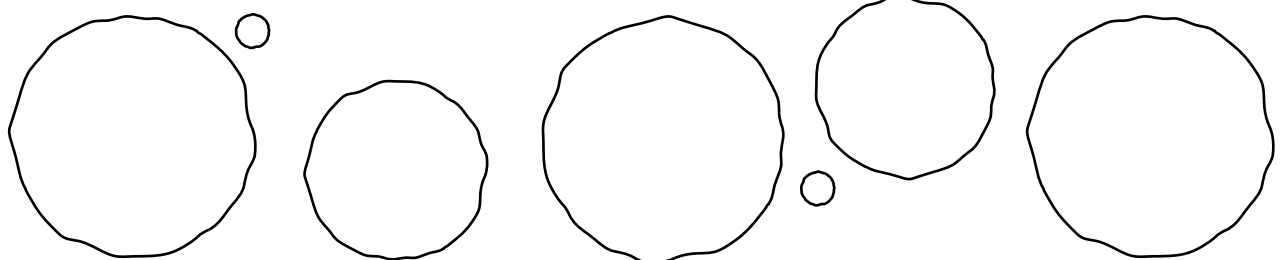
Circle every s.

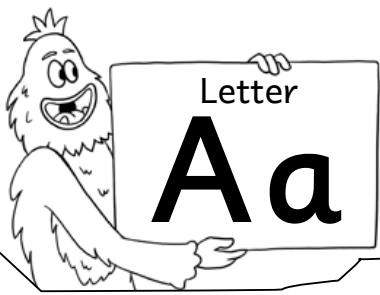
s s **b** c **g**  
a r **s** s y

3 Colour things that begin with s.



4 Write S in each snowball.





Letter

**Aa**



**1** Trace and write.



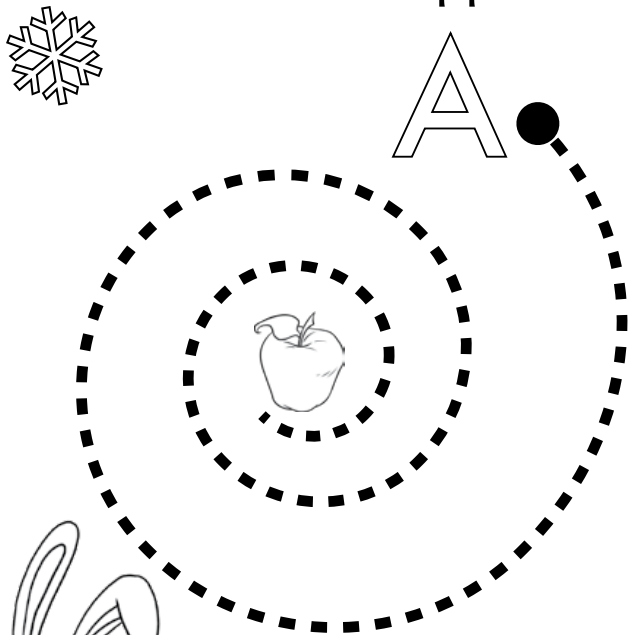
**2** Circle every **A**.

**A B A E S**  
**T A N A A**

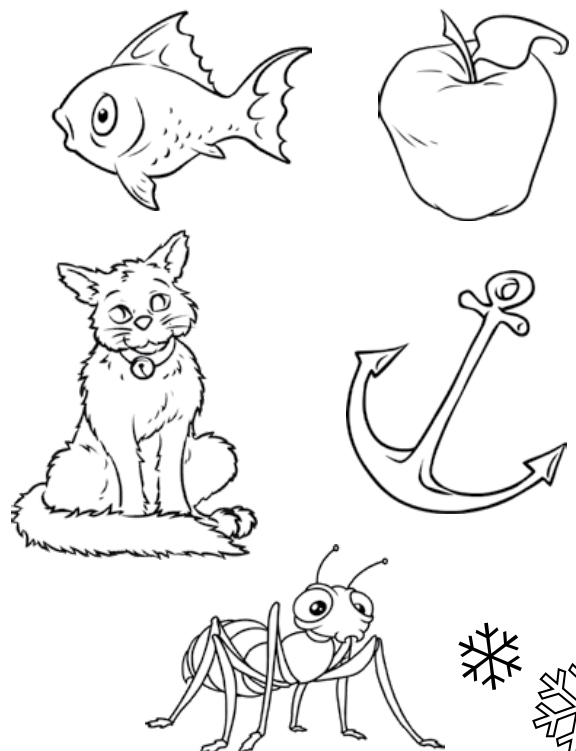
Circle every **a**.

**a c n a g**  
**c a o a a**

**3** Draw the spiral.  
Start at the apple.



**4** Colour the things that begin with the **a** sound.





Beginning sounds  
**s a**

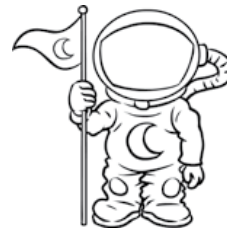
1 Match each sound to its picture.



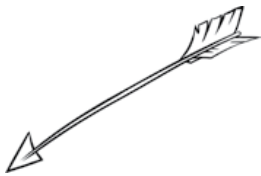
**s**



**a**



2 Colour the first sound for each picture.



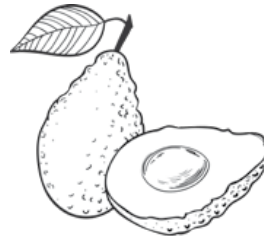
**s a**

**s a**

**s a**

**s a**

3 Write the first sound for each picture.

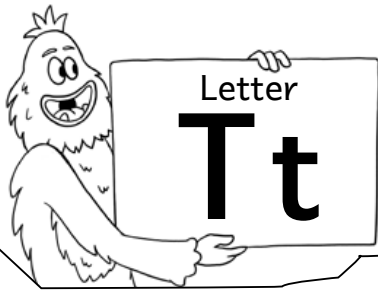


[Empty box for writing the first sound of the starburst]

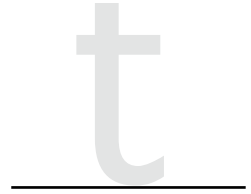
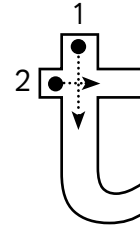
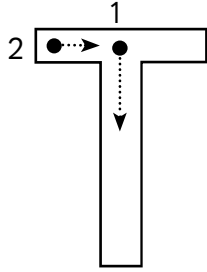
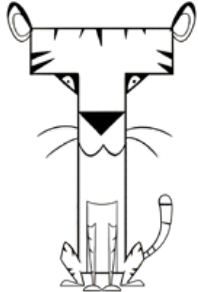
[Empty box for writing the first sound of the ant]

[Empty box for writing the first sound of the avocado]

[Empty box for writing the first sound of the snail]



1 Trace and write.



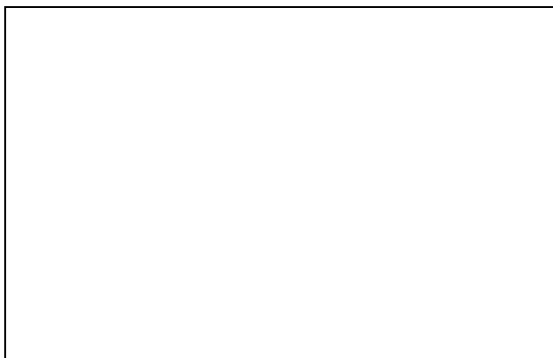
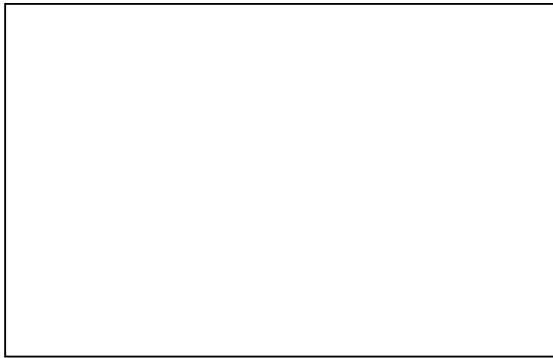
2 Circle every T.

T I v Z T  
N T T E T

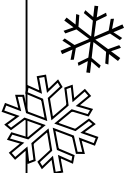
Circle every t.

t t h e b  
i t l t t

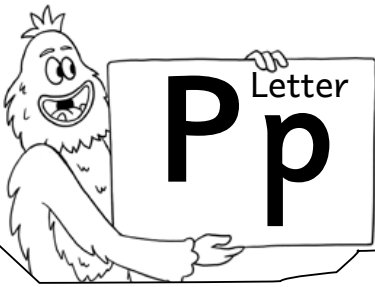
3 Draw two things that start with the t sound.



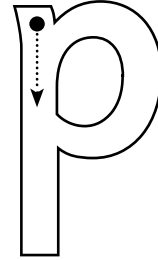
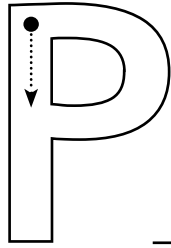
4 Write t on each tree.







1 Trace and write.



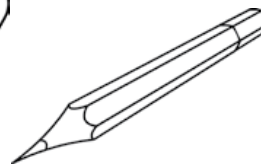
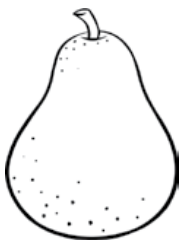
2 Circle every P.

P D P P B  
P B P D P

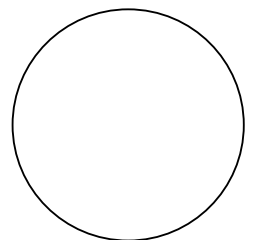
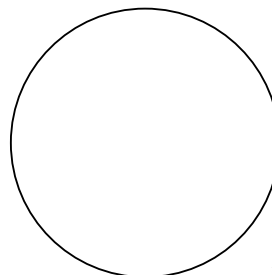
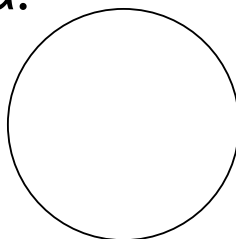
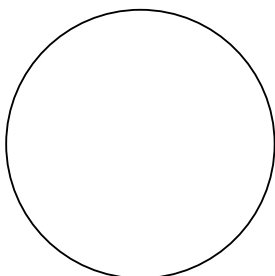
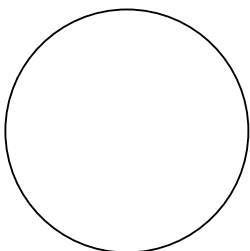
Circle every p.

p p p b g  
j b p a p

3 Colour things that begin with p.



4 Write P on each pea.





Beginning sounds

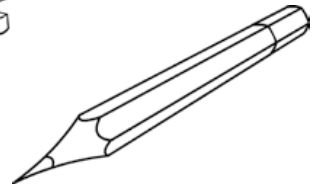
s a t p

1 Match each sound to its picture.



t

p



2 Colour the first sound for each picture.



s a

s a

s a

s a

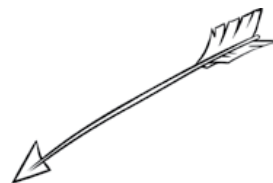
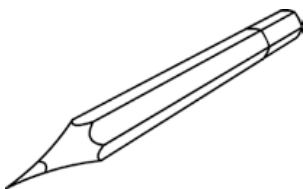
t p

t p

t p

t p

3 Write the first sound for each picture.

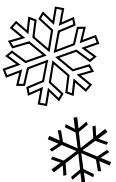


[Empty box for writing the first sound of a pencil]

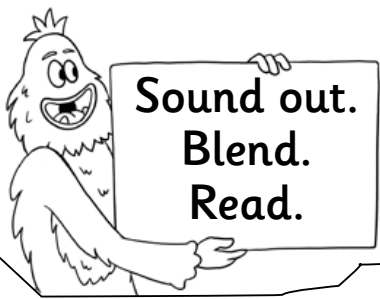
[Empty box for writing the first sound of a starburst]

[Empty box for writing the first sound of an arrow]

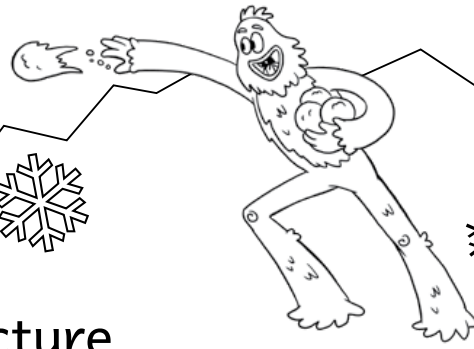
[Empty box for writing the first sound of a tree]



PEAK 1



Sound out.  
Blend.  
Read.



FAST  
PHONICS

1 Circle the correct picture.



Pat



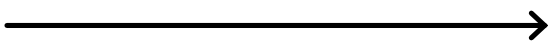
tap



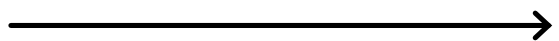
2 Circle the correct words.



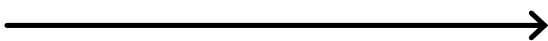
Pat sat



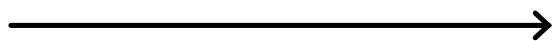
tap at

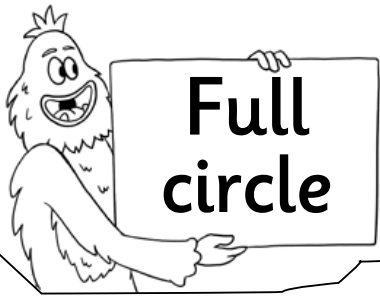


sap Pat

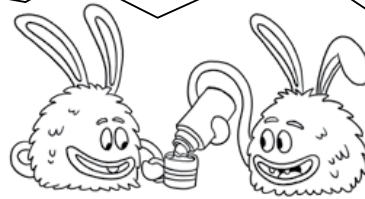


tap sat





Full circle



Complete the words. You can only use each letter once.

s a t p



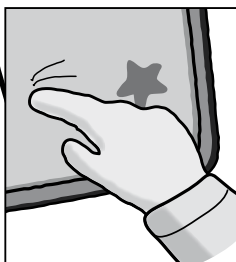
s a t



a p



a t

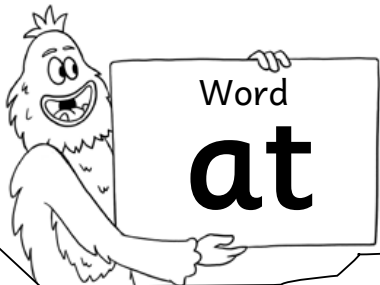


a p



s p

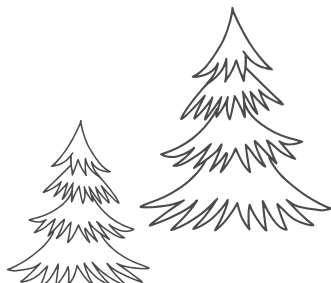




Word  
**at**



1 Make a rainbow  word.



**at**



2 Read **at** 3 times.

**at**

**at**

**at**

3 Find **at**.

am

**at**

am

at

as

**at**

in

**as**

*it*

**at**

in

**to**

at

as

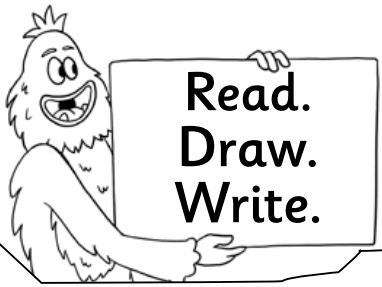
**at**

4 Write **at**.

**at**

**at**

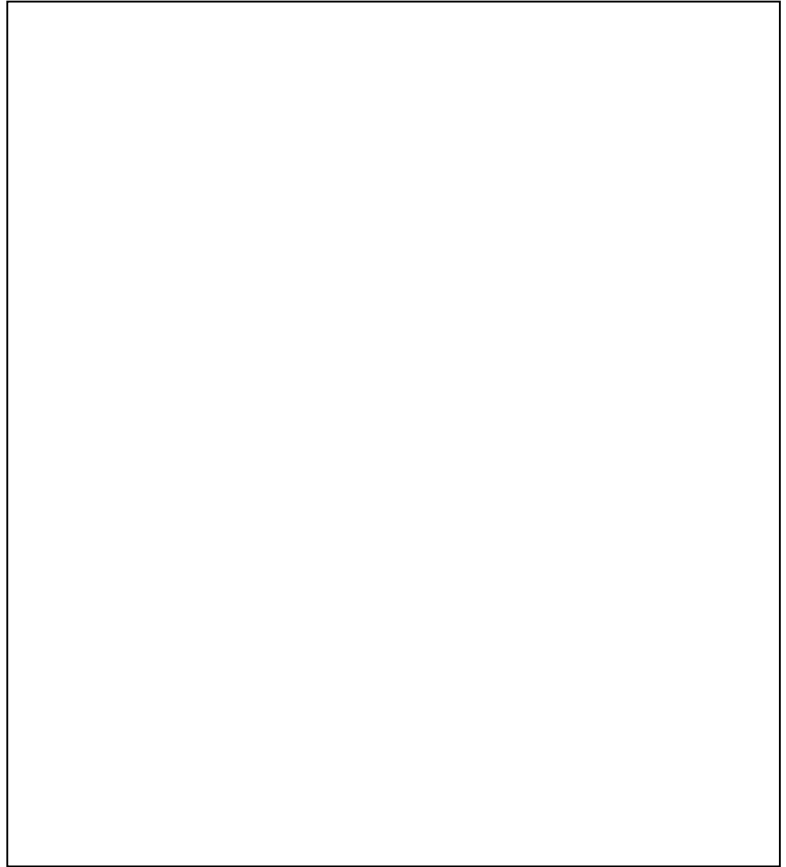
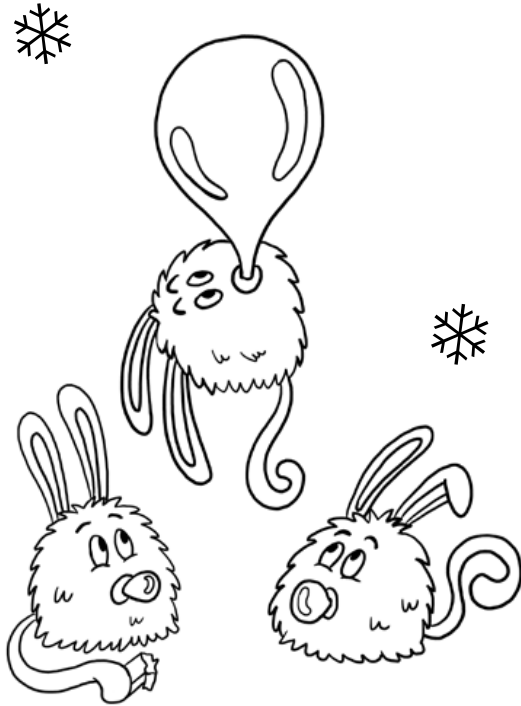




Read.  
Draw.  
Write.

1 Read the words. Draw the picture.

Pat sat.



2 Look at the picture. Write a sentence.



Two sets of horizontal lines for writing a sentence.

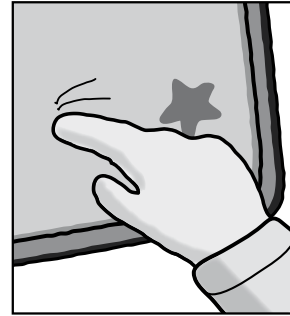


# Words



1 Trace the words. Match to a picture.

Pat



sit



top

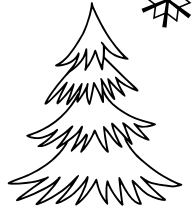


at





# Missing letters

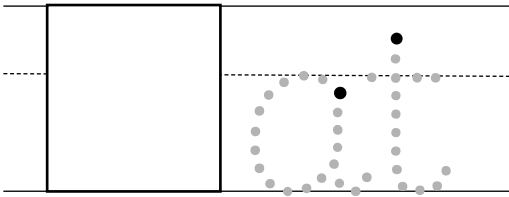


1 Trace.

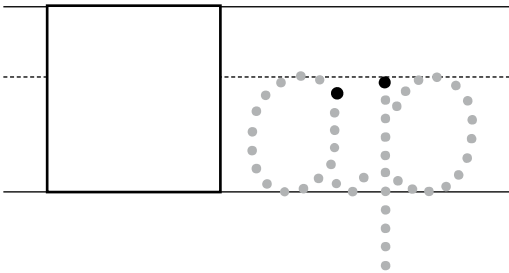
2 Write the missing letter.

t P a s

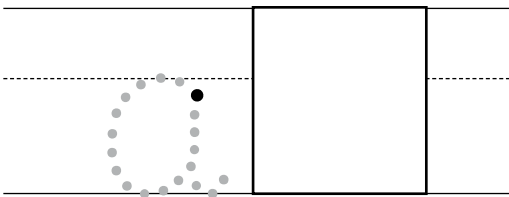
3 Match to a word.



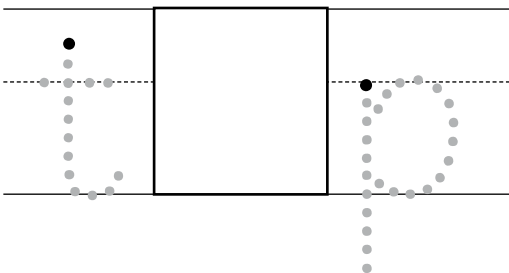
tap



Pat



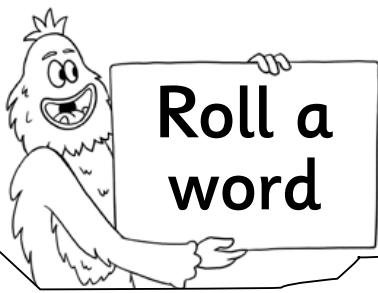
sap



at







Roll a  
word



You will need:

2 sets of coloured counters, 1 dice, and a partner.

## How to play

- 1 Take turns. Roll the dice. Read the number.
- 2 Choose a word from that column.
- 3 Can you read it? Yes – cover it. No – miss a turn.
- 4 The person with the most words covered wins!



at	tap	sap	Pat	taps	as
sap	pat	tap	as	at	taps
as	at	Pat	taps	sap	tap

# BONUS READING RECORD



Book  
**Pat taps**



Name \_\_\_\_\_

Age \_\_\_\_\_

Page	Text	Errors	Self-correction Meaning/structure/visual clues
2	Pat sat.		
3	Tap "as."		
4	Tap.		
5	Tap "at." Tap.		
6	Tap "sap."		
7	Pat taps "sap." Tap.		
8	Pat taps "sat." Tap.		
9	Pat taps. Tap, tap, tap.		
		<b>Results</b>	

❄️ Additional comments/observations

---



---



---

Signed \_\_\_\_\_ Date \_\_\_\_\_

# Get Ready for Year 1

## Reading skills focus

- Hear and identify the sounds **m, i, d, n**, and match each sound to a letter.
- Practise breaking a word into its sounds, then blending the sounds to read the word.
- Read the word **the**.

## Online

### Fast Phonics Peak 2

- Letters and sounds focus: **m, i, d, n**
- Read **CVC i** words.
- Split a word into its sounds for spelling.
- Read high frequency and tricky words – **a, and, did, in, is, it, no, the**
- Fast recall of the words: **and, at, dad, did, in, it, man, map, mat, nap, nip, pan, pin, pip, sad, sap, sat, the, Tim**
- Read a book and answer questions to build comprehension.

## Worksheets

Letter **Mm**; Letter **Ii**

Beginning sounds **m, i**; Letter **Dd**

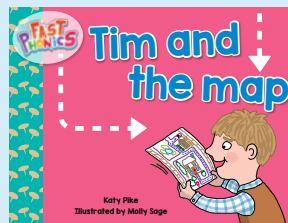
Letter **Nn**; Beginning sounds **m, i, d, n**

Sound out. Blend. Read; Making words

Full circle; Word **the**

## Bonus pages

- Words
- Captions
- Race through the snow
- Reading record *Tim and the map*

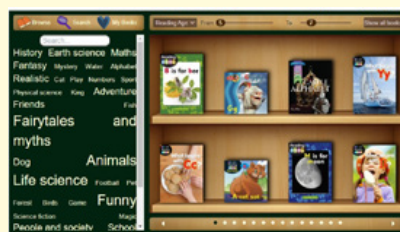


## Additional Reading Eggspress library books

### 1 Go to Library



### 2 Search for titles

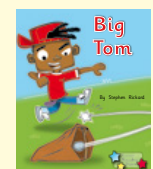
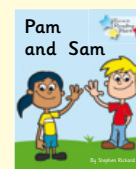
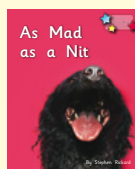


- *As Mad as a Nit*
- *Is It?*

• *Pam and Sam*

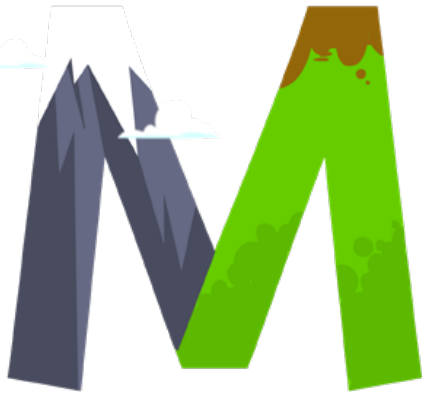
This book covers additional sounds:

- *Big Tom*



# Sound Chart

# Mm



mouse

Mountain



# Ii

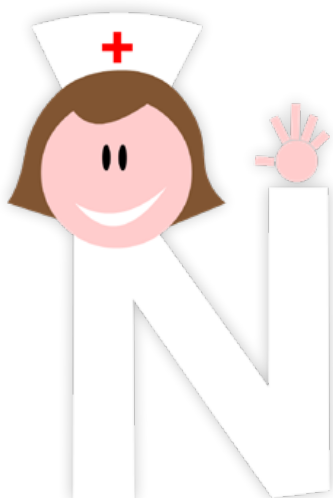


Iguana



insect

# Nn



Nurse



nails

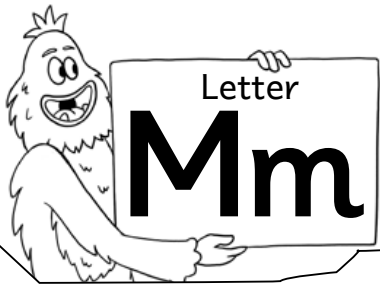
# Dd



Dog



dinosaur



Letter

Mm

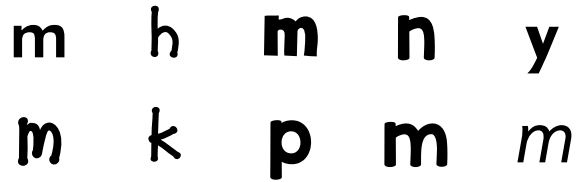
1 Trace and write.



2 Circle every M.



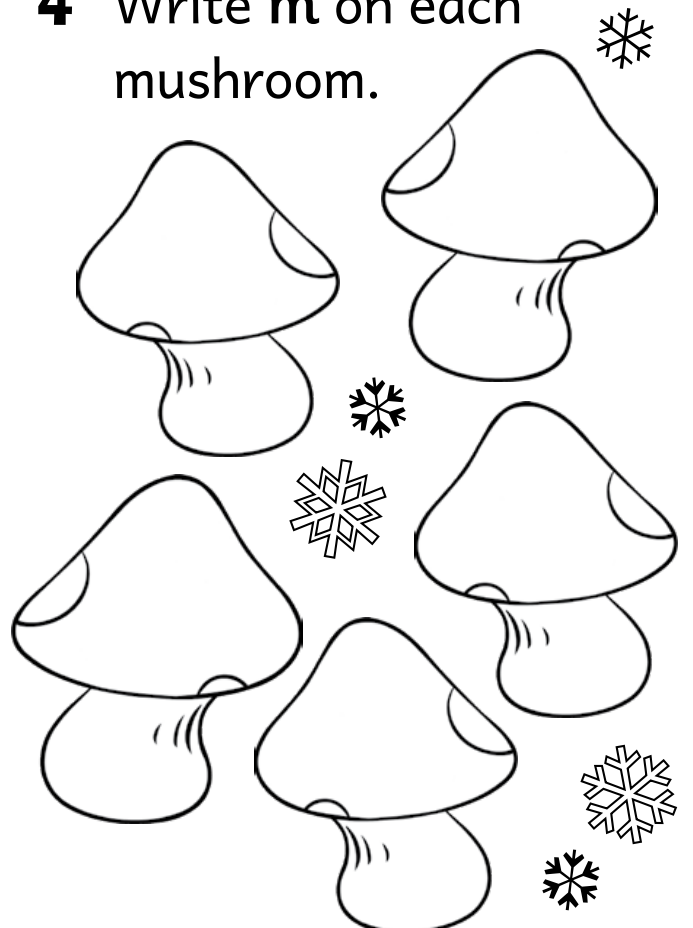
Circle every m.

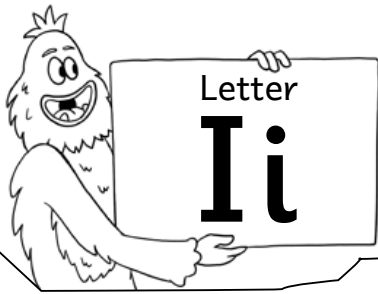


3 Join Yeti to the m things.



4 Write m on each mushroom.

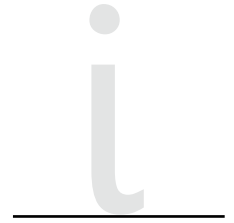
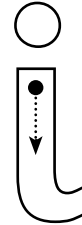
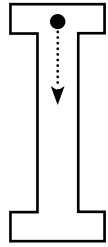




Letter

Ii

1 Trace and write.



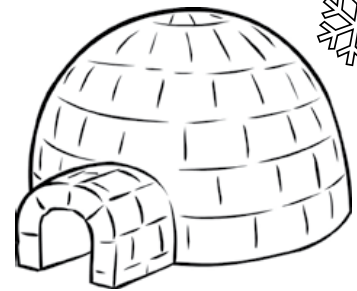
2 Circle every I.

I N I L I  
I T J I V

Circle every i.

i i t i i  
k i l j i

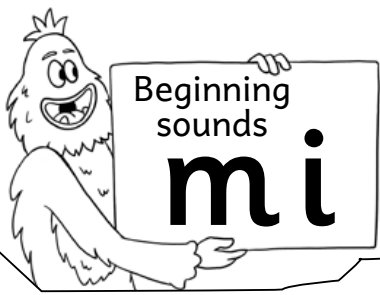
3 Colour the picture that begins with i.



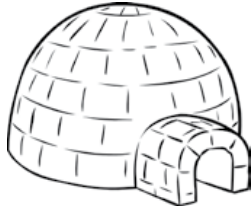
4 Write i under each insect.



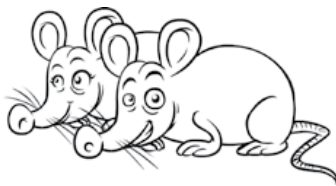
Six empty rectangular boxes for writing the letter 'i' under each insect.



1 Match each sound to its picture.



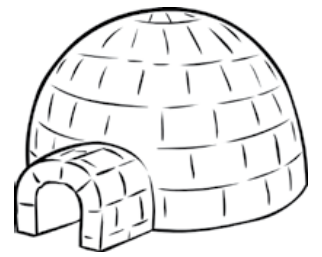
m



i



2 Colour the first sound for each picture.



n t s

i m t

s n t

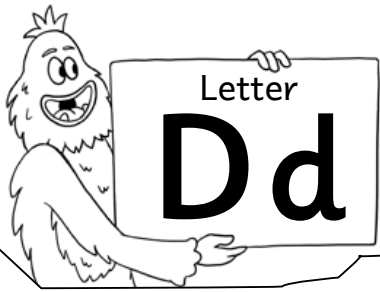
i s n

3 Write the first sound for each picture.



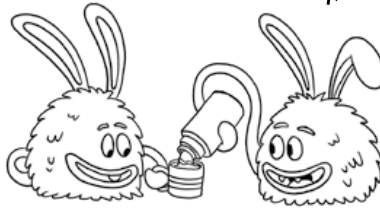




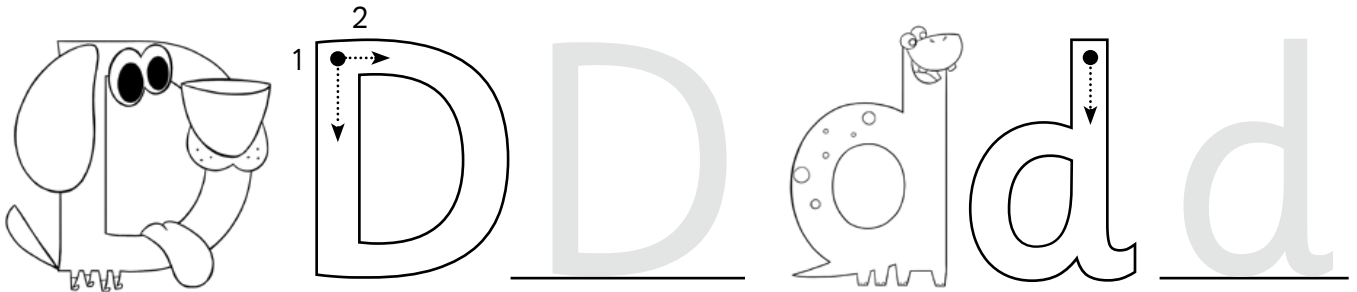
Letter

Dd

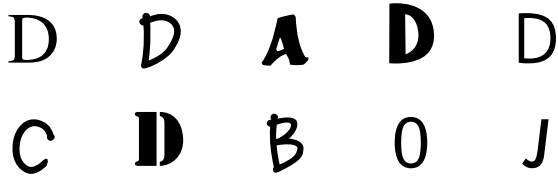


FAST PHONICS

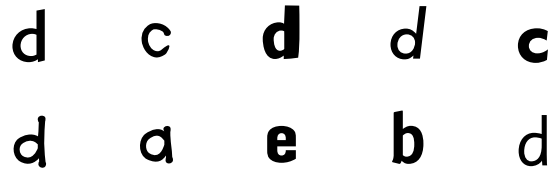
1 Trace and write.



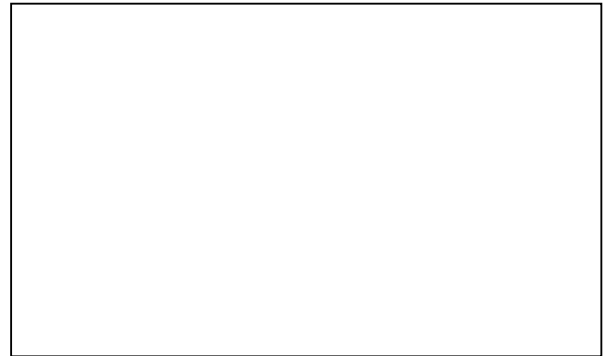
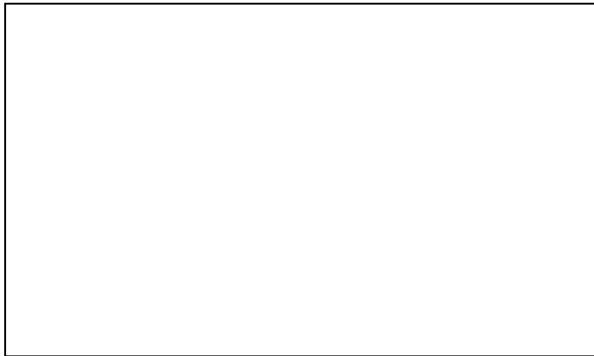
2 Circle every D.



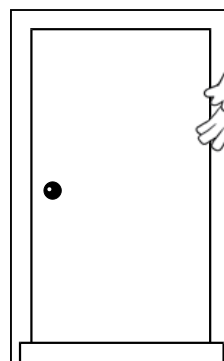
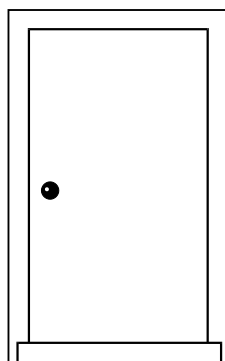
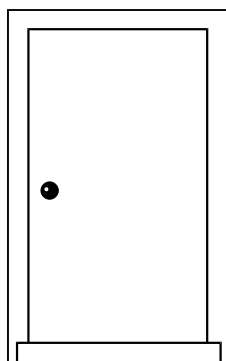
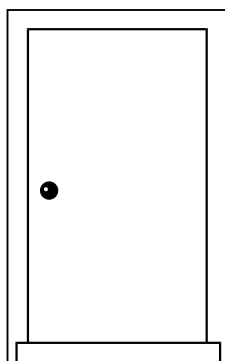
Circle every d.



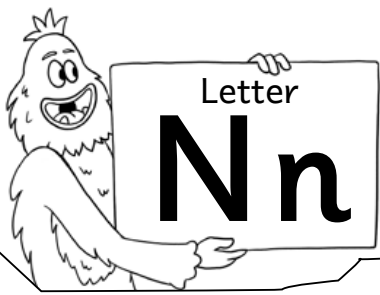
3 Draw two things that start with d.



4 Write d on each door.



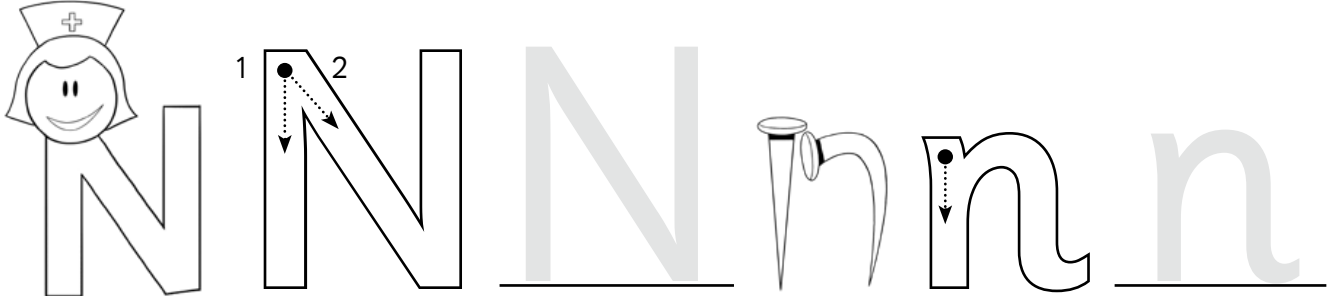




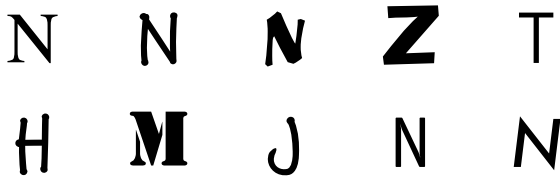
Letter

Nn

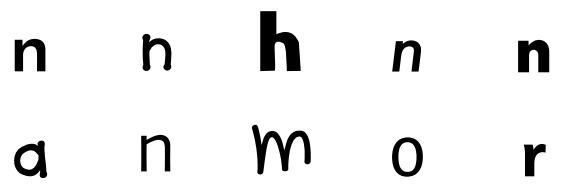
1 Trace and write.



2 Circle every N.



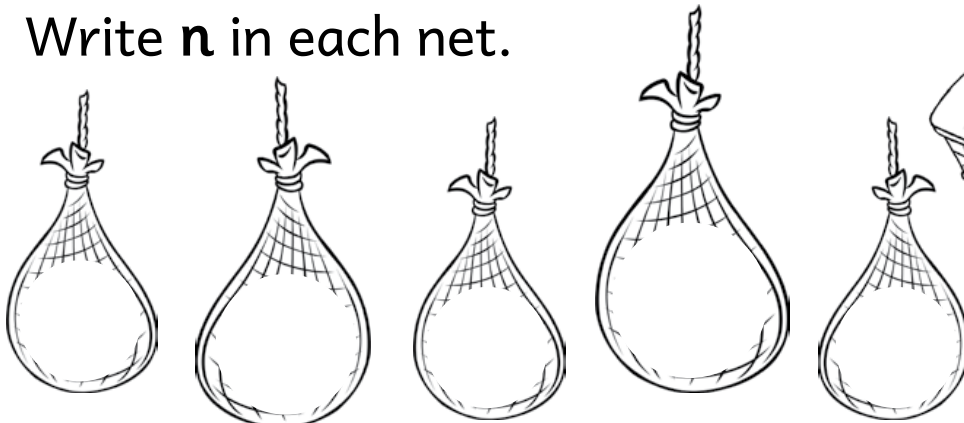
Circle every n.



3 Colour things that begin with n.



4 Write n in each net.

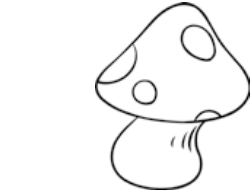




Beginning sounds

midn

1 Match each sound to its picture.

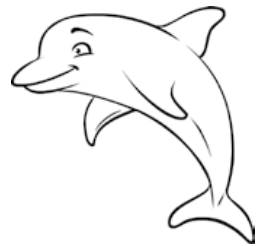
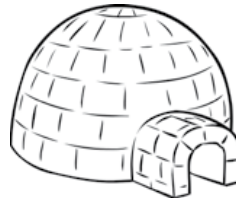


d

m



2 Colour the first sound for each picture.



m i

m i

m i

m i

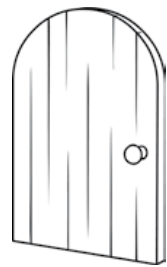
d n

d n

d n

d n

3 Write the first sound for each picture.



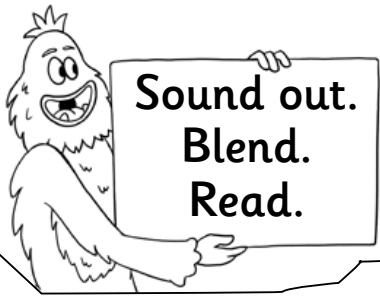
[Empty box for writing the first sound of the mouse]

[Empty box for writing the first sound of the bee]

[Empty box for writing the first sound of the dog]

[Empty box for writing the first sound of the door]



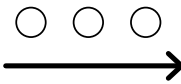


Sound out.  
Blend.  
Read.

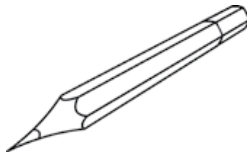
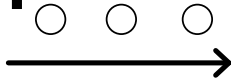


1 Circle the correct picture.

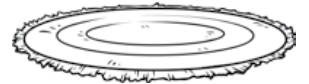
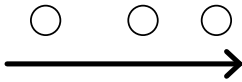
tin



pan



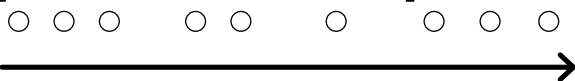
mat



2 Circle the correct words.



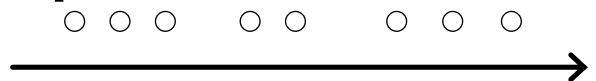
pin in a pan



tap the pin

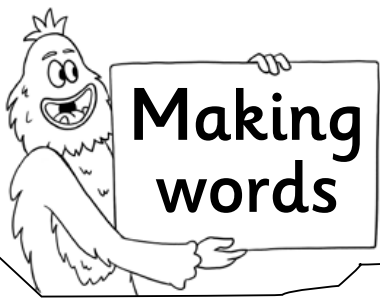


pin in dad



pin the map





# Making words



1 Complete each word.



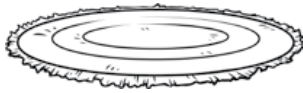
p \_ \_ n



\_ \_ an



\_ \_ ad



m \_ \_ t



\_ \_ ap



\_ \_ in



2 Join the letters. Write the words.



P	d	i
s	a	t

Pat

\_\_\_\_\_



n	d	m
T	i	p

\_\_\_\_\_



i	a	p
s	t	d

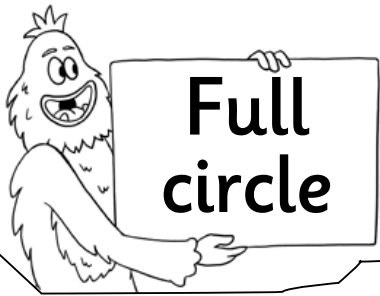
\_\_\_\_\_



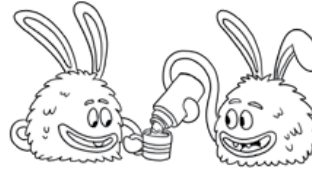
s	a	n
p	i	d

\_\_\_\_\_





Full circle



Complete the words. Change 1 letter each time.

a p n s t p i



m a p



a p



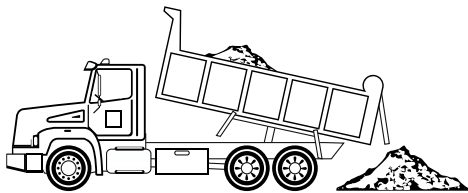
m a



t p



a n



i p

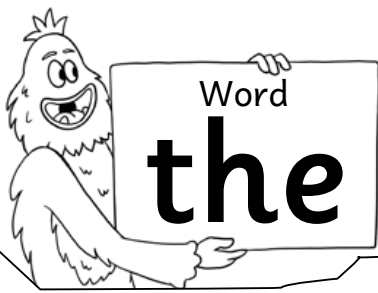
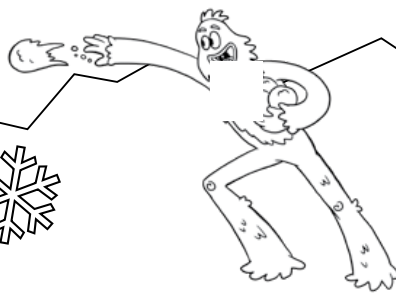
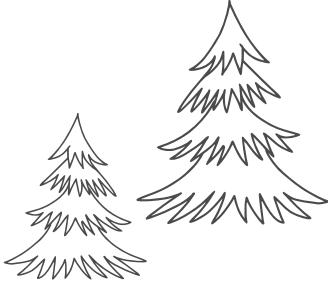


p n



p i



Word  
**the****FAST  
PHONICS****1** Make a rainbow  word.**t h e****2** Read **the** 3 times.**the****the****the****3** Find **the**.

as

**the**

it

het

the

**the**

eth

**hat****the**

in

am

**the****am**

tet

**at****4** Write **the**.**t h e t h e**

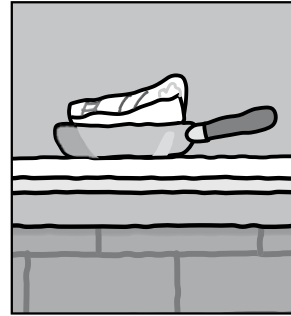


# Words



1 Trace the words. Match to a picture.

Trace the word **meat** on handwriting lines.



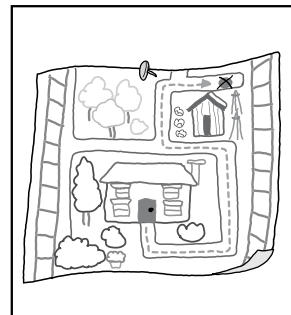
Trace the word **trap** on handwriting lines.



Trace the word **man** on handwriting lines.



Trace the word **map** on handwriting lines.





# Captions



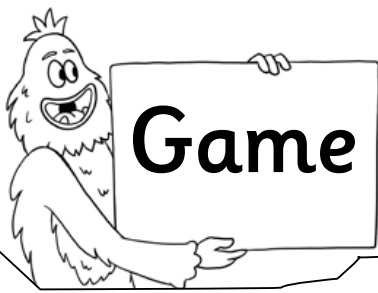
**1** Trace.   **2** Read.   **3** Draw a picture.

i n a p a n



s i l o n a n d





Game

FAST  
PHONICS

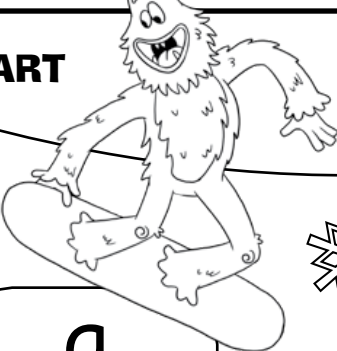
## Race through the snow

You will need: a pencil, a timer, and a partner.

### How to play

- 1 How many words can you read out loud in 1 minute?  
Get your partner to time you.
- 2 Start from Yeti. Finish at Furball.
- 3 Cross out each word you can read. (~~and~~)

**START**



sad

did

pit

a

and

tan

as

an

nap

it

is


tap

am

at

in

**FINISH**




I read \_\_\_\_\_ words.

# BONUS READING RECORD



Book  
**Tim and  
the map**



**FAST  
PHONICS**

Name \_\_\_\_\_

Age \_\_\_\_\_

Page	Text	Errors	Self-correction Meaning/structure/visual clues
2	Tim is a man.		
3	Tim and the map.		
4	Tap, tap, tap.		
5	The pin is in the map.		
6	Is the pin in the map? No.		
7	The pin is in the mat.		
8	The map is in the pan.		
9	Dad sat. The pin is in Dad!		
		<b>Results</b>	

❄️ Additional comments/observations

---



---



---

Signed \_\_\_\_\_ Date \_\_\_\_\_